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CATALOGUE


of the

German Presbyterian
Theological School
of the Northwest

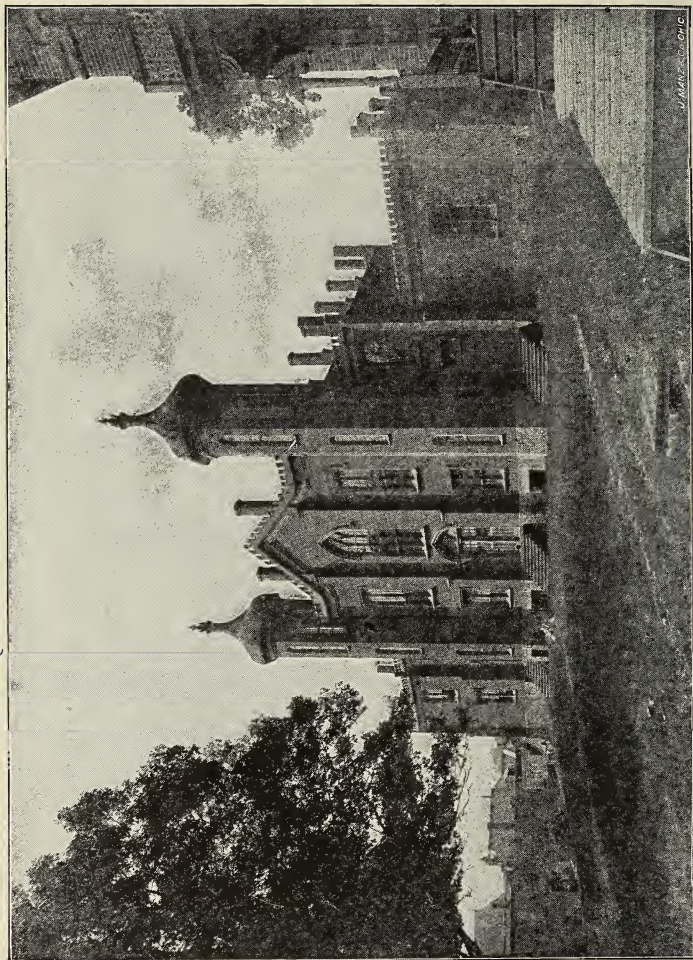
1904-1905

Dubuque, Iowa

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SEMINARY BUILDING.

J. M. W. & C.

1852

1905

Catalogue

of the

German Presbyterian Theological School *of the* Northwest



1904-1905

Dubuque, Iowa

Calendar.

1906

September 1. First Term Opens.

1906

December 20. First Term Closes.

Sept. 6. 1906

~~1906~~ 1907

January 10. Second Term Opens.

January 8. 1907

January 26. Day of Prayer for Colleges.

February 22. Washington's Birthday.

April 21. Good Friday.

April 24-26. Examination.

April 26. Meeting of the Board of Directors.

April 26. Commencement.

Summer Vacation.

September 7. First Term Opens.

Sept 6. 1906

November 30. Thanksgiving Day.

December 21. First Term Closes.

Dec. 20. 1906

BOARD *of* DIRECTORS.

PRESIDENT,

REV. BEN EZRA STILES ELY, JR., D.D., Rockford, Ill.

VICE PRESIDENT,

REV. HENRY SCHMITT, JR., Forreston, Ill.

SECRETARY,

HON. WILLIAM GRAHAM, LL.D., Dubuque, Iowa.

TREASURER,

PROF. C. BAYLESS, Dubuque, Iowa.

FINANCIAL SECRETARY,

REV. C. M. STEFFENS, Dubuque, Iowa.

HONORARY DIRECTORS.

Thomas Foster, Esq. *Galena, Ill.*

Rev. W. O. Ruston, D.D., *Dubuque, Iowa.*

Class of 1905.

Rev. Henry Schmitt, Jr., *Forreston, Ill.*

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Rev. E. J. Boell, *Sioux Falls, S. Dakota.*

Rev. J. Millen Robinson, D.D., LL.D., *Dubuque, Iowa.*

Wm. M. Camp, Esq., *Bement, Ill.*

C. Bayless, Esq., *Dubuque, Iowa.*

John Kruse, Esq., *Holland, Iowa.*

Louis Boeger, Esq., *St. Louis, Mo.*

Class of 1906.

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Rev. John E. Funk, *Winona, Minn.*

Rev. B. E. S. Ely, Jr., D.D., *Rockford, Ill.*

Rev. H. H. Gregg, D.D., *St. Louis, Mo.*

X Rev. H. Potgeter, *Dubuque, Ia.*

Rev. F. L. Wolters, *Milwaukee, Wis.*

Hon. William Graham, LL.D. *Dubuque, Iowa.*

I. P. Rumsey, Esq., *Lake Forest, Ill.*

Class of 1907.

Rev. Jacob Conzett, *Cincinnati, Ohio.*
Rev. Henry Schmitt, *Ackley, R. F. D. No. 2, Iowa.*
Rev. J. K. Fowler, D. D., *LaCrosse, Wis.*
Rev. H. A. Van Griethuysen, *Oostburgh, Wis.*
C. Loetscher, Esq., *Dubuque, Iowa.*
Rev. John E. Drake, *Holland, Iowa.*
W. L. Green, Jr., Esq., *St. Louis, Mo.*
Henry Moring, Esq., *Forreston, Ill.*

EXECUTIVE COMMITTEE.

Rev. W. O. Ruston, D. D., Chairman.
Hon. William Graham, LL.D., Secretary.
Rev. Ben Ezra Stiles Ely, D.D.
C. Bayless, Esq.
C. Loetscher, Esq.
J. C. Althausen, Esq.
Rev. J. M. Robinson, D.D., LL.D.

AUDITING COMMITTEE.

Rev. B. Bracker.
Rev. F. Urbach.
C. Loetscher, Esq.

EXAMINATION COMMITTEE.

Rev. A. Krebs, *Galena, Ill.*
Rev. F. W. Engelke, *Waukon, Iowa.*
Rev. John Van der Erve, *Galena, Ill.*
Rev. E. C. Wolters, *Independence, Iowa.*
Rev. F. L. Wolters, *Milwaukee, Wis.*
Rev. H. Potgeter, *Dubuque, Iowa.*

THE FACULTY.

REV. W. O. RUSTON, D.D., President,
Edgar and Edwin Camp Professor of Sacred Languages and Literature.

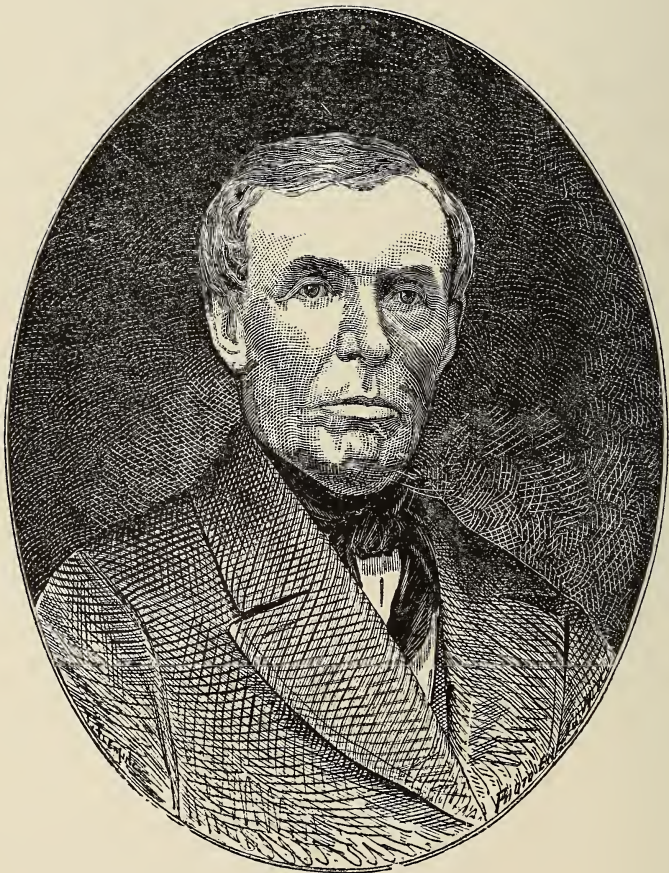
REV. ADAM McCLELLAND, Ph.D., D.D.,
Professor Emeritus of Biblical and Ecclesiastical History.

REV. AUGUST C. KROESCHE,
Professor of Mathematics and Sciences.

REV. FERDINAND URBACH,
Professor of New Testament Exegesis and Biblical and Ecclesiastical History.

REV. JOHN TIMMERMANN,
Professor of Homiletics and Dogmatics.

REV. ALBERT KUHN,
Professor of Classics and History.



REV. ADRIAN VAN VLIET.

STUDENTS.

Theological Department.

SENIOR CLASS.

~~Anton Proett, Swiss, Mo.~~

~~Heinrich J. Wiegand, Chicago, Ill.~~

MIDDLE CLASS.

Siegfried G. Manus, South Freeport, Ill.

Berend Swede, Wellsburg, Iowa.

JUNIOR CLASS.

George E. Reibert, Drake, Mo.

Collegiate Department.

~~SENIOR CLASS.~~

Fred Beving, Cleves, Iowa. Albert Kinzler, Dubuque, Iowa.
Heinrich Kruse, Wellsburg, Iowa.
John C. Van der Las, Grundy Center, Iowa.

Junior Theo. Se

JUNIOR CLASS.

M. Robert Ahrens, Swiss, Mo. Justus Brandau, Rudd, Iowa.

SOPHOMORE CLASS.

Edwin Arends, Alexander, Iowa. August Cramer, Holland, Iowa.
Thomas D. Arends, Kamrar, Ia. Dirk Lay, R.F.D.3, Glenville, Neb.
Heinrich Pankuk, Titonka, Iowa.

FRESHMAN CLASS.

Heinrich Cramer, Holland, Iowa. Herman K. Kossack, McGregor, Ia.
Henry Eihusen, Hastings, Neb. Benjamin Marek, Rothwasser, Bohemia.
Benjamin Fieselmann, Bay, Mo.
Otto H. Frerking, Marion, S. Dak. Herman Potgeter, Dubuque, Iowa.
Wilhelm Harberts, Holland, Ia. Heinrich A. Sinning, Lennox, S. D.
Heinrich F. Sinning, Lennox, S. D.

SPECIAL STUDENT.

George Loetscher, Dubuque, Iowa.

Academic Department.

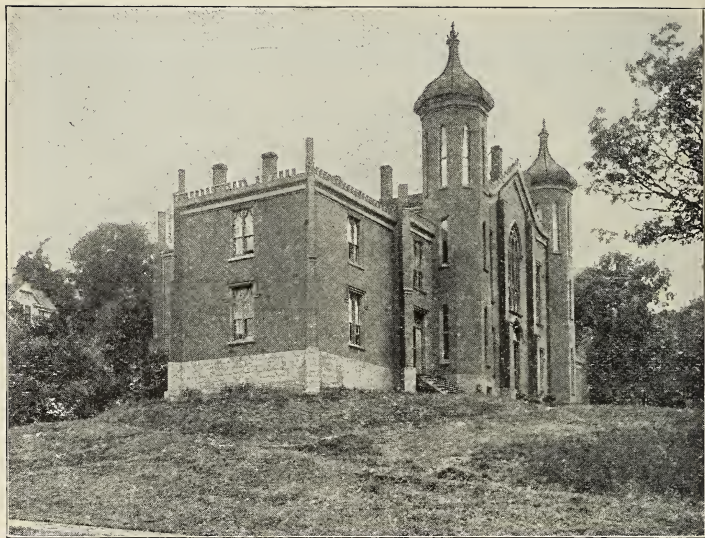
SECOND CLASS.

Harm Jans, Kamrar, Iowa.

Jacob Kruse, Wellsburg, Iowa.

FIRST CLASS.

Eppo Baumann, Kamrar, Iowa. Joseph Sesulka, McKee's Rocks, Pa.
William Harberts, Marion Junction, S. Dak.



SEMINARY BUILDING.

The German Presbyterian Theological School *of the Northwest.*

IN 1852 the pastor of the German Presbyterian Church of Dubuque, Rev. Adrian Van Vliet, yearning for the salvation of the German people scattered through the West, began to train a class of young men as missionaries to their countrymen. This was the beginning of the German School. For twelve years the work was carried on as a private enterprise; but it grew beyond one man's ability and at his desire was taken under the care of the Presbyteries of Dubuque and Dane, which appointed a Board of eight Directors to manage the School. At the reunion of the Old and New School Presbyterian Churches in 1870, the Dubuque School with the other seminaries of the Church, came under the care of the General Assembly.

In 1872 the present property was purchased for \$10,000. It is a desirable site in a central location in the city of Dubuque. The building, a good example of the Tudor style of architecture, was begun in 1853, by Miss Catherine Beecher, for the purposes of a young ladies' seminary. Here the German School continued the work begun in the German parsonage.

In 1892 a professor's house was added to the equipment at an expense of \$3,000.

The School is incorporated under the laws of the state of Iowa. The business of the corporation is managed by a Board of Directors consisting of twenty-four members, who must belong to the Presbyterian Church. This Board is required to report annually to the General Assembly and is always subject to Assembly's review and control.

The object of the School is to prepare young men to preach the gospel in the German language. It is necessary to give a full course of instruction in academic, collegiate and theological branches, covering a period of nine years. The faculty at present consists of six professors.

The collegiate department has been greatly strengthened and now affords an opportunity for German young men to attain a college education. These advantages are open to students, who may not intend to enter the ministry, so that for a small sum the youth of our German Presbyterian churches may obtain a thorough education.

Plans have already been drawn for the erection of a new and commodious building. It is designed to give scope to all branches of the work and to be equipped with the most modern scientific apparatus.

All these improvements have been made with the distinct purpose of carrying out the original aim of the School. A thoroughly trained German ministry is the only object. German candidates for the ministry will find here a full theological course, so that in connection with the academic and collegiate departments, nothing is lacking for the efficient equipment of students for the pulpit and the pastorate.

Missionary Character *of the* School.

NOWHERE is a more thoroughly missionary work to be found. The School owes its origin to the missionary zeal of its founder, whose heart was moved with pity for the vast multitude of German immigrants who had neither church nor minister. He sent out with the gospel of salvation the young men whom he had educated. As a result more than a hundred churches have been gathered in this central west, and doors are opening which promise even greater success, if the men were only prepared to enter. Gifts to this School are offerings to missions. No greater opportunity is given anywhere for successful mission work. The only limitation is the supply of ministers. Greater facilities for education mean larger numbers of students and better prepared ministers. Money invested here will yield immediate returns in spiritual blessings. Will not the reader take part in this work of soul-winning?

FORMS of BEQUEST.

The following Forms of Bequest are furnished as a convenience for any friends who may wish to remember our School in their will. The first is suitable for the bequest of money; the second for the conveyance of real estate. Care should be taken to have the corporate name, as given in these forms, employed in making the will. Surely there are some who will be glad to leave a portion of their property for this department of the Lord's work.

I give and bequeath to the German Presbyterian Theological School of the Northwest, at Dubuque, Iowa, the sum of.....Dollars.

I give and devise to the German Presbyterian Theological School of the Northwest, at Dubuque, Iowa, the following described real estate, to-wit: (Describing it.)

N. B.—Real estate devised by will should be accurately described.

Terms of Admission.

EVERY student applying for admission to the institution shall produce satisfactory evidence that he is of good moral character and that he possesses the natural talents for the prosecution of the required studies. Candidates for the ministry, in order to be admitted to the Theological Department, must present a certificate of membership in some evangelical church, and must either have completed a full collegiate course, in this or some other institution of recognized standing, or be examined by the Faculty. Students from other theological seminaries will be admitted on presenting a certificate of regular dismission and of good standing.

Expenses.

THERE is no charge for tuition or room-rent to candidates for the ministry under the care of the Presbyterian Church. Members of other denominations are charged Twenty Dollars tuition for the year. Heat is furnished at the rate of Ten Dollars a year for each student. The price of board at the Boarding Club does not exceed Two Dollars a week. Board can be obtained in private families for Two Dollars and Fifty Cents to Three Dollars a week.

Aid.

CANDIDATES for the ministry, who are unable to prosecute their studies by their own means, can obtain aid from the Presbyterian Board of Education to the amount of One Hundred Dollars, provided they have for one year been members of some Presbyterian Church and that they have been recommended by the Session of their Church and by the Presbytery under whose care they are.

Senior Scholarship.

A SCHOLARSHIP has been founded in the sum of \$100 by a generous friend of the School. The award is made by the Faculty with the approval of the Board of Directors to the student of the graduating class of the Seminary who has been in attendance at least three years and who has maintained a high standard of character and scholarship and gives promise of usefulness in the ministry. The right to withhold the scholarship is reserved, if in the judgment of the Faculty the conditions of the gift have not been met.

Library.

THE LIBRARY contains nearly five thousand volumes. The School is indebted to many friends, who have made valuable additions to this important department. There are many priceless treasures in this collection. One or two of our old works in beauty of binding and excellence of engraving are unexcelled even in the largest libraries of America. A generous sum has been recently placed at the disposal of the Faculty for the purchase of new books.

Literary Society.

THE Philophroneia Literary Society was organized in the autumn of 1872. It meets once a week and is well attended. All the students are urged to unite with this organization, for the debates and exercises of the society afford a most efficient means of cultivating the literary taste and of securing facility in the use of the German and English languages.

Young Men's Christian Association.

THE Young Men's Christian Association is connected with the Intercollegiate Association. Its object is to foster the devotional spirit and to keep the members in touch with the religious work for young men throughout the world. An active and interesting organization is maintained. The Missionary Committee is an important feature and the Association is truly a missionary society.

Harmonia Gesang Verein.

THIS Choral Union has for its object the study of vocal music. The students are generally connected with this society and excellent training is given in the theory and practice of singing.

Curriculum.

(The figures refer to the number of recitations per week.)

ACADEMY.

FIRST CLASS.

German, Grammar and Reading..5	Arithmetic	3
Latin Grammar.....3	Geography	2
United States History.....2		

SECOND CLASS.

German, Grammar and Reading..5	Physiology	3
Latin, Grammar and Reading.....3		

COLLEGE.

FRESHMAN CLASS.

German, Grammar, Reading and Composition.....5		
Latin, Cæsar.....3	Algebra	4
Greek, Grammar and Exercises....3	Ancient History.....3	
English, Grammar.....2	Physical Geography.....2	
Old Testament History.....2		

SOPHOMORE CLASS.

German, Rhetoric	3	Geometry	3
Latin, Virgil.	2	Chemistry.....	3
Greek, Anabasis.....	3	Modern History.....	3
English, Rhetoric & Composition..2		Introduction to Philosophy....2	
Old Testament History.....2			

JUNIOR CLASS.

German Literature	3	Trigonometry	2
Latin, Cicero first term and Horace second term'.....	2	Physics	3
Greek, Iliad.....	3	Ethics first term and Logic second term	3
English Literature.....	2	Life of Christ.....	3

SENIOR CLASS.

German Literature	3	Psychology.....	3
Latin, Livy first term and Tacitus second term.....	2	History of Philosophy.....	3
Greek, Plato first term and Demosthenes second term.....	2	Astronomy first term and Geology second term.....	3
English Literature.....	3	New Testament History.....	2
		Economics	2

SEMINARY.

JUNIOR CLASS.

Hebrew Grammar and Reading .. 4	Church History..... 4
Greek Exegesis.....3	Homiletics .....2
Natural Theology..... 2	Pastoral Theology.....2
Introduction to Dogmatics .....2	English Bible.....1
General Introduction.....2	

MIDDLE CLASS.

Hebrew Exegesis.....3	Homiletics .....2
Greek Exegesis..... 3	Methods of Church Work.....2
Dogmatics .....4	English Bible..... 1
Church History.....4	Special Introduction..... 2

SENIOR CLASS.

Hebrew Exegesis.....3	Homiletics .....2
Greek Exegesis .....3	Sacraments and Church
Dogmatics .....4	Government.....2
Church History..... 4	English Bible..... 1
Hermeneutics .. ...2	

COURSES *of* STUDY.

German Language *and* Literature.

Particular attention is given to the study of German and it is designed to make this department as thorough and complete as possible. The course is carried through the Academic and Collegiate classes.

ACADEMY.

FIRST YEAR: Reading, writing and grammar.

SECOND YEAR: Syntax, dictation, sentence-analysis and reading. Textbooks Heyse's Leitfaden. Kehr and Kriebitsch's Lesebuch. Prof. Timmermann.

COLLEGE.

FRESHMAN CLASS. Composition, essay writing, dictation, reading and declamation. Prof. Urbach.

SOPHOMORE CLASS. Rhetoric, the art of composition, poetic forms, declamations and selected readings from the German classics. Prof. Timmermann.

JUNIOR CLASS. History of German literature up to Lessing. Text book, Hermann Kluge. Prof. Urbach.

SENIOR CLASS. History of German Literature from Lessing to the present time. Textbook Herman Kluge. Prof. Urbach.

English Language *and* Literature.

PROF. W. O. RUSTON, D.D.

The German Presbyterian churches being American, it is required that the candidate for the ministry shall have a good understanding of the English language. Provision is made for the study of English throughout the college course.

FRESHMAN CLASS. Grammar with reading and writing exercises in which particular attention is paid to pronunciation and orthography. Textbook Longmans' School Grammar.

SOPHOMORE CLASS. Rhetoric and composition with practical exercises. Textbook, Hill's Beginning of Rhetoric and Composition.

JUNIOR CLASS. Elements of literary criticism and poetic forms; introduction to English literature and reading of classic works, from Chaucer to Shakespeare. Textbook, Painter's Introduction to English Literature.

SENIOR CLASS. Introduction to English literature with selected readings from Milton, Dryden, Pope, Addison, Goldsmith, Scott and Tennyson, together with a study of American literature and readings from Irving, Bryant, Emerson, Hawthorne, and Longfellow. The design is to give a sufficient knowledge of the classic writings to enable the student to master the style and characteristics of English literature. Textbooks Painter's Introduction to English Literature and Matthew's Introduction to American Literature.

Latin Language *and* Literature.

PROF. ALBERT KUHN.

The two Academic years are devoted to the fundamental principles of the language. A thorough drill in grammar is given with simple readings and the beginning of Latin composition. As a textbook in grammar Kuhner's *Elementar-Grammatik der lateinischen Sprache* is used.

The College classes are engaged in reading the classics, Cæsar, Virgil, Cicero, Horace, Livy, and Tacitus. These works are translated from the Latin into the German, so that constant practice is given in German speech. Latin composition is continued and instruction is given in prosody, versification, Roman archæology, mythology, and the history of literature.

Prof. Urbach has charge of the class in Cicero during this year.

Greek Language *and* Literature.

PROF. ALBERT KUHN.

This study is carried through the collegiate department. As a textbook in grammar Kaegi's *Schul Grammatik der griechischen Sprache* and Kaegi's *Uebungsbuch* are used. Selections from Xenophon's *Anabasis*, Homer's *Iliad*, Plato, and Demosthenes are read. Instruction is given in Greek composition, prosody, versification, Greek archæology and mythology. The student also begins the study of the Greek New Testament.

Mathematics.

PROF. A. C. KROESCHE.

ACADEMY.

In the Academic department thorough instruction is given in arithmetic. It is expected that the student will have completed the elementary branches of arithmetic before entering. The course begins with common fractions. Especial attention is given to fundamental principles with exposition upon the blackboard. Textbook, Ray's Arithmetic.

COLLEGE.

FRESHMAN CLASS. Algebra is studied, the elementary principles in the first term and quadratic equations and roots in the second. Textbook, Milne's Algebra.

SOPHOMORE CLASS. Geometry is carried through the year. In the first term instruction is given in the theory and in plane geometry; practical drill is given, during recitation. The second term is devoted to solid geometry. Instruction is carried on independent of the textbook for the purpose of promoting individual thought and correct reasoning. Textbook, Fisher's Geometry.

JUNIOR CLASS. The study of trigonometry is begun in the first term with the application of logarithms and plane trigonometry; and is concluded in the second term with spherical trigonometry. Textbook, Schuyler's Trigonometry.

SENIOR CLASS. Descriptive astronomy is studied with the purpose of acquiring a general knowledge of the heavenly bodies with respect to their size, position and movements. Textbook, Ray's Astronomy.

History.

American history is treated in the Academic department. The purpose of this study is to initiate the students at the start in the principles of the Declaration of Independence and of the Constitution and in the history of our country, that they may be built up into good and patriot citizens. Textbook, McKabe and Ridpath.

Prof. A. C. Kroesche is in charge.

General history is studied in the Freshman and Sophomore classes. It is sought in this study not only to give the students a good summary of historical facts and dates, but also to investigate causes and results with respect to the progress of the human race, and this from an absolutely Christian standpoint, combined with the firm determination to come as near the truth as possible. Textbook Dittmar's *Umriss der Weltgeschichte, verbessert und bis auf die neueste Zeit fortgeführt*, von Dr. Karl Abicht. Prof. Albert Kuhn is in charge.

Science.

PROF. A. C. KROESCHE.

FRESHMAN CLASS. Instruction is given in physical geography with observation and independent investigation in the domain of natural phenomena. By investigation of the phenomena principles are tested and conclusions are deduced. Textbook, Warren's *Physical Geography*.

SOPHOMORE CLASS. The formulas and theory of chemistry are treated so that the use of the apparatus and the laws of chemical compounds are learned. Opportunity is given for practical work in the laboratory under supervision of the professor. Textbook, Avery's *Chemistry*.

JUNIOR CLASS. In physics the instruction includes the theory of physics and the laws of nature and their practical application in the sphere of mechanics as far as the study of dynamics. Textbook, Schoedler.

SENIOR CLASS. Dynamic geology, the process of the formation of the earth's crust and the science of the earth's strata are carefully treated. Historical geology with paleontology is studied, so that the student can judge of the nature and habits of extinct animals and plants from fossils. Textbook, LeConte's *Geology*.

Philosophy.

Ethics is studied by the Junior Class. Textbook, Haven's *Moral Philosophy*.

Logic is also given in the Junior Class. Textbook, Hedge's Logic. Other authors are in use for reference as Thompson's Laws of Thought, Sir William Hamilton, J. S. Mill. The object of the entire course is the cultivation of exact reasoning and the sharpening of the understanding by meeting and overcoming difficulties.

Psychology is treated in the Senior Class. Textbook, Haven's Mental Philosophy, with reference to McCosh's Psychology and History of Philosophy.

These branches are in charge of Prof. Adam McClelland, D.D.

Introduction to Philosophy is assigned to the Sophomore Class. Textbook, Stuckenberg's Introduction to the Study of Philosophy. Prof. Ruston is in charge this year.

History of Philosophy is studied by the Senior Class. This course is not given this year.

Sociology is treated in the Senior Class. Textbook, Giddings' Elements of Sociology. Prof. Ruston is in charge this year.

Biblical Instruction.

Special attention is given to the study of the Bible in all the classes. Biblical history is presented in a systematic and progressive course. The instruction in Old Testament history is given in the Freshman and Sophomore Classes, the life of our Lord in the Junior Class, and New Testament history in the Senior Class. Textbooks, Stanley's History of the Jewish Church, Edwards' History of Redemption, McClelland's, History of Our Lord, and Smith's New Testament History. Prof. Adam McClelland, D.D. is in charge.

The study of the German Bible is an elective for the whole School. The course for this year is the analysis of the books of the Bible. Prof. Kuhn is in charge.

The history of the English Version and the synthetic study of the English Bible are treated in the Senior Class of the College and in the three theological classes. Prof. Ruston is in charge.

THE SEMINARY

Systematic Theology.

PROF. JOHN TIMMERMANN.

The course in theology is given throughout the three years of the Theological department. Lectures are delivered and the students are drilled in natural theology, introduction to dogmatics, theology proper, anthropology, Christology, soteriology, and eschatology.

Hebrew Language *and* Exegesis *of the* Old Testament.

PROF. W. O. RUSTON, D.D.

The Junior Class begins the study of Hebrew grammar, which is accompanied with exercises in reading and composition. Selected chapters in Genesis are read. Textbook, Green's Elementary Hebrew Grammar.

The Middle and Senior Classes read with exegesis selections from the historical books, Isaiah, the Minor Prophets, Psalms, Ecclesiastes and Job.

New Testament Exegesis.

PROF. FERDINAND URBACH.

The Exegesis of the Greek New Testament is treated in a systematic way. The Gospels, the Pauline Epistles, and the other books are read and interpreted thoroughly and scientifically.

Isagogics.

PROF. W. O. RUSTON, D.D.

Courses are given to the theological classes in general introduction to the Bible, special introduction to the several books, Biblical hermeneutics and Biblical criticism. Textbooks, Green's General Introduction to the Old Testament; the Canon; the Text; Book by Book; Kerr's Introduction to the Study of the Books of the New Testament.

Church History.

PROF. FERDINAND URBACH.

The course in church history covers three years and extends from the death of John to the present time. Textbook, Kurtz' Lehrbuch.

Homiletics.

PROF. JOHN TIMMERMANN.

Instruction is given in the history and theory of homiletics, with practical work in the making of sermon-plans and in the composition and delivery of sermons. As it is required that the graduate shall be able to preach in both German and English, the students present English as well as German sermons, and so are prepared to preach in English when the necessity arises.

Practical Theology.

PROF. W. O. RUSTON, D.D.

Courses are given in the methods of church work and conduct of divine service; pastoral theology, the call, qualifications and work of the ministry; the method of dealing with souls; the sacraments, their nature and administration; church government and discipline. Textbook, Hodge's What is Presbyterian Law, with the Standards of the Church.

ALUMNI.

Seminary Alumni.

1856

Andreas Kolb, Hannibal, Mo.
Jacob Kolb, St. Paul, Minn.

1857

Friedrich Schmidt, Deceased.

1858

F. H. W. Bruechert, Omaha, Neb.
Jacob Konzett, Fairmount, Cincinnati,
Ohio.
Ernst Kudobe, Dubuque, Iowa.

1861

Ludwig Kliebenstein, R. F. D Ackley,
Iowa.

1862

Godfrey Moery, Deceased.
John Berk, Deceased.

1867

John K. Arends, Deceased.
William H. Behle, Deceased.
Ludwig Figge, Sioux Falls, S. D.

1868

Klaas Smits, Deceased.

1869

August Busch, D.D. Sherrill, Iowa.
John H. Reintz, Hastings, Neb.
John U. Tschudy, Deceased.

1870

John Leierer, Deceased.

1871

Dirk Borgers.
Jacob Brinkema, Hastings, Neb.
John E. Funk, Winona, Minn.
Henry Knell, Deceased.
Ed. L. Meinders, S. Chicago, Illinois.
Henry Schmitt, R. F. D. 2, Ackley, Ia.
Jacob H. Stark.
Nicolaus Sulzer, Boscobel, Wis.
August Wittenberger.

1872

Frederick Kern.
Henry Meyer.
Hartmann Stauss, Lamont, Ia.
John Weber.

1873

Lucas Abels, Hickman, Neb.
Frederick W. Bruechert, Schapville,
Illinois.
Charles E. Schaible, Burlingame, Kan.
Ernst Schuette, D.D., Deceased.
Frederick W. Witte, Beloit, Wis.
Joseph Wittenberger, Alexandria,
Nebraska.

1874

Michael C. Buettell, R. F. D. 1, Wau-
kon, Iowa.
Adolph Krebs, Galena, Illinois.
Bernhard Moellenbeck, Deceased.
Jacob Schaedel, Alexandria, Neb.
Helmer T. Smidt, Chicago, Ills.
Mathias Wittenberger, 1048 So. 19th,
Denver, Colo.

1876

George Ernst, Ruskin, Neb.
Lubke Huendling, Breda, Iowa.
John A. Ringold, Arcadia, Iowa.
Albert C. Stark, Madison, Wis.

1877

John A. Bardill, Deceased.

1878

Albert F. Beyer, German Valley, Ill.
Gerritt J. Bloemendaal.
Frederick W. Schwabe, Deceased.

1881

August Reibert, Drake, Mo.

1883

Christian A. Berger, Burlingame, Kan.

1885

Peter Henry Dickmann, Deceased.
 J. William Rosenau, R. F. D. 2, Lennox, S. Dakota.
 Henry Schmitt, Jr., Forreston, Ill.

1886

Lubertus H. Hayenga, George, Iowa.
 Ferdinand G. Lemme, Buffalo Center, Iowa.
 Henry A. Van Griethuysen, Oostburg, Wisconsin.
 Frederick L. Wolters, 878 Ninth street, Milwaukee, Wis.

1887

Christian H. Gravenstein, Rock Rapids, Iowa.
 John Pauwe.

1888

Ernest J. Boell, Sioux Falls, S. Dak.
 William Diekhoff, Oregon Ill.
 Jacob Roelse, Hastings, Nebraska.

1889

Samuel Berger, Deceased.
 Daniel Grieder, R.F.D.2, Warsaw, Ill.
 August Kalohn, Bay, Mo.
 William Pole.
 William Vogt.

1890

John C. Bantly, LaCrescent, Minn.
 Rokus DeLange, Denver, Colo.
 Hermann Sill, Lancaster, Wis.

1892

Hiram G. Fonken, Argentine, Kansas.
 Robt. A. Friedrich, 4592 N. 19th Street, St. Louis, Mo.
 Dirk J. Meyer, Drake, Mo.
 Louis Pillmeier, Macomb, Illinois.

1893

Benjamin F. Boell, Riley, Kansas.
 John E. Drake, Holland, Iowa.
 Henry Arnold Kegel, Lansing, Iowa.
 Harm F. Kruger, Deceased.
 Aieke K. Kruse, Hastings, Neb.
 John F. Mueller, Marion, S. Dakota.
 Ferdinand Urbach, Dubuque, Iowa.

1894

Bernhard Bracker, Dubuque, Iowa.
 John de Beer, Ackley, Iowa.
 G. L. Hoefker, German Valley, Ill.
 August C. Kroesche, Dubuque, Iowa.
 Frederick H. Kroesche, R. F. D. 2, Shannon, Ill.

1895

Albert Gertsch, Lexington, Neb.
 August Petersen, Lennox, S. Dak.
 Jacob Ratz, Hope, Mo.
 Eilt K. Russmann, Carnarvon, Iowa.
 Edward C. Wolters, Independence, Ia.

1896

Henry Bode.
 August Hilkemann, Omaha, Neb.
 John C. Krellman.
 William C. Laube, Bethany, Oregon.
 Toenjes Rabenburg, Canada.

1897

Alvin Auf der Heide, St. Louis, Mo.
 Hilko de Beer, Portsmouth, Ohio.
 Frederick Waalkes, R. F. D. 3, Glenville, Neb.
 Henry D. Funk, St. Paul, Minn.
 Frederick S. Tracht, Ashton, Iowa.

1898

Jacob Deines, Superior, Neb.

1899

John H. Burma, Knoxville, Iowa.
 Jerry Johnson, Germania, Iowa.
 Albert Kuhn, Dubuque, Iowa.
 Frederick W. Engelke, R. F. D. 1, Waukon, Iowa.
 George Kramer, Kamrar, Iowa.
 John F. Moery, Fosterburg, Ill.

1900

John Figge, Beloit, Wis.
 John Daniel Stauss, Dora, Minn.

1901

Edmund Flath.
 Henry N. Gerdes, Lennox, S. Dak.
 Gottlieb Grieder, Basle, Switzerland.
 Oltman B. Oltmans, Wheeling, Ill.
 Julius F. Schwarz, Connersville, Ind.

1902

Jacob J. Agena, R. F. D. Boscobel, Wis.
 George Frank, R. F. D. 1, Herman, Mo.
 Louis Goetz, Campbell, Neb.
 Juergen Jansen, Stacyville, Iowa.
 John Neve, Frankville, Ia.

1903

Henry J. Ahrens, Rosemont, Neb.
 Albert E. Boell, R. F. D. 2, Nora Springs, Iowa.
 Theodore K. Koopman, Volga, Iowa.
 Geert A. Westerhuis, Palmer, S. Dak.

College Alumni.

(In the early years of the School there was no classification of departments, so that collegiate graduation was not observed.)

1870

Lucas Abels, Hickman, Neb.
 Frederick W. Bruechert, Schapville, Ill.
 Charles E. Schaible, Burlingame, Kan.
 Ernst Schuette, D.D., Deceased.
 Frederick W. Witte, Beloit, Wis.
 Joseph Wittenburger, Alexandria, Neb.

1871

Michael C. Buettell, R. F. D. 1, Waukau, Iowa.
 Adolph Krebs, Galena, Ill.
 Bernhard Moellenbeck, Deceased.
 Jacob Schaedel, Alexandria, Neb.
 Helmer T. Smidt, Chicago, Ill.
 Mathias Wittenburger, 1048 S. 19th St. Denver, Colo.

1873

George Ernst, Ruskin, Neb.
 Lubke Huendling, Breda, Iowa.
 John A. Ringold, Arcadia, Iowa.
 Albert C. Stark, Madison, Wis.

1874

John A. Bardill, Deceased.

1875

Albert F. Berger, German Valley, Ill.
 Gerritt J. Bloemendaal.
 Frederick W. Schwabe, Deceased.

1876

William R. Mundhenke, Platteville, Wis.

1878

August Reibert, Drake, Mo.

1880

Christian A. Berger, Burlingame, Kan.

1882

Peter Henry Dickman, Deceased.
 J. William Rosenau, R. F. D. 2, Lennox, S. Dak.
 Henry Schmitt, Jr., Forreston, Ill.

1883

Lubertus Hayenga, George, Iowa.
 Frederick G. Lemme, Buffalo Center, Iowa.
 Henry A. Van Griethuysen, Oostburg, Wis.
 Frederick L. Wolters, 879 Ninth St., Milwaukee, Wis.

1884

John W. Everds, Stephenville, Texas.
 Christian H. Gravenstein, Rock Rapids, Iowa.

1885

Charles Bremicker, St. Paul, Minn.
 Ernest J. Boell, Sioux Falls, S. Dak.
 William Diekhoff, Oregon, Ill.
 Jacob Roelse, Hastings, Neb.

1886

Daniel Grieder, R.F.D. 2, Warsaw, Ill.

1887

John C. Bantly, LaCrescent, Minn.
 Samuel Berger, Deceased.
 J. F. Jungeblut, Eureka, S. Dak.
 Richard Van der Las, Minneapolis, Minn.
 G. H. Wiemer.

1888

Herman Sill, Lancaster, Wis.

1889

John E. Drake, Holland, Iowa.
 Hiram J. Fonken, Argentine, Kan.
 Lewis Pillmeier, Macomb, Ill.

1890

Benjamin F. Boell, Riley, Kan.
 Michael Duerstein.
 Frederick Heilert, St. Louis, Mo.
 Nello F. Janssen.
 Henry Arnold Kegel, Lansing, Iowa.
 Harm F. Krueger, Deceased.
 Aieke K. Kruse, Hastings, Neb.
 Michael Messing, Dubuque, Iowa.
 John F. Mueller, Marion, S. Dak.

1891

Bernhard Bracker, Dubuque, Iowa.
 August C. Kroesche, Dubuque, Iowa.
 Frederick H. Kroesche, R. F. D. 2,
 Shannon, Ill.
 Ferdinand Urbach, Dubuque, Iowa.

1892

John C. Berger, Ph.D., Horton, Kan.
 Albert Gertsch, Lexington, Neb.
 August Petersen, Lennox, S. D.
 Jacob Ratz, Hope, Mo.
 Eilt K. Russmann, Carnarvon, Iowa.
 Edward C. Wolters, Independence, Ia.

1893

Euno E. Knock, Holland, Iowa.
 William J. Krieger, Station B, Milwaukee, Wis.
 Toenjes Rabenberg, Canada.

1894

Alvin Auf der Heide, St. Louis, Mo.
 Hilko de Beer, Portsmouth, Ohio.
 Jacob Deines, Superior, Neb.
 Henry D. Funk, St. Paul, Minn.
 August Hilkemann, Omaha, Neb.
 William C. Laube, Bethany, Oregon.
 Frederick S. Tracht, Ashton, Iowa.
 Frederick Waalkes, R. F. D. 3, Glenville, Neb.

1896

William Bode.
 John H. Burma, Knoxville, Iowa.
 Frederick W. Engelke, R. F. D. 1,
 Waukon, Iowa.
 Jerry Johnson, Germania, Iowa.
 George Kramer, Kamrar, Iowa.
 John F. Moery, Fosterburg, Ill.
 Albert B. Van der Lippe, Minden, Neb.

1897

Theodore J. Asmus, Osmond, Neb.
 Albert Busch.
 John Figge, Beloit, Wisconsin.
 Samuel Huecker, Delaware, Ohio.
 John D. Stauss, Dora, Minn.

1898

Jacob J. Agena, R. F. D., Boscobel,
 Wis.
 Edmund Flath.
 Henry Gerdes, Lennox, S. Dakota.
 Gottlieb Grieder, Basle, Switzerland.
 Weird Johnson.
 Oltman B. Oltmans, Wheeling, Ill.
 Julius F. Schwarz, Connersville, Ind.

1899

George Frank, R. F. D. 1, Herman, Mo.
 Louis Goetz, Campbell, Neb.
 Juren Jansen, Stacyville, Iowa.
 Arthur Wittenberger, Chicago, Ill.

1900

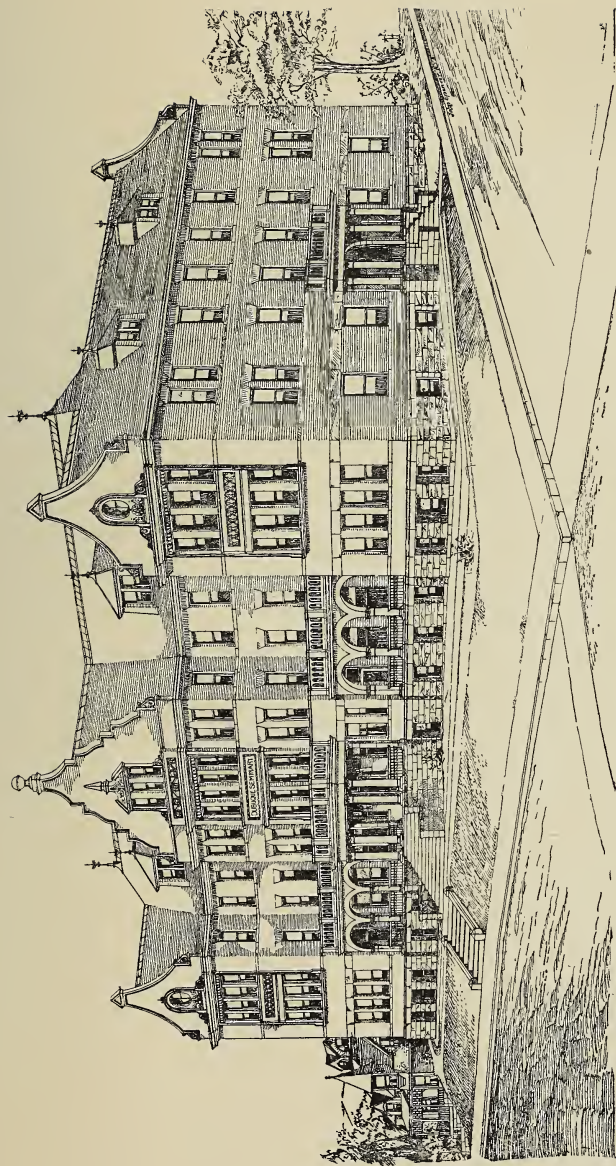
Henry J. Ahrens, Rosemount, Neb.
 Albert E. Boell, R. F. D. 2., Nora
 Springs, Iowa.
 Theodore K. Koopman, Volga, Iowa.

1902

Anton F. Proett, Swiss, Mo.
 George E. Reibert, Drake, Mo.
 Henry J. Wiegand, Chicago, Ill.

1903

Siegfried G. Manns, South Freeport,
 Illinois.
 Berend Swede, Wellsburg, Iowa.



PROPOSED SEMINARY BUILDING.

Union Printing Co.,
Dubuque, Iowa.

72

@
D85H
1905/06

LIBRARY
OF THE
UNIVERSITY OF ILLINOIS
4 AUG 1914

Catalogue

OF THE

German
Presbyterian
Theological
School
of the
Northwest

1905-1906

Dubuque, Iowa

LIBRARY
OF THE
UNIVERSITY OF ILLINOIS
4 AUG 1914



Seminary Building.

1852

1906

CATALOGUE
OF THE
GERMAN
PRESBYTERIAN
THEOLOGICAL
SCHOOL
OF THE
NORTHWEST



1905-1906

DUBUQUE, IOWA

Calendar.



1905.

September 7. First Term Opens.

December 21. First Term Closes.

1906.

January 9. Second Term Opens.

January 25. Day of Prayer for Colleges.

February 22. Washington's Birthday.

April 13. Good Friday.

April 23-25. Examination.

April 24. Meeting of the Board of Directors.

April 24. College Commencement.

April 25. Seminary Commencement.

Summer Vacation.

September 6. First Term Opens.

November 29. Thanksgiving Day.

December 20. First Term Closes.

1907.

January 8. Second Term Opens.

BOARD *of* DIRECTORS.

PRESIDENT

REV. BEN EZRA STILES ELY, JR., D.D., Rockford Ill.

VICE PRESIDENT

REV. HENRY SCHMITT, JR., Forreston, Ill.

SECRETARY

HON. WILLIAM GRAHAM, LL.D., Dubuque, Iowa.

TREASURER

PROF. C. BAYLESS, Dubuque, Iowa.

FINANCIAL SECRETARY

REV. C. M. STEFFENS, Dubuque, Iowa.

HONORARY DIRECTOR,

REV. W. O. RUSTON, D.D., Dubuque, Iowa.

Class of 1906.

Rev. John E. Funk, Winona, Minn.

Rev. B. E. S. Ely, Jr., D. D., Rockford, Ill.

Rev. H. H. Gregg, D.D., St. Louis, Mo.

Rev. F. L. Wolters, Milwaukee, Wis.

Rev. G. N. Luccock, D.D., Oak Park, Ill.

Hon. William Graham, LL.D., Dubuque, Ia.

I. P. Rumsey, Esq., Lake Forest, Ill.

Class of 1907.

Rev. Jacob Conzett, Cincinnati, Ohio.

Rev. Henry Schmitt, Ackley, R. F. D. 2, Ia.

Rev. J. K. Fowler, D.D., La Crosse, Wis.

Rev. H. A. Van Griethuysen, Oostburgh, Wis.

Rev. John E. Drake, Holland, Iowa.

C. Loetscher, Esq., Dubuque, Iowa.

W. L. Green, Jr., Esq., St. Louis, Mo.

Henry Moring, Esq., Forreston, Ill.

Class of 1908.

Rev. Henry Schmitt, Jr., Forreston, Ill.
Rev. E. R. Burkhalter, D.D., Cedar Rapids, Ia.
Rev. E. J. Boell, Sioux Falls, S. Dak.
Rev. J. Millen Robinson, D.D., LL.D., Dubuque, Ia.
Wm. M. Camp, Esq., Bement, Ill.
C. Bayless, Esq., Dubuque, Iowa.
John Kruse, Esq., Holland, Iowa.
Frederick H. Peters, Esq., St. Louis, Mo.

Executive Committee.

Rev. W. O. Ruston, D.D., Chairman.
Hon. William Graham, LL.D., Secretary.
Rev. Ben Ezra Stiles Ely, Jr., D.D.
C. Bayless, Esq.
C. Loetscher, Esq.
Rev. J. M. Robinson, D.D., LL.D.
Rev. Bernhard Bracker.

Auditing Committee.

Rev. B. Bracker.
Rev. F. Urbach.
C. Loetscher, Esq.

Examination Committee.

Rev. A. Krebs, Beloit, Wis.
Rev. F. W. Engelke, Waukon, Iowa.
Rev. John Van der Erve, Galena, Ill.
Rev. E. C. Wolters, Independence, Iowa.
Rev. F. L. Wolters, Milwaukee, Wis.

The FACULTY.



REV. W. O. RUSTON, D.D., President.
Edgar and Edwin Camp Professor of Sacred Languages
and Literature.

REV. ADAM McCLELLAND, Ph.D., D.D.,
Professor Emeritus.

REV. FERDINAND URBACH,
F. H. Peters Professor of Biblical and Ecclesiastical History.

REV. ALBERT KUHN,
Professor of Latin and Greek.

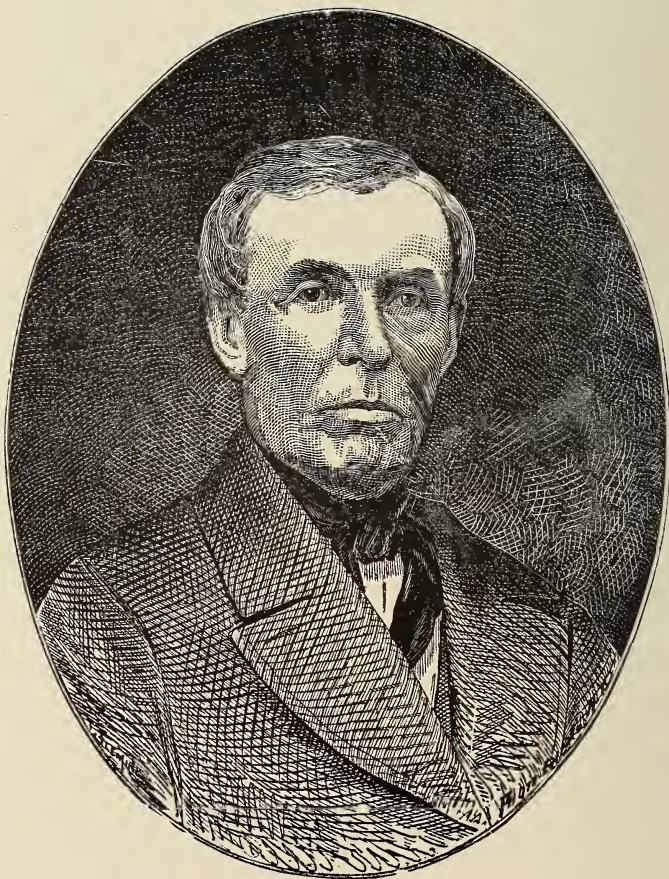
REV. WILLIAM C. LAUBE,
Professor of German Language and Literature.

JOHN ZIMMERMANN, B.S., M. A.
Professor of Mathematics and Science.

REV. DANIEL GRIEDER,
Professor of Symbolics and Homiletics.

REV. ALOIS BARTA, Ph.D.
Professor of Bohemian Language and Literature.

PROF. JOHN A. McFADDEN,
Special Instructor in Elocution.



Rev. Adrian Van Vliet.

STUDENTS.



Theological Seminary.

SENIOR CLASS.

Siegfried G. Manus, South Freeport, Ill.

Berend Swede, Wellsburg, Iowa.

MIDDLE CLASS.

George E. Reibert, Drake, Mo.

JUNIOR CLASS.

Fred J. Beving, Cleves, Iowa. Albert Kinzler, Dubuque, Ia.

Heinrich Kruse, Wellsburg, Iowa.

Okko B. Peters, Wesley, Ia.

John C. Van der Las, Grundy Center, Iowa.

College.

JUNIOR CLASS.

M. Robert Ahrens, Swiss, Mo. Justus Brandau, Rudd, Ia.
Edwin Arends, Alexander, Ia. August Cramer, Holland, Ia.
Heinrich Pankuk, Tetonka, Ia.

SOPHOMORE CLASS.

Thomas D. Arends, Kamrar, Iowa.
Heinrich Cramer, Holland, Ia.
Henry H. Eihusen, Hastings, Neb.
Benjamin Fieselmann, Bay, Mo.
Frank Hornicek, Prisnotiz, Moravia.
Wilhelm Harberts, Holland, Iowa.
Herman K. Kossack, McGregor, Iowa.
Dirk Lay, R. F. D. 3, Glenville, Neb.
Herman Potgeter, Forreston, Ill.
Heinrich A. Sinning, Lennox, S. D.
Heinrich F. Sinning, Lennox, S. D.

FRESHMAN CLASS.

Otto H. Frerking, Marion, S. D. Harm Jans, Kamrar, Iowa.
Arthur E. Lehmann, Chicago, Ill.
Benjamin Marek, Rothwasser, Bohemia.
Robert Niebruegge, Washington, Mo.

SPECIAL STUDENTS.

Eppo Baumann, Kamrar, Iowa.
Joseph Sesulka, McKee's Rocks, Pa.

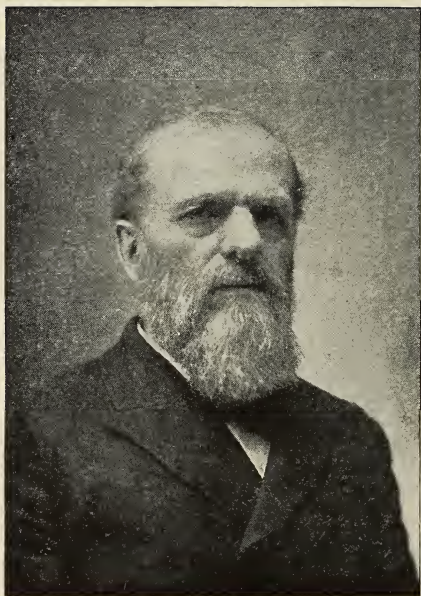
Academy.

SECOND YEAR.

Arthur Kehr, Woodburn, Ill. Jacob Kruse, Wellsburg, Iowa.
William Harberts, Marion Junction, S. D.
John Sirny, Morkuvky, Moravia.
Otto V. Yursik, Baltimore, Md.

FIRST YEAR.

Edward A. Ahrens, Swiss, Mo. Rudolf F. Baer, Riley, Kan.
Henry Buse, Marion, S. Dak. John De Vries, Sibley, Iowa.
George John Bardill, Dubuque, Ia.
George W. Bren, Warren, Minn.
William Dingerson, Fosterburg, Iowa.
Calvin Hayenga, George, Iowa.
Klaas Klaason, George, Iowa.
Carl Rabenberg, Grundy Center, Iowa.
Bernard J. Reemtsma, Marion, S. Dak.
William Schindler, Swiss, Mo.



Rev. Godfrey Moery.

Lifelong Leader of German Presbyterianism.

The German Presbyterian Theological School *of the Northwest.*



IN 1852 the pastor of the German Presbyterian Church of Dubuque, Rev. Adrian Van Vliet, yearning for the salvation of the German people scattered through the West, began to train a class of young men as missionaries to their countrymen. This was the beginning of the German School. For twelve years the work was carried on as a private enterprise; but it grew beyond one man's ability and at his desire was taken under the care of the Presbyteries of Dubuque and Dane, which appointed a Board of eight Directors to manage the School. At the reunion of the Old and New School Presbyterian Churches in 1870, the Dubuque School with the other seminaries of the Church, came under the care of the General Assembly.

In 1872 the present property was purchased for \$10,000. It is a desirable site in a central location in the city of Dubuque. The building, a good example of the Tudor style of architecture, was built in 1853, by Miss Catherine Beecher, for the purposes of a young ladies' seminary. Here the German School continued the work begun in the German parsonage.

In 1892 a professor's house was added to the equipment at an expense of \$3,000.

The School is incorporated under the laws of the state of Iowa. The business of the corporation is managed by a Board of Directors consisting of twenty-four members, who

must belong to the Presbyterian Church. This Board is required to report annually to the General Assembly and is always subject to Assembly's review and control.

The object of the School is to prepare young men to preach the gospel in the German language. It is necessary to give a full course of instruction in academic, collegiate and theological branches, covering a period of nine years. The faculty at present consists of six professors in active service.

The Theological Seminary gives the usual course of instruction offered in the seminaries of the Presbyterian Church. Graduates have uniformly received commendation from the Presbyteries on the thoroughness of their preparation.

The collegiate department has been erected into the German Presbyterian College with power to grant degrees. An opportunity is thus afforded German young men to secure a college education. These advantages are open to students, who may not intend to enter the ministry, so that for a small sum the youth of our German Presbyterian churches may obtain a thorough education.

The Academy has been strengthened and a good foundation is laid for the collegiate work. It is desirable for students to enter the Academy at an early age, so that habits of study may be acquired in the formative period of life.

A Bohemian Department has been added during the year and a Professor of Bohemian Language and Literature secured. Bohemian young men have the advantages of the other courses as well as the course in Bohemian language, literature, and history.

A beautiful campus containing a little over six acres has been purchased on the bluff in the western part of the city. Plans for a new building with accommodations for 150 students have been drawn and work will be begun during the year. With better equipment and new facilities it is confidently expected that thorough and satisfactory work will be done.

Missionary Character *of the School.*

NOWHERE is a more thoroughly missionary work to be found. The School owes its origin to the missionary zeal of its founder, whose heart was moved with pity for the vast multitude of German immigrants who had neither church nor minister. He sent out with the gospel of salvation the young men whom he had educated. As a result more than a hundred churches have been gathered in this central west, and doors are opening which promise even greater success, if the men were only prepared to enter. Gifts to this School are offerings to missions. No greater opportunity is given anywhere for successful mission work. The only limitation is the supply of ministers. Greater facilities for education mean larger numbers of students and better prepared ministers. Money invested here will yield immediate returns in spiritual blessings. Will not the reader take part in this work of soul-winning?

FORMS OF BEQUEST.

The following Forms of Bequest are furnished as a convenience for any friends who may wish to remember our School in their will. The first is suitable for the bequest of money; the second for the conveyance of real estate. Care should be taken to have the corporate name, as given in these forms, employed in making the will. Surely there are some who will be glad to leave a portion of their property for this department of the Lord's work.

I give and bequeath to the German Presbyterian Theological School of the Northwest, at Dubuque, Iowa, the sum of.....Dollars.

I give and devise to the German Presbyterian Theological School of the Northwest, at Dubuque, Iowa, the following described real estate, to wit: (Describing it.)

N. B.—Real estate devised by will should be accurately described.

Terms of Admission.

EVERY student applying for admission to the institution shall produce satisfactory evidence that he is of good moral character and that he possesses the natural talents for the prosecution of the required studies. Candidates for the ministry, in order to be admitted to the Theological Seminary, must present a certificate of membership in some evangelical church, and must either have completed a full collegiate course in this or some other institution of recognized standing, or be examined by the Faculty. Students from other theological seminaries will be admitted on presenting a certificate of regular dismission and of good standing.

Expenses.

THERE is no charge for tuition or room rent to candidates for the ministry under the care of the Presbyterian Church. Members of other denominations are charged Twenty Dollars tuition for the year. Heat is furnished at the rate of Ten Dollars a year for each student. The price of board at the Boarding Club does not exceed Two Dollars a week. Board can be obtained in private families for Two Dollars and Fifty Cents to Three Dollars a week.

College and academic students other than candidates for the ministry are charged Fifteen Dollars per term for tuition.

Aid.

CANDIDATES for the ministry, who are unable to prosecute their studies by their own means, can obtain aid from the Presbyterian Board of Education to the amount of One Hundred Dollars, provided they have for one year been members of some Presbyterian Church and that they have been recommended by the Session of their Church and by the Presbytery under whose care they are.

Senior Scholarship.

A SCHOLARSHIP has been founded in the sum of \$100 by a generous friend of the School. The award is made by the Faculty with the approval of the Board of Directors to the student of the graduating class of the Seminary who has been in attendance at least three years and who has maintained a high standard of character and scholarship and gives promise of usefulness in the ministry. The right to withhold the scholarship is reserved, if in the judgment of the Faculty the conditions of the gift have not been met. For the present this scholarship is withheld.

Library.

THE LIBRARY contains over five thousand volumes. The School is indebted to many friends, who have made valuable additions to this important department. There are many priceless treasures in this collection. One or two of our old works in beauty of binding and excellence of engraving are unexcelled even in the largest libraries of America. A fund for the enlargement of the library is greatly needed.

Reading Room.

THE READING ROOM is equipped with daily and weekly papers and a good selection of theological and missionary reviews and popular magazines. A number of choice foreign periodicals are on file.

Literary Societies.

THE Philophroneia Literary Society was organized in the autumn of 1872. It meets once a week and is well attended. The debates and exercises of the society afford a most efficient means of cultivating the literary taste and of securing facility in the use of the German and English languages.

The Comenius Circle, organized in the fall of 1905, furnishes literary advantages in the Bohemian language.

The work of the Literary Society is part of the college course, and all students are required to be in active membership of one Society or to do special literary work under direction of the Faculty.

Missionary Society.

THE students have an interesting Missionary Organization, in which the work of Home and Foreign Missions is discussed and the missionary spirit is cultivated. Missionary addresses are given from time to time by competent speakers.

Harmonia Gesang Verein.

THIS Choral Union has for its object the study of vocal music. The students are generally connected with this society and excellent training is given in the theory and practice of singing.

Elocution.

THE School has been exceedingly favored in being able to secure Prof. John A. McFadden, formerly instructor in Johns Hopkins University, of Baltimore, for a course of lectures and practical drill in elocution. This important department of the Theological Seminary is in skillful hands, to the great profit of our students. It is believed that the aim of a Theological School should be to prepare preachers, and therefore this department is specially important.

Lectures.

SPECIAL Lectures are given from time to time. This year a number of interesting speakers have been secured, as follows: Rev. C. E. Bradt D.D., on the general subject of Foreign Missions; Rev. F. G. Knauer on African Missions; Rev. M. W. Graham on Colombian Missions; Miss Glenn on the Influence of the Bible in Japan; Rev. J. F. Mueller on Sabbath School Work; Rev. Henry Schmitt on Pastoral Work; Rev. E. A. Allen on David Livingstone.

Curriculum.

(The figures refer to the number of recitations per week.)

ACADEMY.

First Year.

German	5
German Bible.....	2
English	4
Latin	4
Arithmetic	3
Geography	2
U. S. History.....	2
Rhetoricals	
.....	

Second Year.

German	5
English	4
Latin	4
Physiology	3
Algebra	3
Physical Geography.....	2
Civil Government.....	2
Bible Study.....	2
Rhetoricals	

COLLEGE.

Freshman Class.

German Grammar, Reading and Composition.....	5
English Grammar.....	2
Latin, Caesar.....	3
Greek Grammar and Exercises	3
Algebra	4
Ancient History.....	3
Old Testament History.....	2
Botany	2
Rhetoricals	

Sophomore Class.

German Rhetoric.....	3
English Rhetoric and Composition	2
Latin, Virgil.....	2
Greek, Anabasis.....	3
Geometry	3
Chemistry	3
Mediaeval History.....	3
Introduction to Philosophy..	2
Old Testament History.....	2
Rhetoricals	

Junior Class.

German Literature.....	3
English Literature.....	2
Latin, Cicero first term and Horace second term.....	2
Greek, Iliad.....	3
Trigonometry	3
Physics	4
Ethics	2
Logic	2
Modern History	3
Life of Christ.....	2
Rhetoricals	
.....	
.....	

Senior Class.

German Literature.....	3
English Literature.....	3
Latin, Livy first term and Tacitus second term.....	2
Greek, Plato first term and Demosthenes second term	2
Psychology	3
History of Philosophy.....	3
Astronomy	2
Geology	2
New Testament History....	2
Economics	2
Rhetoricals	

SEMINARY.

Junior Class.

Hebrew Grammar and	Church History	4
Reading	Homiletics	2
Greek Exegesis	Pastoral Theology.....	2
Apologetics	English Bible.....	1
Introduction to Dogmatics...	General Introduction.....	2
History of Missions.....		1

Middle Class.

Hebrew Exegesis	Homiletics	2
Greek Exegesis.....	Methods of Church Work...	2
Dogmatics	English Bible.....	1
Church History.....	Special Introduction.....	2
Symbolics		3

Senior Class.

Hebrew Exegesis.....	Homiletics	2
Greek Exegesis.....	Sacraments and Church	
Dogmatics	Government	2
Church History.....	English Bible.....	1
Symbolics	Hermeneutics	2

COURSES *of* STUDY.



German Language *and* Literature.

Prof. W. C. Laube.

Particular attention is given to the study of German and it is designed to make this department as thorough and complete as possible. The course is carried through the Academic and Collegiate classes.

ACADEMY.

First Year: German, reading, writing and grammar. Dr. Bernhardt's Sprach und Lesebuch I.

Second Year: Reading, writing, grammar and dictation. Dr. Bernhardt's Sprach und Lesebuch II. Krone's Deutsche Schulvorschriften.

COLLEGE.

Freshman Class. Grammar, composition, dictation, reading and memorizing. Heyse's Leitfaden. Kehr and Kriebitsch's Lesebuch.

Sophomore Class. Rhetoric, the art of composition, poetic forms, essay writing, selected readings. Calmberg, Die Kunst der Rede.

Junior Class. History of German Literature from the earliest period to Lessing. Hermann Kluge, Deut. Nat. Lt. and Auswahl Deutscher Gedichte.

Senior Class. History of German Literature from Lessing to the present time. Textbook, Hermann Kluge with reference to Koenig, Howald and Vilmar.

English Language *and* Literature.

The German and Bohemian Presbyterian Churches being American, it is required that the candidate for the ministry shall have a good understanding of the English language. Provision is made for the study of English throughout the undergraduate course.

ACADEMY.

Instruction is given in reading, writing and the principles of the English language. Prof. Barta.

Textbook, Plate—Tanger, *Lehrgang der Englischen Sprache*.

COLLEGE.

Freshman Class. Grammar with reading and writing exercises in which particular attention is paid to pronunciation and orthography. Textbook Longmans' School Grammar. Prof. Barta.

Sophomore Class: Rhetoric and composition with practical exercises. Textbook, Hill's Beginning of Rhetoric and Composition. Prof. Ruston.

Junior Class. Elements of literary criticism and poetic forms; introduction to English literature and reading of classic works, from Chaucer to Shakespeare. Textbook, Painter's Introduction to English Literature. Prof. Ruston.

Senior Class. Introduction to English literature with selected readings from Milton, Dryden, Pope, Addison, Goldsmith, Scott and Tennyson, together with a study of American literature and readings from Irving, Bryant, Emerson, Hawthorne, and Longfellow. The design is to give a sufficient knowledge of the classic writings to enable the student to master the style and characteristics of English literature. Textbooks, Painter's Introduction to English Literature and Matthew's Introduction to American Literature. Prof. Ruston.

Latin Language *and* Literature.

Prof. Albert Kuhn.

The two Academic years are devoted to the fundamental principles of the language. A thorough drill in grammar is given and the acquiring of a working vocabulary is

insisted upon, with simple readings and the beginning of Latin composition. These exercises are conducted by the medium of both the German and the English languages.

The college classes are engaged in reading the classics. Caesar, Cicero, Virgil, Horace, Livy and Tacitus. Selections from these authors are translated from the Latin into the German, so that constant practice is given in German speech. Instruction is given in prosody, versification, Roman archaeology, mythology and the history of literature. The senior class is introduced into patristic literature, with readings from the Latin Church Fathers.

Professors Barta and Laube have charge of the academic classes, and the class in Virgil is taught by Dr. Barta this year. Textbook, Collar and Daniell's First Year in Latin.

Greek Language *and* Literature.

Prof. Albert Kuhn.

This study is carried through the collegiate department. As a textbook in grammar Dr. Adolf Kaegi "Schulgrammatik der Griechischen Sprache" and "Griechisches Übungsbuch" are used. Great stress is laid on the acquisition of a sufficient vocabulary and the elements of grammar. Selections from Xenophon's Anabasis, Homer's Iliad, Plato and Demosthenes are read. A special course in the history of Greek Literature is given, with extensive readings of German translations from the principal Greek authors.

Mathematics.

Prof. John Zimmermann.

ACADEMY.

In the Academic department thorough instruction is given in arithmetic. It is expected that the student will have completed the elementary branches of arithmetic before entering. The course begins with common fractions. Especial attention is given to fundamental principles with exposition upon the blackboard. Textbook, Ray's Arithmetic. Algebra is begun.

COLLEGE.

Freshman Class. Algebra is studied, the elementary principles in the first term and quadratic equations and roots in the second. Textbook, Milne's Algebra.

Sophomore Class. Geometry is carried through the year. Instruction is carried on independent of the textbook for the purpose of promoting individual thought and correct reasoning. Textbook, Fisher's Geometry.

Junior Class. The study of trigonometry is begun in the first term with the application of logarithms and plane trigonometry; and is concluded in the second term with spherical trigonometry. Textbook, Schuyler's Trigonometry.

Senior Class. Descriptive astronomy is studied with the purpose of acquiring a general knowledge of the heavenly bodies with respect to their size, position and movements. Textbook, Ray's Astronomy.

History.

American history is treated in the Academic department. The purpose of this study is to initiate the students at the start in the principles of the Declaration of Independence and of the Constitution and in the history of our country, that they may be built up into good and patriotic citizens. Textbook, Barnes.

Prof. Daniel Grieder is in charge.

General history is studied in the Freshman, Sophomore and Junior classes. The students are given a sufficiently extensive summary of the facts and dates of history. They are required to prepare frequent compositions on the great historical crises and leaders, necessitating independent reading. They are led to investigate causes and results with respect to the progress of the human race from the Christian standpoint. Special attention is given to the history of civilization and to the literary achievements of peoples and ages by means of frequent reading in class of selections from historians and poets. Textbook, Weber-Langer, Weltgeschichte in Uebersichtlicher Darstellung, 21st Ed. Prof. Albert Kuhn in charge.

Science.

Prof. John Zimmermann.

ACADEMY.

Physiology is given careful consideration. Textbook, Steele.

Instruction is given in physical geography with observation and independent investigation in the domain of natural phenomena. By investigation of the phenomena principles are tested and conclusions are deduced. Textbook, Warren's Physical Geography.

COLLEGE.

Sophomore Class. The formulas and theory of chemistry are treated so that the use of the apparatus and the laws of chemical compounds are learned. Opportunity is given for practical work in the laboratory under supervision of the professor. Textbook, Avery's Chemistry.

Junior Class. In physics the instruction includes the theory of physics and the laws of nature and their practical application in the sphere of mechanics as far as the study of dynamics. Textbook, Carhart and Chute.

Senior Class. Dynamic geology, the process of the formation of the earth's crust and the science of the earth's strata are carefully treated. Historical geology with paleontology is studied, so that the student can judge of the nature and habits of extinct animals and plants from fossils. Textbook, LeConte's Geology.

Philosophy.

Ethics is studied by the Junior Class.

Logic is also given in the Junior Class. Textbook, Beck. The object of the entire course is the cultivation of exact reasoning and the sharpening of the understanding by meeting and overcoming difficulties.

Psychology is treated in the Senior Class. Prof. Grieder is in charge.

Introduction to Philosophy is assigned to the Sophomore Class. Textbook, Stuckenberg's Introduction to the Study of Philosophy.

History of Philosophy is studied by the Senior Class. A clear and concise statement of the general course of philosophic thought and of the main tenets of the principal leaders of each period or School of Philosophy is given by means of lectures and short dictations, combined with select readings from philosophers. The whole matter is discussed in class and compared with revealed truth and the Christian consciousness, and subsequently reviewed by compositions of the students on the leading systems of philosophy and by the use of the compendium of Chr. G. Joh. Deter, *Abriss der Geschichte der Philosophie*, 7th Ed. Prof. Albert Kuhn in charge this year.

Sociology is treated in the Senior Class. Textbook, Giddings' Elements of Sociology.

Biblical Instruction.

Special attention is given to the study of the Bible in all the classes. Biblical history is presented in a systematic and progressive course. The instruction in Old Testament history is given in the Freshman and Sophomore Classes, the life of our Lord in the Junior Class, and New Testament history in the Senior Class. Textbook, Kurtz. Prof. Albert Kuhn is in charge this year.

The study of the German Bible is required in the classes in the Academy. The course for this year is the analysis of the books of the Bible. Large passages of Scripture are committed to memory. Prof. Daniel Grieder is in charge.

The history of the English Version and the synthetic study of the English Bible are treated in the Senior Class of the College and in the three theological classes.

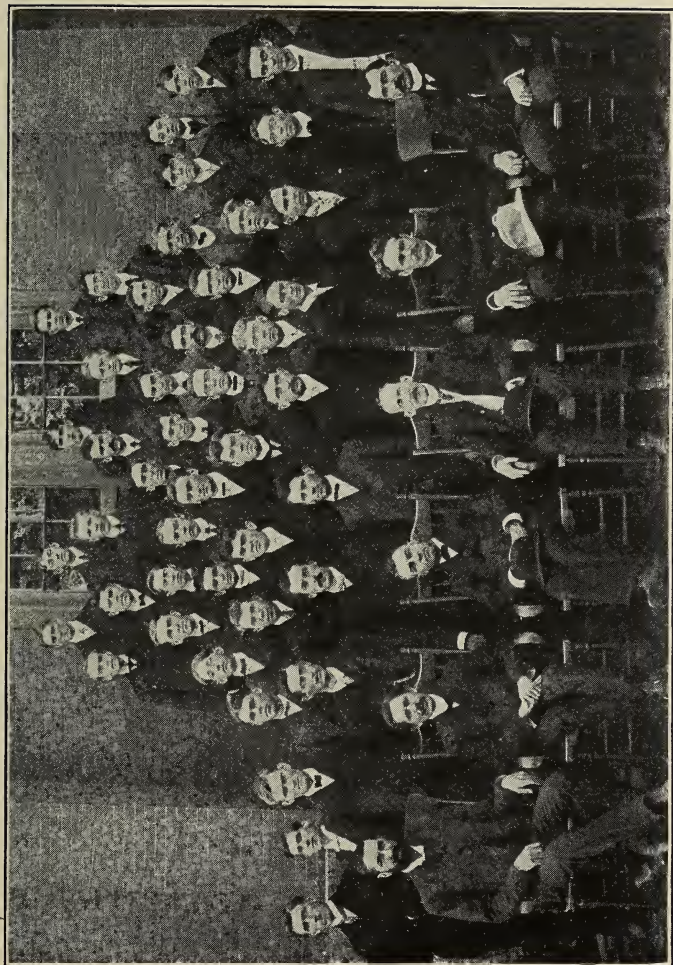
Bohemian Language *and* History.

Prof. Alois Barta, Ph.D.

The purpose of the course is to give the students facility in the use of the Bohemian language and a thorough knowledge of Bohemian history.

In the Grammar Class Gebauer's Grammar is used with dictation. The Bohemian Bible is read aloud and written exercises are prepared.

In the History Class Tomek's History of Bohemia is used.



Faculty and Students.

The SEMINARY.



Systematic Theology.

Prof. W. O. Ruston, D.D.

The course in theology is given throughout the three years of the Theological department. Lectures are delivered and the students are drilled in natural theology, introduction to dogmatics, theology proper, anthropology, Christology, soteriology, and eschatology. Textbook, Charles Hodge's Systematic Theology.

Symbolics.

Prof. Daniel Grieder.

A general and comparative study of the Creeds of Christendom is given, with special attention to the Westminster Confession of Faith. Textbook, Karl Mueller, Symbolik. Westminster Confession with A. A. Hodge's Commentary.

Hebrew Language *and* Exegesis of the Old Testament.

Prof. W. O. Ruston, D.D.

The Junior Class begins the study of Hebrew grammar, which is accompanied with exercises in reading and composition. Selected chapters in Genesis are read. Textbook, Green's Elementary Hebrew Grammar. Prof. Barta is in charge this year.

The Middle and Senior Classes read with exegesis selections from historical books, Isaiah, the Minor Prophets, Psalms, Ecclesiastes and Job.

New Testament Exegesis.

Prof. W. O. Ruston, D.D.

The Exegesis of the Greek New Testament is treated in a systematic way. The Gospels, the Pauline Epistles, and the other books are read and interpreted thoroughly and scientifically.

Isagogics.

Prof. W. O. Ruston, D.D.

Courses are given to the theological classes in general introduction to the Bible, special introduction to the several books, Biblical hermeneutics and Biblical criticism. Text-books, Green's General Introduction to the Old Testament; the Canon; the Text; Book by Book; Kerr's Introduction to the Study of the Books of the New Testament.

Church History.

Prof. Daniel Grieder.

The course in church history covers three years and extends from the death of John to the present time. Text-book, Kurtz' Lehrbuch. Special attention is given to the history of the Presbyterian Church in the United States of America.

Homiletics.

Prof. Daniel Grieder.

Instruction is given in the history and theory of homiletics, with practical work in the making of sermon-plans and in the composition and delivery of sermons. As it is required that the graduate shall be able to preach in both German and English, the students present English as well as German sermons, and so are prepared to preach in English when the necessity arises.

Pastoral Theology.

Prof. Daniel Grieder.

Courses are given in the methods of church work and conduct of divine service; pastoral theology, the call, qualifications and work of the ministry; the method of dealing with souls.

Missions.

A course is given in the History of Missions to all the theological classes. Prof. Laube in charge.

Sacraments *and* Church Government.

The Doctrine of the Church and the Nature and Administration of the Sacraments, together with the Form of Government and Discipline of the Presbyterian Church are given thorough treatment.



Bohemian Professor and Students.

ALUMNI.



Seminary Alumni.

1856

Andreas Kolb, Hannibal, Mo.
Jacob Kolb, St. Paul, Minn.

1857

Friedrich Schmidt, Deceased.

1858

F. H. W. Bruechert, Omaha, Neb.
Jacob Conzett, Fairmount, Cincinnati, Ohio.
Ernst Kudobe, Dubuque, Iowa.

1861

Ludwig Kliebenstein, Dubuque, Ia.

1862

Godfrey Moery, Deceased.
John Berk, Deceased.

1867

John K. Arends, Deceased.
William H. Behle, Deceased.
Ludwig Figge, Sioux Falls, S. D.

1868

Klaas Smits, Deceased.

1869

August Busch, D. D. Sherrill, Iowa.
John H. Reintz, Hastings, Neb.
John U. Tschudy, Deceased,

1870

John Leierer, Deceased.

1871

Dirk Borgers.
Jacob Brinkema, Hastings, Neb.
John E. Funk, Alexandria, Neb.
Henry Knell, Deceased.
Ed. L. Meinders, S. Chicago, Ill.
Henry Schmitt, R. F. D. 2, Ackley, Iowa.
Jacob H. Stark.
Nicolaus Sulzer, Boscobel, Wis.
August Wittenberger.

1872

Frederick Kern.
Henry Meyer.
Hartmann Stauss, Lamont, Ia.
John Weber.

1873

Lucas Abels, Hickman, Neb.
Frederick W. Bruechert, Schapville, Illinois.
Charles E. Schaible, Burlingame, Kan.
Ernst Schuette, D.D., Deceased.
Frederick W. Witte, Beloit, Wis.
Joseph Wittenberger, Alexandria, Nebraska.

1874

Michael C. Buettell, R. F. D. 1, Waukon, Iowa.
Adolph Krebs, Beloit, Wis.
Barnhard Moellenbeck, Deceased.
Jacob Schaedel, Alexandria, Neb.
Helmer T. Smidt, Chicago, Ill.
Mathias Wittenberger, 1040 S. 19th, Denver, Col.

1876

George Ernst, Ruskin, Neb.
Lubke Huendling, Breda, Iowa.
John A. Ringold, Arcadia, Iowa.
Albert C. Stark, Madison, Wis.

1877

John A. Bardill, Deceased.

1878

Albert F. Beyer, German Valley, Illinois.
Gerritt J. Bloemendaal.
Frederick W. Schwabe, Deceased.

1881

August Reibert, Drake, Mo.

1883

Christian A. Berger, Burlingame,
Kan.

1885

Peter Henry Dickmann, Deceased.
J. William Rosenau, R. F. D. 2,
Lennox, S. Dakota.
Henry Schmitt, Jr., Forreton, Ill.

1886

Lubertus H. Hayenga, George, Ia.
Ferdinand G. Lemme, Buffalo Cen-
ter, Iowa.
Henry A. Van Griethuysen, Oost-
burg, Wisconsin.
Frederick L. Wolters, 878 Ninth
St., Milwaukee, Wis.

1887

Christian H. Gravenstein, Rock
Rapids, Iowa.
John Pauwe.

1888

Ernest J. Boell, Sioux Falls, S. D.
William Diekhoff, Oregon, Ill.
Jacob Roelse, Hastings, Neb.

1889

Samuel Berger, Deceased.
Daniel Grieder, Dubuque, Iowa.
August Kalohn, Bay, Mo.
William Pole.
William Vogt.

1890

John C. Bantly, LaCrescent, Minn.
Rokus DeLange, Denver, Colo.
Hermann Sill, Lancaster, Wis.

1892

Hiram G. Fonken, Argentine, Kan.
Robt. A. Friedrich, 4592 N. 19th
St., St. Louis, Mo.
Dirk J. Meyer, Drake, Mo.
Louis Pillmeier, Macomb, Illinois.

1893

Benjamin F. Boell, Riley, Kansas.
John E. Drake, Holland, Iowa.
Henry Arnold Kegel, Lansing, Ia.
Harm F. Kruger, Deceased.
Aieke C. Kruse, Hastings, Neb.
John F. Mueller, Marion, S. Dak.
Ferdinand Urbach, Dubuque, Iowa.

1894

Bernhard Bracker, Dubuque, Iowa.
John de Beer, Ackley, Iowa.
G. L. Hoefker, German Valley, Ill.
August C. Kroesche, Muscoda, Wis.
Frederick H. Kroesche, R. F. D. 2,
Shannon, Ill.

1895

Albert Gertsch, Rosemont, Neb.
August Peterson, Lennox, S. Dak.
Jacob Ratz, Hope, Mo.
Eilt K. Russmann, Carnarvon, Ia.
Edward C. Wolters, Independence,
Iowa.

1896

Henry Bode.
August Hilkemann, Omaha, Neb.
John C. Krellman.
William C. Laube, Dubuque, Iowa.
Toenjes Rabenburg, Canada.

1897

Alvin Auf der Heide, St. Louis, Mo.
Hilko de Beer, Portsmouth, Ohio.
Frederick Waalkes, R. F. D. 3,
Glenville, Neb.
Henry D. Funk, St. Paul, Minn.
Frederick S. Tracht, Ashton, Iowa.

1898

Jacob Deines, Superior, Neb.

1899

John H. Burma, Knoxville, Iowa.
Jerry Johnson, St. Louis, Mo.
Albert Kuhn, Dubuque, Iowa.
Frederick W. Engelke, R. F. D. 1,
Waukon, Iowa.
George Kramer, Kamrar, Iowa.
John F. Moery, Germania, Iowa.

1900

John Figge, Warsaw, Ill.
John Daniel Stauss, Athens, Wis.

1901

Edmund Flath, Chicago, Ill.
Henry N. Gerdes, Lennox, S. Dak.
Gottlieb Grieder, Basle, Switzerland.
Oltman B. Oltmans, Grundy Center,
Iowa.
Julius F. Schwarz, Connersville,
Ind.

1902

Jacob J. Agena, Ackley Ia.
 George Frank, R. F. D. 1, Herman,
 Mo.
 Louis Goetz, Campbell, Neb.
 Juergen Jansen, Stacyville, Iowa.
 John Neve, Nauvoo, Illinois.

Anton F. Praett, Sibley, Iowa.

1903

Henry J. Ahrens, Rosemont, Neb.
 Albert E. Boell, R. F. D. 2, Nora
 Springs, Iowa.
 Theodore K. Koopman, Cascade, Ia.
 Geert A. Westerhuis, Palmer, S. D.

1905

Henry J. Wiegand, Wheeling, Ill.

College Alumni.

(In the early years of the School
 there was no classification of de-
 partments, so that the collegiate
 graduation was not observed.)

1870

Lucas Abels, Hickman, Neb.
 Frederick W. Bruechert, Schapville,
 Illinois.
 Charles E. Schaible, Burlingame,
 Kansas.
 Ernst Schuette, D.D., Deceased.
 Frederick W. Witte, Beloit, Wis.
 Joseph Wittenburger, Alexandria,
 Neb.

1871

Michael C. Buettell, R. F. D. 1,
 Waukon, Iowa.
 Adolph Krebs, Beloit, Wis.
 Bernhard Moellenbeck, Deceased.
 Jacob Schaedel, Alexandria, Neb.
 Helmer T. Smidt, Chicago, Ill.
 Mathias Wittenburger, 1048 S. 19th
 St., Denver, Colo.

1873

George Ernst, Ruskin, Neb.
 Lubke Huendling, Breda, Iowa.
 John A. Ringold, Arcadia, Iowa.
 Albert C. Stark, Madison, Wis.

1874

John A. Bardill, Deceased.

1875

Albert F. Berger, German Valley,
 Illinois.
 Gerritt J. Bloemendaal.
 Frederick W. Schwabe, Deceased.

1876

William R. Mundhenke, Kings, Ill.

1878

August Reibert, Drake, Mo.

1880

Christian A. Berger, Burlingame,
 Kan.

1882

Peter Henry Dickman, Deceased.
 J. William Rosenau, R. F. D. 2,
 Lennox, S. Dak.
 Henry Schmitt, Jr., Forreston, Ill.

1883

Lubertus Hayenga, George, Iowa.
 Frederick G. Lemme, Buffalo Cen-
 ter, Iowa.
 Henry A. Van Griethuysen, Oost-
 burgh, Wis.
 Frederick L. Wolters, 878 Ninth
 St., Milwaukee, Wis.

1884

John W. Everds, Meriden, Iowa.
 Christian H. Gravenstein, Rock
 Rapids, Iowa.

1885

Charles Bremicker, St. Paul, Minn.
 Ernest J. Boell, Sioux Falls, S. D.
 William Diekhoff, Oregon, Ill.
 Jacob Roelse, Hastings, Neb.

1886

Daniel Grieder, Dubuque, Iowa.

1887

John C. Bantly, LaCrescent, Minn.
 Samuel Berger, Deceased.
 J. F. Jungeblut, Eureka, S. Dak.
 Richard Van der Las, Minneapolis,
 Minn.
 G. H. Wiemer.

1888

Herman Sill, Lancaster, Wis.

1889

John E. Drake, Holland, Iowa.
 Hiram J. Fonken, Argentine, Kan.
 Lewis Pillmeier, Macomb, Ill.

1890

Benjamin F. Boell, Riley, Kan.
 Michael Duerstein.
 Frederick Heilert, St. Louis, Mo.
 Nello F. Janssen.
 Henry Arnold Kegel, Lansing, Ia.
 Harm F. Krueger, Deceased.
 Aieke C. Kruse, Hastings, Neb.
 Michael Messing, Dubuque, Iowa.
 John F. Mueller, Marion, S. Dak.

1891

Bernhard Bracker, Dubuque, Iowa.
 August C. Kroesche, Muscoda, Wis.
 Frederick H. Kroesche, R. F. D. 2,
 Shannon, Ill.
 Ferdinand Urbach, Dubuque, Iowa.

1892

John C. Berger, Ph.D., Horton,
 Kan.
 Albert Gertsch, Rosemont, Neb.
 August Petersen, Lennox, S. Dak.
 Jacob Ratz, Hope, Mo.
 Eilt K. Russmann, Carnarvon, Ia.
 Edward C. Wolters, Independence,
 Iowa.

1893

Euno E. Knock, Holland, Iowa.
 William J. Krieger, Station B, Mil-
 waukee, Wis.
 Toenjes Rabenberg, Canada.

1894

Alvin Auf der Heide, St. Louis, Mo.
 Hilko de Beer, Portsmouth, Ohio.
 Jacob Deines, Superior, Neb.
 Henry D. Funk, St. Paul, Minn.
 August Hilkemann, Omaha, Neb.
 William C. Laube, Dubuque, Iowa.
 Frederick S. Tracht, Ashton, Iowa.
 Frederick Waalkes, R. F. D. 3,
 Glenville, Neb.

1896

William Bode.
 John H. Burma, Knoxville, Iowa.
 Frederick W. Engelke, R. F. D. 1,
 Waukon, Ia.
 Jerry Johnson, St. Louis, Mo.
 George Kramer, Kamrar, Iowa.
 John F. Moery, Germania, Ia.
 Albert B. Van der Lippe, Minden,
 Neb.

1897

Theodore J. Asmus, Hull, Ia.
 Albert Busch.
 John Figge, Warsaw, Ill.
 Samuel Huecker, Delaware, Ohio.
 John D. Stauss, Dora, Minn.

1898

Jacob J. Agena, Ackley, Iowa.
 Edmund Flath, Chicago, Ill.
 Henry Gerdes, Lennox, S. Dak.
 Gottlieb Grieder, Basle, Switzerland.
 Wyatt Johnson, Ackley, Iowa.
 Oltman B. Oltmans, Grundy Center,
 Iowa.
 Julius F. Schwarz, Connersville,
 Ind.

1899

George Frank, R. F. D. 1, Herman,
 Mo.
 Louis Goetz, Campbell, Neb.
 Juren Jansen, Stacyville, Iowa.
 Arthur Wittenberger, Chicago, Ill.

1900

Henry J. Ahrens, Rosemount, Neb.
 Albert E. Boell, R. F. D. 2, Nora
 Springs, Iowa.
 Theodore K. Koopman, Cascade, Ia.

1902

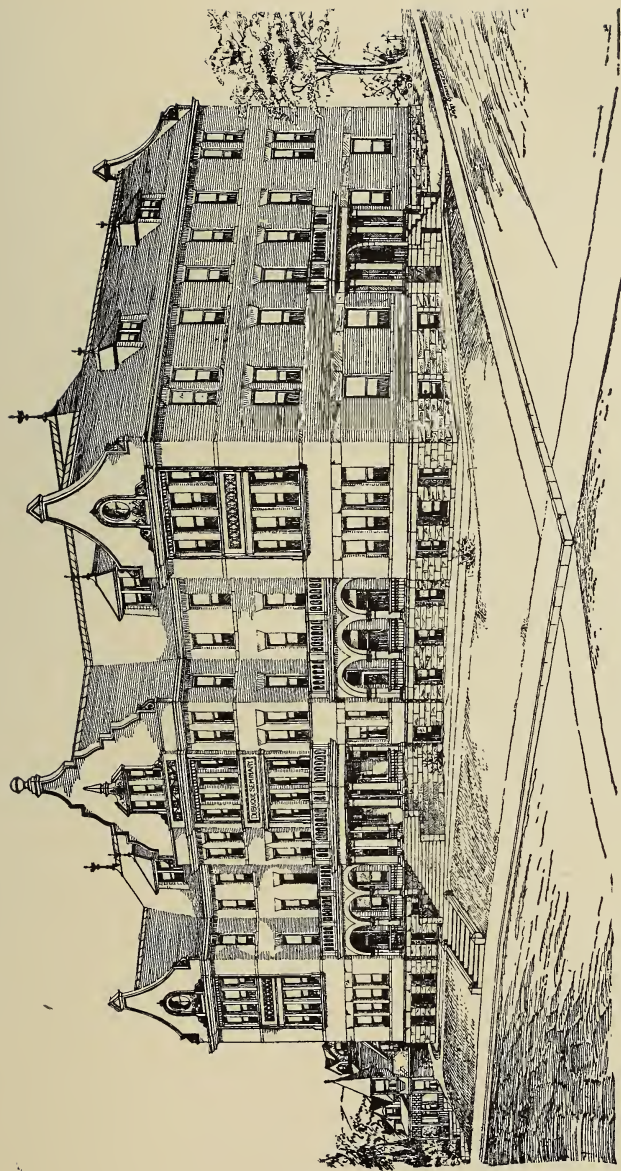
Anton F. Proett, Sibley, Iowa.
George E. Reibert, Drake, Mo.
Henry J. Wiegand, Wheeling, Ill.

1903

Siegfried G. Manns, South Freeport,
Illinois.
Berend Swede, Wellsburg, Iowa.

1905

Fred J. Beving, B.A., Cleves, Ia.
Albert Kinzler, B.A., Dubuque, Ia.
Heinrich Kruse, B.A., Wellsburg,
Iowa.
John C. Van der Las, B.A., Grundy
Center, Iowa.



Proposed Seminary Building.

Q
D85 H
1906/07

LIBRARY
OF THE
UNIVERSITY OF ILLINOIS
J. AUGUST 1918

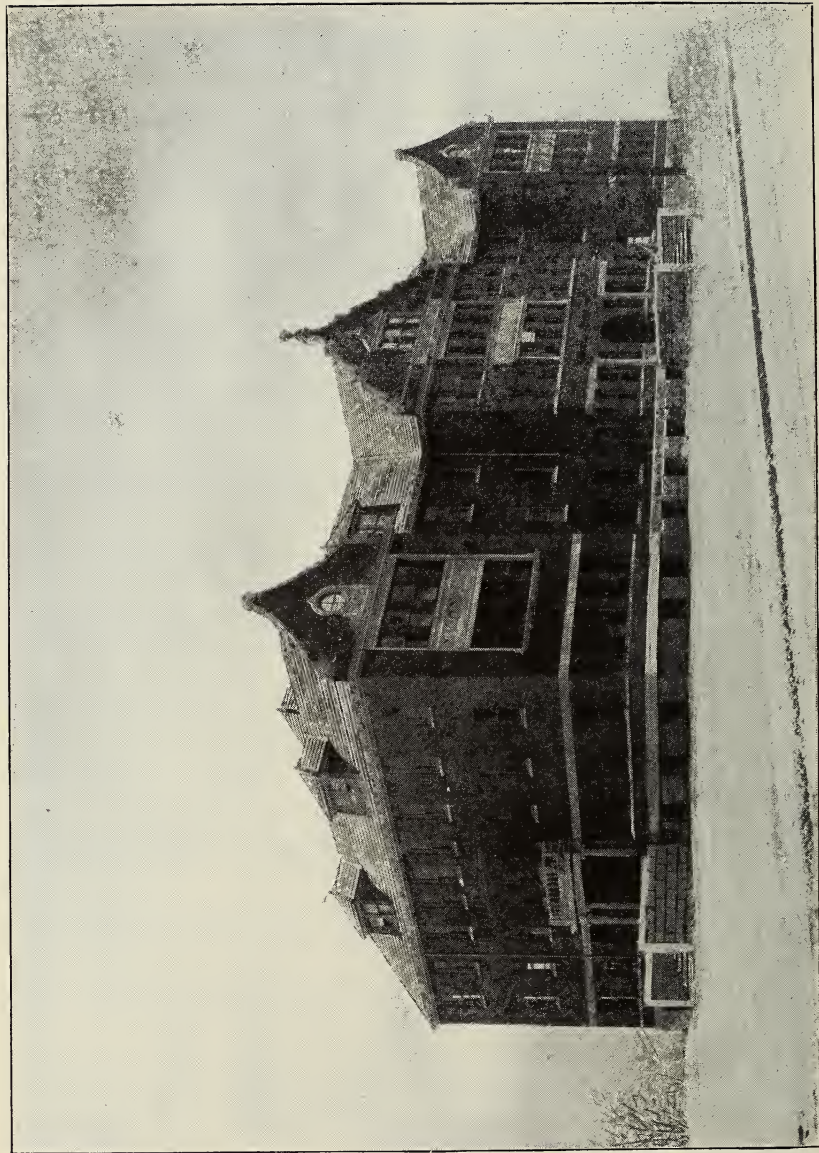
Catalogue

of the
German Presbyterian
Theological School
of the Northwest
Dubuque, Iowa

1906
1907



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UNIVERSITY OF ILLINOIS
4 AUG 1914



New Seminary Building, Nearing Completion.

1852

1907

Catalogue

of the

*German Presbyterian
Theological School
of the Northwest*

*Dubuque
Iowa*

1906-1907

CALENDAR.



1906.

- September 6. First Semester Opens.
December 20. Beginning of Holiday Recess.

1907.

- January 8. End of Holiday Recess.
January 21-23. Examination.
January 24. Day of Prayer for Colleges.
January 28. Second Semester Opens.
February 22. Washington's Birthday.
March 29. Good Friday.
April 22-24. Examination of Theological Seminary.
April 23. Meeting of the Board of Directors.
April 24. Seminary Commencement.
April 25. Dedication of New Building.
June 3-5. Examinations.
June 5. College Commencement.

SUMMER VACATION.

- September 5. First Semester Opens.
November 28. Thanksgiving Day.
December 19. Beginning of Holiday Recess.

1908.

- January 7. End of Holiday Recess.

BOARD OF DIRECTORS.



PRESIDENT,

REV. HENRY SCHMITT, Forreston, Ill.

VICE PRESIDENT,

REV. JOSEPH MILLEN ROBINSON, D. D., LL. D.,
Steubenville, Ohio.

SECRETARY,

HON. WILLIAM GRAHAM, LL. D., Dubuque, Iowa.

TREASURER,

PROF. C. BAYLESS, Dubuque, Iowa.

FINANCIAL SECRETARY,

REV. C. M. STEFFENS, D. D., Dubuque, Iowa.

HONORARY DIRECTOR,

REV. W. O. RUSTON, D. D., Dubuque, Iowa.

Class of 1907.

Rev. Jacob Conzett, Cincinnati, O.
Rev. J. K. Fowler, D. D., La Crosse, Wis.
Rev. H. A. Van Griethuysen, Oostburgh, Wis.
Rev. John E. Drake, Holland, Iowa.
Rev. Bernhard Bracker, Dubuque, Ia.
C. Loetscher, Esq., Dubuque, Iowa.
W. L. Green, Esq., St. Louis, Mo.
Henry Moring, Esq., Forreston, Ill.

Class of 1908.

Rev. Henry Schmitt, Forreston, Ill.
Rev. E. R. Burkhalter, D. D., Cedar Rapids, Ia.
Rev. E. J. Boell, Sioux Falls, S. Dak.
Rev. J. Millen Robinson, D. D., LL. D., Steubenville, O.
Wm. M. Camp, Esq., Bement, Ill.
C. Bayless, Esq., Dubuque, Iowa.
John Kruse, Esq., Holland, Iowa.
Frank H. Peters, Esq., St. Louis, Mo.

Class of 1909.

Rev. John E. Funk, Alexandria, Neb.
Rev. H. H. Gregg, D. D., St. Louis, Mo.
Rev. F. L. Wolters, Milwaukee, Wis.
Rev. G. N. Luccock, D. D., Oak Park, Ill.
Rev. Wm. Hiram Foulkes, Clinton, Ia.
Rev. J. F. Mueller, Marion, S. Dak.
Hon. William Graham, LL. D., Dubuque, Ia.
F. Klaasen, Esq., George, Iowa.

Executive Committee.

Rev. W. O. Ruston, D. D., Chairman.
Hon. William Graham, LL. D., Secretary.
Rev. Henry Schmitt.
C. Bayless, Esq.
C. Loetscher, Esq.
Rev. Bernhard Bracker.
Rev. E. C. Wolters.

Auditing Committee.

Rev. B. Bracker.

C. Loetscher, Esq.

A. P. Maclay, Esq.

Examination Committee.

German Department.

Rev. F. W. Engelke, Ackley, Iowa.
Rev. John Van der Erve, Galena, Ill.
Rev. F. L. Wolters, Milwaukee, Wis.
Rev. A. Krebs, Beloit, Wis.
Rev. E. C. Wolters, Dubuque, Iowa.
Rev. Alfred Martin, Dubuque, Iowa.
Rev. J. T. Bergen, D. D., Dubuque, Ia.

Bohemian Department.

Rev. Joseph Bren, Hopkins, Minn.
Rev. Francis Pokorny, Silver Lake, Minn.
Rev. Vaclav Losa, Pittsburgh, Pa.
Rev. Vaclav Hlavaty, Cedar Rapids, Ia.
Rev. Joseph Balcar, R. F. D. Cedar Rapids, Ia.

THE FACULTY.



REV. W. O. RUSTON, D. D., President.
Edgar and Edwin Camp Professor of Sacred Languages
and Literature.

REV. ADAM McCLELLAND, Ph. D., D. D.,
Professor Emeritus.

REV. FERDINAND URBACH,
F. H. Peters Professor of Biblical and Ecclesiastical History.

REV. ALBERT KUHN, A. B.
Professor of Latin and Greek.

REV. WILLIAM C. LAUBE, A. B.
Professor of German Language and Literature.

JOHN ZIMMERMANN, B. S., M. A.
Professor of Mathematics and Science.

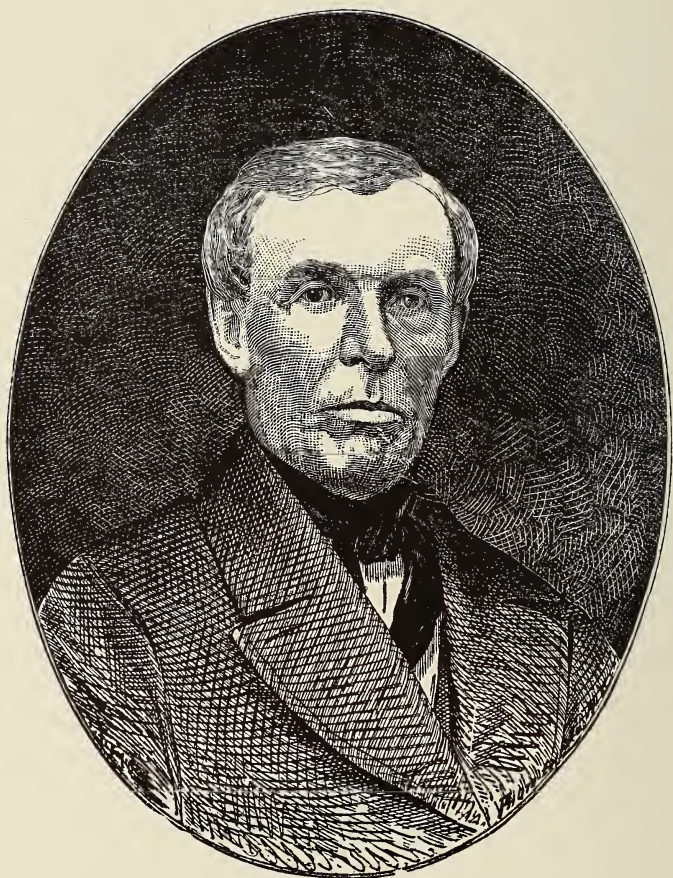
REV. DANIEL GRIEDER, M. A.,
Professor of Symbolics and Homiletics.

REV. ALOIS BARTA, A. M., Ph. D.
Professor of Bohemian Language and Literature.

PROF. JOHN A. McFADDEN,
Special Instructor in Elocution.

HERMANN S. FICKE, Ph. B.
Instructor in English.

PAUL AUGUST WALZ,
Instructor in Vocal Music.



Rev. Adrian Van Vliet.

STUDENTS.



Theological Seminary.

SENIOR CLASS.

George E. Reibert, Drake, Mo.

MIDDLE CLASS.

Fred J. Beving, Cleves, Iowa. Albert Kinzler, Dubuque, Ia.

Henry Kruse, Wellsburg, Iowa.

Okko B. Peters, Wesley, Ia.

John C. Van der Las, Grundy Center, Iowa.

JUNIOR CLASS.

Eppo Bauman, Kamrar, Iowa.

Karl Julius Ernst, Basle, Switzerland.

Alois Jecminek, Prostnitz, Moravia.

Joseph Sesulka, McKee's Rocks, Pa.

College.

SENIOR CLASS.

M. Robert Ahrens, Nora Springs, Iowa.
Thomas D. Arends, Kamrar, Iowa.
Edwin Arends, Alexander, Ia. Justus Brandau, Rudd, Ia.
August Cramer, Holland, Ia. Henry Pannkuk, Titonka, Ia.
Dirk Lay, R. F. D. 3, Glenville, Neb.

JUNIOR CLASS.

Heinrich Cramer, Holland, Ia.
Henry H. Eihusen, Hastings, Neb.
Benjamin Fieselmann, Bay, Mo.
Frank Hornicek, Prisnotiz, Moravia.
Wilhelm Harberts, Grundy Center, Iowa.
Herman A. Kossack, McGregor, Iowa.
Herman Potgeter, Forreston, Ill.
Henry A. Sinning, Lennox, S. D.
Henry F. Sinning, Lennox, S. D.

SOPHOMORE CLASS.

Otto H. Frerking, Marion, S. D. Harm Jans, Kamrar, Iowa.
Arthur E. Lehmann, Chicago, Ill.
Benjamin Marek, Rothwasser, Bohemia.
Robert E. Niebruegge, Washington, Mo.

FRESHMAN CLASS.

William Harberts, Marion Junction, S. D.
Arthur Káehr, R. F. D. 17, Bunker Hill, Ill.
Jacob Kruse, Wellsburg, Iowa.
John Sirny, Morkuvky, Moravia.
Otto V. Yursik, Baltimore, Md.

Academy.

SECOND YEAR.

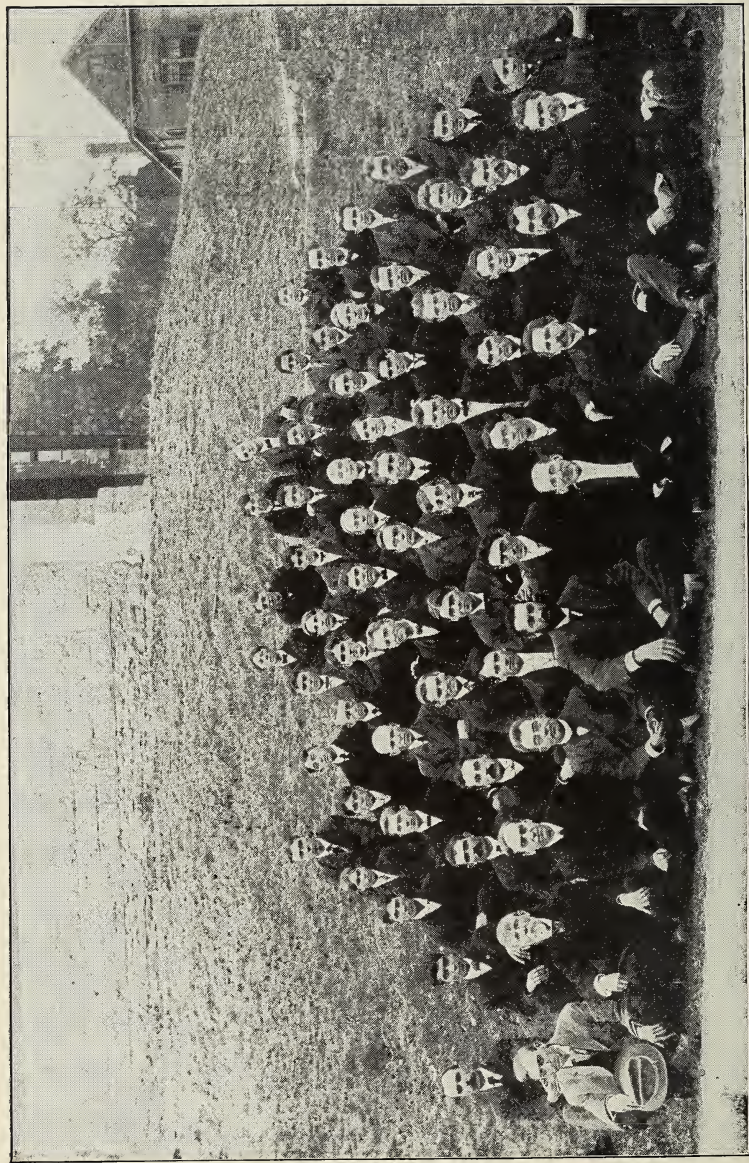
Edward A. Ahrens, Nora Springs, Iowa.
George John Bardill, Dubuque, Ia.
Henry Gottlieb Dickmann, Germania, Iowa.
Calvin Godfrey Hayenga, George, Iowa.
J. Henry Noeding, McGregor, Iowa.
Carl Rabenberg, Grundy Center, Iowa.
Bernard J. Reemtsma, Marion, S. Dak.
William Schindler, Swiss, Mo.
Christian Walter, Buffalo, N. Y.

FIRST YEAR.

Henry J. De Groot, Marion, S. Dak.
Dirk Geersema, Steamboat Rock, Iowa.
Irwin Franklin Hayenga, George, Iowa.
Benjamin Samuel Hilkemann, Glenville, Neb.
Rudolph Kastanek, Breziny, Bohemia.
Klaas Klaasen, George, Iowa.
Hilko Kramer, Renville, Minn.
Berend Lindaman, Wellsburg, Iowa.
John A. Saathoff, Grundy Center, Iowa.
Arend R. Smith, Webster City, Iowa.
Calvin Ernest Wortmann, George, Iowa.
Guillermo G. Zermeno, Aguas Calientes, Mexico.

SPECIAL STUDENTS.

William Herman Dingerson, Fosterburg, Iowa.
Walter William Brandt, Port Byron, Ill.



Faculty and Students.

The German Presbyterian Theological School of the Northwest.



IN 1852 the pastor of the German Presbyterian Church of Dubuque, Rev. Adrian Van Vliet, yearning for the salvation of the German people scattered through the West, began to train a class of young men as missionaries to their countrymen. This was the beginning of the German School. For twelve years the work was carried on as a private enterprise; but it grew beyond one man's ability and at his desire was taken under the care of the Presbyteries of Dubuque and Dane, which appointed a Board of eight Directors to manage the School. At the reunion of the Old and New School Presbyterian Churches in 1870, the Dubuque School with the other seminaries of the Church, came under the care of the General Assembly.

In 1872 the present property was purchased for \$10,000. It is a desirable site in a central location in the city of Dubuque. The building, a good example of the Tudor style of architecture, was built in 1853, by Miss Catherine Beecher, for the purpose of a young ladies' seminary. Here the German School continued the work begun in the German parsonage.

In 1892 a professor's house was added to the equipment at an expense of \$3,000.

In the autumn of 1905 a new site was purchased on the bluffs in the western part of the city, furnishing a campus of six acres, at a cost of \$9,000. A commodious and beautiful building is in course of erection upon this site. The cornerstone was laid with appropriate services on April 25, 1906, and it is expected that the building will be ready for dedication in the spring of 1907.

The School is incorporated under the laws of the state of Iowa. The business of the corporation is managed by a Board of Directors consisting of twenty-four members, who must belong to the Presbyterian Church. This Board is required to report annually to the General Assembly and is always subject to Assembly's review and control.

The object of the School is to prepare young men to preach the gospel in the German language. It is necessary to give a full course of instruction in academic, collegiate and theological branches, covering a period of nine years. The faculty at present consists of nine professors and instructors in active service.

The Theological Seminary gives the usual course of instruction offered in the seminaries of the Presbyterian Church. Graduates have uniformly received commendation from the Presbyteries on the thoroughness of their preparation.

The collegiate department has been erected into the German Presbyterian College with power to grant degrees. An opportunity is thus afforded German young men to secure a college education. These advantages are open to students, who may not intend to enter the ministry, so that for a small sum the youth of our German Presbyterian churches may obtain a thorough education.

The Academy has been strengthened and a good foundation is laid for the collegiate work. It is desirable for students to enter the Academy at an early age, so that habits of study may be acquired in the formative period of life.

A Bohemian Department has been added recently and a Professor of Bohemian Language and Literature secured. Bohemian young men have the advantages of the other courses as well as the course in Bohemian language, literature, and history.

Missionary Character of the School.

NOWHERE is a more thoroughly missionary work to be found. The School owes its origin to the missionary zeal of its founder, whose heart was moved with pity for the vast multitude of German immigrants who had neither church nor minister. He sent out with the gospel of salvation the young men whom he had educated. As a result more than a hundred churches have been gathered in this central west, and doors are opening which promise even greater success, if the men were only prepared to enter. Gifts to this School are offerings to missions. No greater opportunity is given anywhere for successful mission work. The only limitation is the supply of ministers. Greater facilities for education mean larger numbers of students and better prepared ministers. Money invested here will yield immediate returns in spiritual blessings. Will not the reader take part in this work of soul-winning?

FORMS OF BEQUEST.

The following Forms of Bequest are furnished as a convenience for any friends who may wish to remember our School in their will. The first is suitable for the bequest of money; the second for the conveyance of real estate. Care should be taken to have the corporate name, as given in these forms, employed in making the will. Surely there are some who will be glad to leave a portion of their property for this department of the Lord's work.

I give and bequeath to the German Presbyterian Theological School of the Northwest, at Dubuque, Iowa, the sum of.....Dollars.

I give and devise to the German Presbyterian Theological School of the Northwest, at Dubuque, Iowa, the following described real estate, to wit: (Describing it.)

N. B.—Real estate devised by will should be accurately described.

Terms of Admission.

EVERY student applying for admission to the institution shall produce satisfactory evidence that he is of good moral character and that he possesses the natural talents for the prosecution of the required studies. Candidates for the ministry, in order to be admitted to the Theological Seminary, must present a certificate of membership in some evangelical church, and must either have completed a full collegiate course in this or some other institution of recognized standing, or be examined by the Faculty. Students from other theological seminaries will be admitted on presenting a certificate of regular dismissal and of good standing.

Expenses.

THERE is no charge for tuition or room rent to candidates for the ministry under the care of the Presbyterian Church. Members of other denominations are charged Twenty Dollars tuition for the year. Heat is furnished at the rate of Ten Dollars a year for each student. The price of board at the Boarding Club amounts to about Two Dollars a week. Board can be obtained in private families for Two Dollars and Fifty Cents to Three Dollars a week.

College and academic students other than candidates for the ministry are charged Fifteen Dollars per term for tuition.

Aid.

CANDIDATES for the ministry, who are unable to prosecute their studies by their own means, can obtain aid from the Presbyterian Board of Education to the amount of One Hundred Dollars, provided they have for one year been members of some Presbyterian Church and that they have been recommended by the Session of their Church and by the Presbytery under whose care they are.

Senior Scholarship.

ASCHOLARSHIP has been founded in the sum of \$100 by a generous friend of the School. The award is made by the Faculty with the approval of the Board of Directors to the student of the graduating class of the Seminary who has been in attendance at least three years and who has maintained a high standard of character and scholarship and gives promise of usefulness in the ministry. The right to withhold the scholarship is reserved, if in the judgment of the Faculty the conditions of the gift have not been met. For the present this scholarship is withheld on account of the smallness of the graduating class.

Library.

THE LIBRARY contains over five thousand volumes. The School is indebted to many friends, who have made valuable additions to this important department. There are many priceless treasures in this collection. One or two of our old works in beauty of binding and excellence of engraving are unexcelled even in the largest libraries of America. A fund for the enlargement of the library is greatly needed.

Reading Room.

THE READING ROOM is equipped with daily and weekly papers and a good selection of theological and missionary reviews and popular magazines. A number of choice foreign periodicals are on file.

Literary Societies.

THE Philophronia Literary Society was organized in the autumn of 1872. It meets once a week and is well attended. The debates and exercises of the society afford a most efficient means of cultivating the literary taste and of securing facility in the use of the German and English languages.

The Comenius Circle, organized in the fall of 1905, furnishes literary advantages in the Bohemian language.

The Van Vliet Society is a new organization of the Theological Seminary for theological and philosophical research.

The work of the Literary Society is part of the college course, and all students are required to be in active membership of one Society or to do special literary work under direction of the Faculty.

Harmonia Gesang Verein.

THIS Choral Union has for its object the study of vocal music. The students are generally connected with this society and excellent training is given in the theory and practice of singing.

Music.

The importance of vocal music is recognized by the appointment of a thoroughly competent instructor. This is a required discipline of all students. Opportunity for practice on the piano is furnished those who desire it and many of the students are taking lessons. The students' band is an excellent part of the musical equipment, and under a skilled band master the members are making good progress.

Elocution.

PROF. JOHN A. McFADDEN continues his work in the department of oratory. His lectures are supplemented by both class and individual drill. This is a required discipline of the Seminary students and of the Senior Class in the College. Private drill is given to all speakers for the rhetoricals.

Lectures.

THE Lecture Course adds much to the interest and profit of the year. During the present year lectures have been arranged as follows: Rev. Charles Bremicker, of St. Paul, on Apologetics; Mr. J. C. Zimmermann, on Observations on a Tour Around the World; Mr. Nolan R. Best, on the Immigrant Problem; Rev. Julius F. Schwarz, Rev. A. C. Kroesche, Rev. Henry Schmitt and Rev. John W. Everds, practical and devotional addresses. Rev. Vaclav Losa gave an interesting account of his work and addresses were made on the Day of Prayer for Colleges by Rev. William Chalmers Covert, D. D., and Rev. Aiken C. Kruse.

Curriculum.

(The figures refer to the number of recitations per week.)

ACADEMY.

First Year.

German	7
German Bible.....	2
English	5
Arithmetic	4
U. S. History and Civics....	3
Physiology	2

Second Year.

German	5
German Bible.....	2
English	3
Latin	5
Algebra	4
Physical Geography.....	2
Natural History.....	2

Elementary classes below the work of the First Year Academy are carried, if necessary.

COLLEGE.

Freshman Class.

German	4
Old Testament History and Catechism	2
English	3
Latin	3
Greek	5
General History.....	3
Geometry	3

Sophomore Class.

German	4
Old Testament History and Catechism	2
English	2
Latin	3
Greek	4
General History.....	3
Physics	4

Junior Class.

German	3
Life of Christ.....	1
English	2
Latin	3
Greek	3
Mathematics	2
Introduction to Philosophy..	2
Ethics	2
Chemistry	2

Senior Class.

German	3
Life of Christ.....	1
English	2
Greek	3
Astronomy	2
Geology	2
Psychology	3
History of Philosophy.....	2
Logic	1
Social Science.....	1

Additional branches taught are Bohemian, Elocution, Vocal Music.

Rhetoricals are held once a week for the entire school.

SEMINARY.

Junior Class.

Hebrew Grammar and	Church History.....3
Reading .....4	Homiletics .....2
Greek Exegesis.....3	Pastoral Theology.....2
Apologetics .....1	English Bible.....1
Introduction to Dogmatics...2	General Introduction.....2
History of Missions.....1	

Middle Class.

Hebrew Exegesis.....3	Homiletics .....2
Greek Exegesis.....3	Methods of Church Work...2
Dogmatics .....3	English Bible.....1
Church History.....3	Special Introduction.....2
Symbolics .....3	

Senior Class.

Hebrew Exegesis .....3	Homiletics .....2
Greek Exegesis.....3	Sacraments and Church
Dogmatics .....3	Government .....1
Church History.....3	English Bible.....1
Symbolics .....3	Hermeneutics .....2

COURSES OF STUDY.



German Language and Literature.

Prof. W. C. Laube.

Particular attention is given to the study of German and it is designed to make this department as thorough and complete as possible; not only a theoretical, but a practical, speaking knowledge of the language must be acquired. The course is carried through the Academic and Collegiate classes.

ACADEMY.

First Year: German, reading, writing and grammar, memorizing of easy German poems. Dr. Bernhardt's Sprach- und Lesebuch I, Krone's Deutsche Schulvorschriften.

Second Year: Reading, writing, grammar and dictation. Dr. Bernhardt's Sprach- und Lesebuch II. Krone's Deutsche Schulvorschriften. Some popular German poems are memorized. Letter writing.

COLLEGE.

Freshman Class: Grammar, composition, dictation, reading and memorizing. Kehr and Kriebitsch's Lesebuch. Damm and Niendorf's Leitfaden. Kahn Meyer & Schulze's Stoffe fuer den Deutschen Aufsatz I.

Sophomore Class: Rhetoric, the art of composition, poetic forms, essay writing, selected readings, from modern authors. Calmberg, Die Kunst der Rede. Kahn Meyer and Schulze's Stoffe fuer den Deutschen Aufsatz II.

Junior Class: History of German Literature from the earliest period to Lessing. Reading of masterpieces. Hermann Kluge, Deutsche National Litteratur, and Auswahl Deutscher Gedichte.

Senior Class: History of German Literature from Lessing to the present time. Textbook, Hermann Kluge with reference to Koenig, Howald, Vilmar and Kurz. Reading of masterpieces in class.

English Language and Literature.

Since the German and Bohemian Presbyterian Churches are American, it is required that the candidate for the ministry shall have a good understanding of the English language. Provision is made for the study of English throughout the undergraduate course.

The Academy.

Mr. Ficke.

In the first year of the Academy English speaking students receive instruction in English grammar. A thorough drill in analysis, parsing, and the syntax of sentences is given. Textbook, Buehler. A Modern English Grammar.

The second year is devoted to the study of English composition. Weekly written papers are required from each student. Attention is paid to the ability to translate German into idiomatic English, and each student is required to translate an article from some current German periodical as part of each term's work.

Textbook, Gardiner, Kittredge, and Arnold. Elements of English Composition.

All students in the Academy who are not proficient in English spelling and pronunciation are required to attend the class in this subject. Textbook, Penniman's New Practical Speller.

Students who cannot understand English are instructed in the elements of English on the basis of their native language, until they are proficient enough to enter the regular English classes of the school.

College.

Prof. Ruston.

The Freshman year is devoted to a thorough study of rhetoric. The principles and forms of literary composition are explained and practical work is required.

The history of American literature is given in the Sophomore year. In connection with the history the masterpieces in prose and poetry are critically studied. Textbook, Brander Matthews' Introduction to American Literature.

The history of English literature is carried through the Junior and Senior years. Selections from the classic works of prose and poetry are studied in application of the principles of literary criticism. Textbook, Johnson's History of English and American Literature.

Latin Language and Literature.

Prof. Alois Barta, Ph. D.

The grammatical principles of the language are studied in the Academy. Textbook, Collar-Daniell's First Year in Latin. Kuehner, *Elementar Grammatik der Lateinischen Sprache*.

The college classes read selections from Caesar, Cicero, Virgil and Horace, with advanced work in grammar and prosody.

The Senior class reads selections from the Latin Church Fathers with Prof. Kuhn during this year.

Greek Language and Literature.

Prof. Albert Kuhn.

This study is carried through the collegiate department. As a textbook in grammar Dr. Adolf Kaegi "*Schulgrammatik der Griechischen Sprache*," "*Griechisches Uebungsbuch*" and Gleason and Atherton's *First Greek Book* are used. Great stress is laid on the acquisition of a sufficient vocabulary and the elements of grammar. Selections from Xenophon's *Anabasis*, Homer's *Iliad*, Plato and Demosthenes are read. A special course in the history of Greek Literature is given, with extensive readings of German translations from the principal Greek authors.

Mathematics.

Prof. John Zimmerman.

ACADEMY.

During the first year of the Academic Course a thorough review of arithmetic is taken. Both oral and written work is required. Much stress is laid upon fundamental principles and reasoning processes.

Students who are not mature enough to meet the requirements of the regular First Year Class are given one year of elementary work in arithmetic. Textbook, Ray's New Higher Arithmetic.

During the second year Algebra is studied: Elementary principles, many problems, graphs, simultaneous equations and quadratics. Textbook, Algebra for Secondary Schools, Wells.

COLLEGE.

In the Freshman Class Geometry is studied. Carefulness in reading, accuracy of expression, correct reasoning, independence and originality are aimed at. Textbook, Elements of Geometry, Phillips and Fisher. The Junior class takes up Trigonometry with the application of logarithms. Textbook, Schuyler's Trigonometry and Mensuration.

History.

American History is treated in the Academic department. The purpose of this study is to instruct the students in the principles of the Declaration of Independence and of the Constitution and in the history of our country, Textbook, McMaster's School History. Prof. Daniel Grieder is in charge.

General history is studied in the Freshman and Sophomore classes. The students are given a sufficiently extensive summary of the facts and dates of history. They are led to investigate causes and results with respect to the progress of the human race from the Christian standpoint. Special attention is given to the history of civilization and to the lit-

erary achievements of peoples and ages by means of frequent reading in class of selections from historians and poets. Textbook, Weber-Langer, Weltgeschichte in Uebersichtlicher Darstellung, 21st Ed. Prof. Albert Kuhn in charge.

Science.

Prof. John Zimmerman.

ACADEMY.

First Year. Physiology is taught with much emphasis upon practical points pertaining to exercise, food, ventilation, bathing, clothing, care of teeth and general habits of life. Textbook, Hygienic Physiology, Steele.

Second Year. Physical Geography and Botany are taught during this year.

Physical Geography is treated very largely as a general basis for, and introduction to, the sciences taken up later in the course. Textbook, Warren's New Physical Geography. In Botany considerable time is spent in cultivating the observational faculty, after the student has familiarized himself to some extent with the technical language. The practical bearing of botanical studies upon the products of the garden, the farm and the forest is brought under consideration. Textbook, Botany All the Year Round, Andrews.

COLLEGE.

Sophomore Class. Physics. Using the general knowledge of physical phenomena resulting from experience or casual observations as a starting point, the students are led to analyze the more technical and comprehensive statements of the laws of nature, to verify their truth by means of experiments, and to investigate their influence upon modern life and industry. Textbook, Carhart and Chute.

Junior Class. Chemistry, including laboratory work under supervision of the professor, is in our curriculum for the Junior-class. During the last two years, however, this branch had to be omitted, owing to the great amount of other work

with which students as well as professor found all their time occupied. It is hoped that by the time the new curriculum has gone into effect we shall be able to pursue studies in this branch.

Senior Class. Astronomy and Geology. These branches are used as a means for broadening the views of the maturer students. The mind comes into direct contact with God's great plans in nature and the manifestations of his omnipotence.

In Geology individual observations are made and conclusions drawn therefrom. The requirement to state clearly and concisely perplexing problems which arise in the minds of the students in the course of the instruction is made a feature of the work, and search is made for whatever bears upon the solution of such problems. The student's mind is fortified against the attacks upon Christian doctrines of the theories arising from the fallacies of evolution. Textbooks for these branches, Ray's New Astronomy, Le Conte's Geology.

Philosophy.

Ethics is studied by the Junior Class. Textbook, Paulsen's System der Ethik. Prof. Kuhn in charge.

Logic is given in the Senior Class. Textbook, Beck. The object of the entire course is the cultivation of exact reasoning and the sharpening of the understanding by meeting and overcoming difficulties.

Psychology is treated in the Senior Class. Empirical Psychology is studied in the first semester. Textbook, Grundriss der Empirischen Psychologie und Logik von Dr. Jos. Beck, 19th edition. Rational psychology is studied in the second semester. Textbook, Dr. Jos. Beck's Encyclopaedie der Theoretischen Philosophie. Prof. Grieder in charge.

Introduction to Philosophy is assigned to the Junior Class. Textbook, Stuckenberg's Introduction to the Study of Philosophy. Prof. Ruston in charge.

History of Philosophy is studied by the Senior Class. A clear and concise statement is given of the general course of philosophic thought and of the main tenets of the principal leaders of each period or school of philosophy. The whole matter is discussed in class and compared with revealed truth and the Christian consciousness, and subsequently reviewed by compositions of the students on the leading systems of philosophy and by the use of the compendium of Chr. G. Joh. Deter, *Abriss der Geschichte der Philosophie*, 7th Ed.

Sociology is treated in the Senior Class.

Biblical Instruction.

Special attention is given to the study of the Bible in all the classes. Biblical history is presented in a systematic and progressive course. The instruction in Old Testament history is given in the Freshman and Sophomore Classes, the life of our Lord in the Junior Class, and New Testament history in the Senior Class. Textbook, *The Historical and Prophetical Books of the Old Testament with Kurtz's Lehrbuch* as a guide. Prof. Grieder is in charge.

The study of the German Bible is required in the classes in the Academy. The course for this year is the analysis of the books of the Bible. Large passages of Scripture are committed to memory. Prof. Daniel Grieder is in charge.

The history of the English version and the synthetic study of the English Bible are treated in the three theological classes. Prof. Ruston.

Bohemian Language and History.

Prof. Alois Barta, Ph. D.

The purpose of the course is to give the students facility in the use of the Bohemian language and a thorough knowledge of Bohemian history.

ACADEMY.

I. Reading and writing, orthography, elements of grammar.

II. Grammar and simple composition. (Gebaur's Grammar, parts I-III.)

COLLEGE.

Freshman Class. Grammar and composition. (Gebaur's Grammar, parts IV.-V., Appendix.)

Sophomore Class. Bohemian History. (Tomek's History of Bohemia.)

Junior Class. Introduction to the study of Bohemian literature, literary forms, selected readings.

Senior Class. A survey of Bohemian literature.

The Bohemian Bible is studied throughout the course.

THE SEMINARY.



Systematic Theology.

Prof. W. O. Ruston, D. D.

The course in theology is given throughout the three years of the Theological department. Lectures are delivered and the students are drilled in natural theology, introduction to dogmatics, theology proper, anthropology, Christology, soteriology, and eschatology. Textbook, Charles Hodge's Systematic Theology.

Symbolics.

Prof. Daniel Grieder.

A general and comparative study of the Creeds of Christendom is given, with special attention to the Westminster Confession of Faith. Textbook, Karl Mueller, Symbolik. Westminster Confession with A. A. Hodge's Commentary.

Hebrew Language and Exegesis of the Old Testament

Prof. W. O. Ruston, D. D.

The Junior Class begins the study of Hebrew grammar, which is accompanied with exercises in reading and composition. Selected chapters in Genesis are read. Textbook, Davidson's Introductory Hebrew Grammar. Prof. Barta is in charge.

The Middle and Senior Classes read with exegesis selections from historical books, Isaiah, the Minor Prophets, Psalms, Ecclesiastes and Job.

New Testament Exegesis.

Prof. W. C. Laube.

The Exegesis of the Greek New Testament is treated in a systematic way. The Gospels, the Pauline Epistles, and the other books are read and interpreted thoroughly and scientifically.

Isagogics.

Prof. W. O. Ruston, D. D.

Courses are given to the theological classes in general introduction to the Bible, special introduction to the several books, Biblical hermeneutics and Biblical criticism. Text-book, Green's General Introduction to the Old Testament; the Canon; the Text; Kerr's Introduction to the Study of the Books of the New Testament; Angus's Bible Handbook, revised by Green.

Church History.

Prof. Daniel Grieder.

The course in Church History covers three years and extends from the death of John to the present time. Text-book, Kurtz's Abriss and Tischhauser's Handbuch der Kirchengeschichte. Special attention is also given to the history of the Presbyterian Church in the United States of America.

Homiletics.

Prof. Daniel Grieder.

Instruction is given in the history and theory of homiletics, with practical work in the making of sermon-plans and in the composition and delivery of sermons. As it is required that the graduate shall be able to preach in both German and English, the students present English as well as German sermons, and so are prepared to preach in English when the necessity arises.

Pastoral Theology.

Courses are given in the methods of church work and conduct of divine service; pastoral theology, the call, qualifications and work of the ministry; the method of dealing with souls.

Missions.

A course is given in the History of Missions to all the theological classes.

Sacraments and Church Government.

The Doctrine of the Church and the Nature and Administration of the Sacraments, together with the Form of Government and Discipline of the Presbyterian Church, are given thorough treatment. Prof. Ruston.

ALUMNI.



Seminary Alumni.

1856

Andreas Kolb, Hannibal, Mo.
Jacob Kolb, St. Paul, Minn.

1857

Friedrich Schmidt, Deceased.

1858

F. H. W. Bruechert, Omaha, Neb.
Jacob Conzett, Fairmount, Cincinnati, Ohio.
Ernst Kudobe, Dubuque, Iowa.

1861

Ludwig Kliebenstein, Dubuque, Ia.

1862

Godfrey Moery, Deceased.
John Berk, Deceased.

1867

John K. Arends, Deceased.
William H. Behle, Deceased.
Ludwig Figge, Sioux Falls, S. D.

1868

Klaas Smits, Deceased.

1869

August Busch, D. D., Sherrill, Iowa.
John H. Reints, Hastings, Neb.
John U. Tschudy, Deceased.

1870

John Leierer, Deceased.

1871

Dirk Borgers.
Jacob Brinkema, Hastings, Neb.
John E. Funk, Alexandria, Neb.
Henry Knell, Deceased.
Ed. L. Meinders, S. Chicago, Ill.
Henry Schmitt, Deceased.
Jacob H. Stark.
Nicolaus Sulzer, Boscobel, Wis.
August Wittenberger.

1872

Frederick Kern.
Henry Meyer.
Hartmann Strauss, Lamont, Ia.
John Weber.

1873

Lucas Abels, Hickman, Neb.
Frederick W. Bruechert, R. F. D. 5,
Elizabeth, Ill.
Charles E. Schaible, Burlingame,
Kan.
Ernst Schuette, D.D., Deceased.
Frederick W. Witte, Beloit, Wis.
Joseph Wittenberger, Alexandria,
Nebraska.

1874

Michael C. Buettell, Menno, S. Dak.
Adolph Krebs, Beloit, Wis.
Bernhard Moellenbeck, Deceased.
Jacob Schaedel, Alexandria, Neb.
Helmer T. Smidt, Chicago, Ill.
Mathias Wittenberger, 1040 S. 19th,
Denver, Col.

1876

George Ernst, Ruskin, Neb.
Lubke Huendling, Breda, Iowa.
John A. Ringold, Arcadia, Iowa.
Albert C. Stark, Madison, Wis.

1877

John A. Bardill, Deceased.

1878

Albert F. Beyer, German Valley,
Illinois.
Gerritt J. Bloemendaal.
Frederick W. Schwabe, Deceased.

1881

August Reibert, Drake, Mo.

1883

Christian A. Berger, Burlingame,
Kan.

1885

Peter Henry Dickman, Deceased.
 J. William Rosenau, Emery, S. Dak.
 Henry Schmitt, Forreston, Ill.

1886

Lubertus H. Hayenga, George, Ia.
 Ferdinand G. Lemme, Buffalo Center, Iowa.
 Henry A. Van Griethuysen, Oostburg, Wisconsin.
 Frederick L. Wolters, 978 Ninth St., Milwaukee, Wis.

1887

Christian H. Gravenstein, Rock Rapids, Iowa.
 John Pauwe.

1888

Ernest J. Boell, Sioux Falls, S. D.
 William Diekhoff, Oregon, Ill.
 Jacob Roelse, Hastings, Neb.

1889

Samuel Berger, Deceased.
 Daniel Grieder, Dubuque, Iowa.
 August Kalohn, Bay, Mo.
 William Pole.
 William Vogt.

1890

John C. Bantly, LaCrescent, Minn.
 Rokus DeLange, Denver, Colo.
 Hermann Sill, Lancaster, Wis.

1892

Hiram G. Fonken, Argentine, Kan.
 Robt. A. Friedrich, 4592 N. 19th St. St. Louis, Mo.
 Dirk J. Meyer, Drake, Mo.
 Louis Pillmeier, Macomb, Illinois.

1893

Benjamin F. Boell, Riley, Kansas.
 John E. Drake, Holland, Iowa.
 Henry Arnold Kegel, Lansing, Ia.
 Harm F. Krueger, Deceased.
 Aiken C. Kruse, Waukon, Iowa.
 John F. Mueller, Kamrar, Iowa.
 Ferdinand Urbach, St. Louis, Mo.

1894

Bernhard Bracker, Dubuque, Iowa.
 John de Beer, Ackley, Iowa.
 G. L. Hoefker, Clary City, Minn.
 August C. Kroesche, Madison, Wis.
 Frederick H. Kroesche, R. F. D. 2, Shannon, Ill.

1895

Albert Gertsch, Hope, Mo.
 August Peterson, Lennox, S. Dak.
 Jacob Ratz, R. F. D. 1, Bethalto, Ill.
 Eilt K. Russmann, Carnarvon, Ia.
 Edward C. Wolters, Dubuque.

1896

Henry Bode.
 August Hilkemann, R. F. D. 3, Glenville, Neb.
 John C. Krellman.
 William C. Laube, A. B., Dubuque, Iowa.
 Toenjes Rabenberg, Canada.

1897

Alvin Auf der Heide, St. Louis, Mo.
 Hilko de Beer, Portsmouth, Ohio.
 Frederick Waalkes, R. F. D. Boscobel, Wis.
 Henry D. Funk, St. Paul, Minn.
 Frederick S. Tracht, Ashton, Iowa.

1898

Jacob Deines, Deceased.

1899

John H. Burma, Knoxville, Iowa.
 Jerry Johnson, St. Louis, Mo.
 Albert Kuhn, A. B., Dubuque, Ia.
 Frederick W. Engelke, R. F. D. 2, Ackley, Iowa.
 George Kramer, Ackley, Iowa.
 John F. Moery, Germania, Iowa.

1900

John Figge, Warsaw, Ill.
 John Daniel Stauss, Athens, Wis.

1901

Edmund Flath, Chicago, Ill.
 Henry N. Gerdes, Lennox, S. Dak.
 Gottlieb Grieder, Basle, Switzerland.
 Oltman B. Oltmans, Grundy Center, Iowa.
 Julius F. Schwarz, Connersville, Ind.

1902

Jacob J. Agena, Ackley, Ia.
 George Frank, R. F. D. 1, Herman,
 Mo.
 Louis Goetz, Campbell, Neb.
 Jueren Jansen, Stacyville, Iowa.
 John Neve, Nauvoo, Illinois.

1903

Henry J. Ahrens, Willow Lake,
 S. Dak.
 Albert E. Boell, R. F. D. 2, Nora
 Springs, Ia.
 Theodore K. Koopman, Cascade, Ia.
 Geert A. Westerhuis, Palmer, S. D.

1905

Anton F. Proett, Sibley, Iowa.
 Henry J. Wiegand, Wheeling, Ill.

1906

Siegfried G. Manus, R. F. D. 5,
 Lennox, S. Dak.
 Berend J. Swede, Renville, Minn.

College Alumni.

(In the early years of the School there was no classification of departments, so that the collegiate graduation was not observed.)

1870

Lucas Abels, Hickman, Neb.
 Frederick W. Bruechert, R. F. D. 5,
 Elizabeth, Ill.
 Charles E. Schaible, Burlingame,
 Kansas.
 Ernst Schuette, D. D., Deceased.
 Frederick W. Witte, Beloit, Wis.
 Joseph Wittenberger, Alexandria,
 Neb.

1871

Michael C. Buettell, Menno, S. Dak.
 Adolph Krebs, Beloit, Wis.
 Bernard Moellenbeck, Deceased.
 Jacob Schaedel, Alexandria, Neb.
 Helmer T. Smidt, Chicago, Ill.
 Mathias Wittenberger, 1048 S. 19th
 St., Denver, Col.

1873

George Ernst, Bloomington, Neb.
 Lubke Huendling, Breda, Iowa.
 John A. Ringold, Arcadia, Iowa.
 Albert C. Stark, Madison, Wis.

1874

John A. Bardill, Deceased.

1875

Albert F. Berger, German Valley,
 Illinois.
 Gerritt J. Bloemendaal.
 Frederick W. Schwabe, Deceased.

1876

William R. Mundhenke, Kings, Ill.

1878

August Reibert, Drake, Mo.

1880

Christian A. Berger, Burlingame,
 Kan.

1882

Peter Henry Dickman, Deceased.
 J. William Rosenau, Emery, S.
 Dak.
 Henry Schmitt, Forreton, Ill.

1883

Lubertus Hayenga, George, Iowa.
 Frederick G. Lemme, Buffalo Cen-
 ter, Iowa.
 Henry A. Van Griethuysen, Oost-
 burgh, Wis.
 Frederick L. Wolters, 878 Ninth
 St., Milwaukee, Wis.

1884

John W. Everds, Meriden, Iowa.
 Christian H. Gravenstein, Rock
 Rapids, Iowa.

1885

Charles Bremicker, St. Paul, Minn.
 Ernest J. Boell, Sioux Falls, S. D.
 William Diekhoff, Oregon, Ill.
 Jacob Roelse, Hastings, Neb.

1886

Daniel Grieder, Dubuque, Iowa.

1887

John C. Bantly, LaCrescent, Minn.
 Samuel Berger, Deceased.
 J. F. Jungeblut, Lodi, Cal.
 Richard Van der Las, Minneapolis, Minn.
 G. H. Wiemer, Baltimore, Md.

1888

Herman Sill, Lancaster, Wis.

1889

John E. Drake, Holland, Iowa.
 Hiram J. Fonken, Argentine, Kan.
 Lewis Pillmeier, Macomb, Ill.

1890

Benjamin F. Boell, Riley, Kan.
 Michael Duerstein.
 Frederick Heilert, St. Louis, Mo.
 Nello F. Janssen.
 Henry Arnold Kegel, Lansing, Ia.
 Harm F. Krueger, Deceased.
 Aiken C. Kruse, R. F. D. Waukon, Iowa.
 Michael Messing, Dubuque, Iowa.
 John F. Mueller, Kamrar, Iowa.

1891

Bernhard Bracker, Dubuque, Iowa.
 August C. Kroesche, Madison, Wis.
 Frederick H. Kroesche, R. F. D. 2, Shannon, Ill.
 Ferdinand Urbach, St. Louis, Mo.

1892

John C. Berger, Ph. D., Horton, Kan.
 Albert Gertsch, Hope, Mo.
 August Petersen, Lennox, S. Dak.
 Jacob Ratz, R. F. D. 1, Bethalto, Ill.
 Eilt K. Russmann, Carnarvon, Ia.
 Edward C. Wolters, Dubuque, Ia.

1893

Enno E. Knock, Holland, Iowa.
 William J. Krieger, Station B, Milwaukee, Wis.
 Toenjes Rabenberg, Canada.

1894

Alvin Auf der Heide, St. Louis, Mo.
 Hilko de Beer, Portsmouth, Ohio.
 Jacob Deines, Superior, Neb.
 Henry D. Funk, St. Paul, Minn.
 August Hilkemann, R. F. D. 3, Glenville, Neb.
 William C. Laube, A.B., Dubuque, Iowa.
 Frederick S. Tracht, Ashton, Ia.
 Frederick Waalkes, R. F. D., Boscobel, Wis.

1896

William Bode.
 John H. Burma, Knoxville, Iowa.
 Frederick W. Engelke, R. F. D. 2, Ackley, Iowa.
 Jerry Johnson, St. Louis, Mo.
 George Kramer, Ackley, Iowa.
 John F. Moery, Germania, Ia.
 Albert B. Van der Lippe, Minden, Neb.

1897

Theodore J. Asmus, Hull, Ia.
 Albert Busch.
 John Figge, Warsaw, Ill.
 Samuel Huecker, Delaware, Ohio.
 John D. Stauss, Athens, Wis.

1898

Jacob J. Agena, Ackley, Iowa.
 Edmund Flath, Chicago, Ill.
 Henry Gerdes, Lennox, S. Dak.
 Gottlieb Grieder, Basle, Switzerland.
 Wyatt Johnson, Ackley, Iowa.
 Oltman B. Oltmans, Grundy Center, Iowa.
 Julius F. Schwarz, Connersville, Ind.

1899

George Frank, R. F. D. 1, Herman, Mo.
 Louis Goetz, Campbell, Neb.
 Juren Jansen, Stacyville, Iowa.
 Arthur Wittenberger, Oquawka, Ill.

1900

Henry J. Ahrens, Willow Lake, S.
Dak.

Albert E. Boell, R. F. D. 2, Nora
Springs, Iowa.

Theodore K. Koopman, Cascade, Ia.

1902

Anton F. Proett, Sibley, Iowa.

George E. Reibert, Drake, Mo.

Henry J. Wiegand, Wheeling, Ill.

1903

Siegfried G. Manus, Lennox, S.
Dak.

Berend Swede, Renville, Minn.

1905

Fred J. Beving, B. A., Cleves, Ia.

Albert Kinzler, B. A., Dubuque, Ia.

Heinrich Kruse, B. A., Wellsburg,
Iowa.

John C. Van der Las, B. A., Grundy
Center, Iowa.

Q
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1907/08

Catalogue

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The
German
Presbyterian
Theological School
of the Northwest

Dubuque

Iowa

• • • • •

1907 - - 1908

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Catalogue

1852

*The
German
Presbyterian
Theological School
of the Northwest*

1908

*Dubuque
Iowa*

1907-1908

UNION PRINTING CO., DUBUQUE

CALENDAR

1907

- September 5. First Semester Opens.
December 19. Beginning of Holiday Recess.

1908

- January 7. End of Holiday Recess.
January 27-29. Examination.
January 30. Day of Prayer for Colleges.
February 3. Second Semester Opens.
February 22. Washington's Birthday.
April 17. Good Friday.
April 27-29. Examination of Theological Seminary.
April 28. Meeting of the Board of Directors.
April 29. Seminary Commencement.
June 1-3. Examination.
June 4. College Commencement.

SUMMER VACATION.

- September 7-8. Registration Days.
September 9. First Semester Opens.
November 26. Thanksgiving Day.
December 18. Beginning of Holiday Recess.

1909

- January 5. Session Resumes.

THE BOARD OF DIRECTORS

PRESIDENT,

REV. HENRY SCHMITT, Forreston, Ill.

VICE PRESIDENT,

REV. JOSEPH MILLEN ROBINSON, D. D. LL. D.,
Steubenville, Ohio.

SECRETARY,

HON. WILLIAM GRAHAM, LL. D., Dubuque, Iowa.

TREASURER,

PROF. C. BAYLESS, Dubuque, Iowa.

HONORARY DIRECTORS,

REV. W. O. RUSTON, D. D., LL. D., Dubuque, Iowa.

REV. JACOB CONZETT, Cincinnati, Ohio.

Class of 1908.

Rev. Henry Schmitt, Forreston, Ill.

Rev. E. R. Burkhalter, D. D., Cedar Rapids, Iowa.

Rev. E. J. Boell, Winona, Minn.

Rev. J. Millen Robinson, D. D., LL. D., Steubenville, O.

Wm. M. Camp, Esq., Bement, Ill.

C. Bayless, Esq., Dubuque, Iowa.

John Kruse, Esq., Holland, Iowa.

Frank H. Peters, Esq., St. Louis, Mo.

Class of 1909.

Rev. John E. Funk, Alexandria, Neb.

Rev. H. H. Gregg, D. D., St. Louis, Mo.

Rev. F. L. Wolters, Milwaukee, Wis.

Rev. G. N. Luccock, D. D., Oak Park, Ill.

Rev. Wm. Hiram Foulkes, D. D., Portland, Ore.

Rev. J. F. Mueller, Kamrar, Iowa.

Hon. William Graham, LL. D., Dubuque, Iowa.

F. Klaasen, Esq., George, Iowa.

Class of 1910.

Rev. H. A. Van Griethuysen, Oostburg, Wis.

Rev. John E. Drake, Holland, Iowa.

Rev. Bernhard Bracker, Dubuque, Iowa.

Rev. J. Balcom Shaw, D. D., Chicago, Ill.

Rev. Vaclav Losa, Pittsburg, Pa.

C. Loetscher, Esq., Dubuque, Iowa.

W. L. Green, Esq., St. Louis, Mo.

Henry Moring, Esq., Forreston, Ill.

Executive Committee.

Rev. W. O. Ruston, D. D., Chairman.
Hon. William Graham, LL. D., Secretary.
Rev. Henry Schmitt.
C. Bayless, Esq.
C. Loetscher, Esq.
Rev. Bernhard Bracker.
John T. Adams, Esq.
Peter Kiene, Esq.
John Kapp, Esq.

Administrative Committee.

Rev. C. M. Steffens, D. D., Chairman.
Rev. Alfred Martin, Secretary.
Rev. E. C. Wolters.
Rev. J. T. Bergen, D. D.
A. A. Loetscher, Esq.
J. V. Konzett, D. D. S.

Auditing Committee.

Rev. B. Bracker.
C. Loetscher, Esq.
A. P. Maclay, Esq.

Examination Committee.

German Department.

Theological Seminary—

Rev. Henry Schmitt, Forreton, Ill.
Rev. F. L. Wolters, Milwaukee, Wis.
Rev. F. W. Engelke, Ackley, Iowa.
Rev. J. T. Bergen, D. D. Dubuque, Iowa.
Rev. J. J. Agena, Ackley, Iowa.

College and Academy.

Rev. A. Krebs, Beloit, Wis.
Rev. Alfred Martin, Dubuque, Iowa.
Rev. E. C. Wolters, Dubuque, Iowa.
Rev. A. C. Kruse, Waukon, Iowa.
Rev. A. C. Kroesche, Madison, Wis.

Bohemian Department.

Rev. Joseph Bren, Hopkins, Minn.
Rev. Francis Pokorny, Silver Lake, Minn.
Rev. Vaclav Losa, Pittsburg, Pa.
Rev. Vaclav Hlavaty, Cedar Rapids, Iowa.
Rev. Joseph Balcar, R. F. D., Cedar Rapids, Iowa.

THE FACULTY

REV. C. M. STEFFENS, D. D., President.

REV. W. O. RUSTON, D. D., LL. D.
Edgar and Edwin Camp Professor of Sacred Languages
and Literature.

REV. ADAM McCLELLAND, Ph. D., D. D.,
Professor Emeritus.

REV. ALBERT KUHN, A. B.,
Professor of Latin and Greek.

REV. WILLIAM C. LAUBE, A. B.,
Professor of German Language and Literature.

JOHN ZIMMERMAN, B. S., M. A.,
Professor of Mathematics and Sciences.

REV. DANIEL GRIEDER, M. A.,
F. H. Peters Professor of Biblical and Ecclesiastical History.

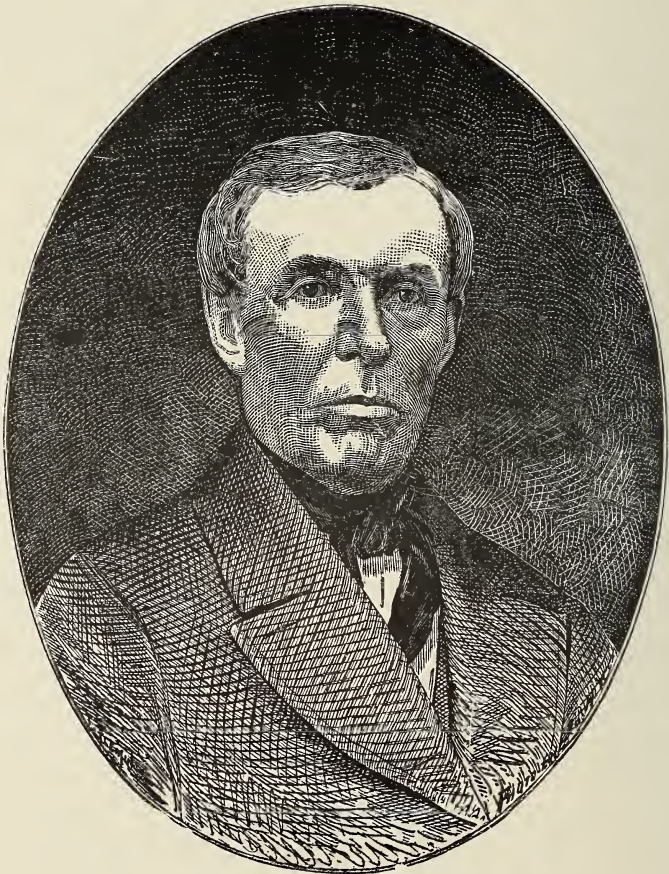
REV. ALOIS BARTA, A. M., Ph. D.,
Samuel P. Harbison Professor of Bohemian Language and
Literature.

REV. HERMAN W. HORTSCH,
Superintendent of Buildings and Special Instructor in
Collegiate Branches.

PROF. JOHN A. McFADDEN,
Special Instructor in Oratory.

HERMAN S. FICKE, Ph. B.,
Instructor in English and Librarian.

PAUL AUGUST WALZ,
Instructor in Vocal Music.



REV. ADRIAN VAN VLIET

CURRICULUM

The figures refer to the number of recitations per week.

PREPARATORY CLASS.

German Bible	2	English	5
German	7	Arithmetic	4
Bohemian Bible	2	Geography	4
Bohemian	3		

ACADEMY.

First Year.

German Bible	2
German	7
Bohemian Bible	2
Bohemian	3
English	5
Arithmetic	4
U. S. History	2
Civics	1
Physiology	2

Second Year.

German Bible	2
German	5
Bohemian Bible	2
Bohemian	3
English	3
Latin	5
Algebra	4
Physical Geography	2
Natural History	2

COLLEGE.

Freshman Class.

Old Testament History	2
German	4
Bohemian Bible	2
Bohemian	3
English	3
Latin	3
Greek	5
General History	3
Geometry	3

Sophomore Class.

Old Testament History	2
German	4
Bohemian Bible	2
Bohemian	3
English	2
Latin	3
Greek	4
General History	3
Physics	4

Junior Class.

Life of Christ	1
German	3
Bohemian Bible	2
Bohemian	3
English	2
Latin	3
Greek	3
Mathematics	2
Introduction to Philosophy	2
Ethics	2
Chemistry	2
Elocution	1

Senior Class.

Life of Christ	1
German	3
Bohemian Bible	2
Bohemian	3
English	2
Greek	3
Astronomy	2
Geology	2
Psychology	3
History of Philosophy	2
Logic	1
Social Science	1
Elocution	1

Vocal music is a required study in all classes.

Rhetoricals are held once a week for the entire school.

SEMINARY.

Junior Class.

Hebrew Grammar and Reading	4
Greek Exegesis	3
Apologetics	1
Introduction to Dogmatics	2
Church History	3
Symbolics	2
Homiletics	2
Methods of Church Work	2
English Bible	1
General Introduction	2
Elocution	1

Middle Class.

Hebrew Exegesis	3
Greek Exegesis	3
Dogmatics	3
Church History	3
Symbolics	2
Homiletics	2
Pastoral Theology	2
English Bible	1
Special Introduction	2
Missions	1
Elocution	1

Senior Class.

Hebrew Exegesis	3
Greek Exegesis	3
Dogmatics	3
Church History	3
Symbolics	2
Homiletics	2
Sacraments	1
Church Government	1
English Bible	1
Hermeneutics	2
Elocution	1

STUDENTS

Theological Seminary

SENIOR CLASS.

Fred J. Beving, R. R. 2, Ackley, Iowa.
Henry Kruse, Wellsburg, Iowa.
Okko B. Peters, Wesley, Iowa.
John C. Van der Las, Grundy Center, Iowa.

MIDDLE CLASS.

Eppo Baumann, Kamrar, Iowa.
Karl Julius Ernst, Basel, Switzerland.
Joseph Sesulka, R. R. Muscoda, Wis.

JUNIOR CLASS.

M. Robert Ahrens, Nora Springs, Iowa.
Thomas D. Arends, Kamrar, Iowa.
Justus H. Brandau, Rudd, Ia.
August Cramer, Holland, Iowa.
Dirk Lay, R. R. 3, Glenville, Neb.

SPECIAL.

Benjamin Fieselmann, Bay, Mo.

College

SENIOR CLASS.

Heinrich Cramer, Holland, Iowa.
Henry H. Eihusen, Hastings, Neb.
William Harberts, Grundy Center, Iowa.
Herman A. Kossack, McGregor, Iowa.
Henry F. Sinning, Lennox, S. D.

JUNIOR CLASS.

Otto H. Frerking, Marion, S. D.
Frank Hornicek, Prisnotiz, Moravia.
Harm Jans, Kamrar, Iowa.
Arthur E. Lehmann, Chicago, Ill.
Benjamin Marek, Rothwasser, Bohemia.
Herman J. Potgeter, Forreston, Ill.
Henry A. Sinning, Lennox, S. D.

SOPHOMORE CLASS.

Arthur M. Kaehr, R. R. 17, Bunker Hill, Ill.
Jacob Kruse, Wellsburg, Iowa.
Robert E. Niebruegge, R. R. 2, Washington, Mo.
Henry A. Schmitt, Forreston, Ill.
John Sirny, Pittsburg, Pa.
Otto V. Yursik, Baltimore, Md.

FRESHMAN CLASS.

Edward A. Ahrens, Nora Springs, Iowa.
Henry G. Dickmann, Germania, Iowa.
Calvin G. Hayenga, George, Iowa.
J. H. Noeding, McGregor, Iowa.
Carl Rabenberg, Grundy Center, Iowa.
Bernard J. Reemtsma, Marion, S. D.
William Schindler, Swiss, Mo.
Christian Walter, Buffalo, N. Y.
Guillermo G. Zermeno, Agnas Calientes, Mex.

SPECIALS.

William H. Dingerson, R. R. 1, Bethalto, Ill.
Frank J. Martin, Academy, S. D.

Academy

SECOND YEAR.

Henry Dirks, Jr., Holland, Iowa.
Irwin F. Hayenga, George, Iowa.
Rudolph Kastanek, Breziny, Bohemia.
Theophilus L. Krebs, Beloit, Wis.
Paul Kriebs, Omaha, Neb.
Jans Luedemann, Cleves, Iowa.
John A. Saathoff, Grundy Center, Iowa.
Arend R. Schmidt, R. R. 4, Webster City, Ia.
Samuel E. Schmitt, Grundy Center, Iowa.

FIRST YEAR.

Hermann Axmann, Cincinnati, Ohio.
Dirk Geersema, Steamboat Rock, Iowa.
Adolfo G. Gomez, Mexico City, Mexico.
Jacob Groeneveld, Kamrar, Iowa.
George D. Harberts, Grundy Center, Iowa.
Joseph Havlik, Breziny, Bohemia.
John Kruse, Grundy Center, Iowa.
Joseph Leksa, Pusta Rybna, Bohemia.
Berend W. Lindamann, Wellsburg, Iowa.
Dirk H. Middents, Kamrar, Iowa.
Will Smit, Holland, Iowa.
Joseph Teply, Pusta Rybna, Bohemia.

SPECIAL.

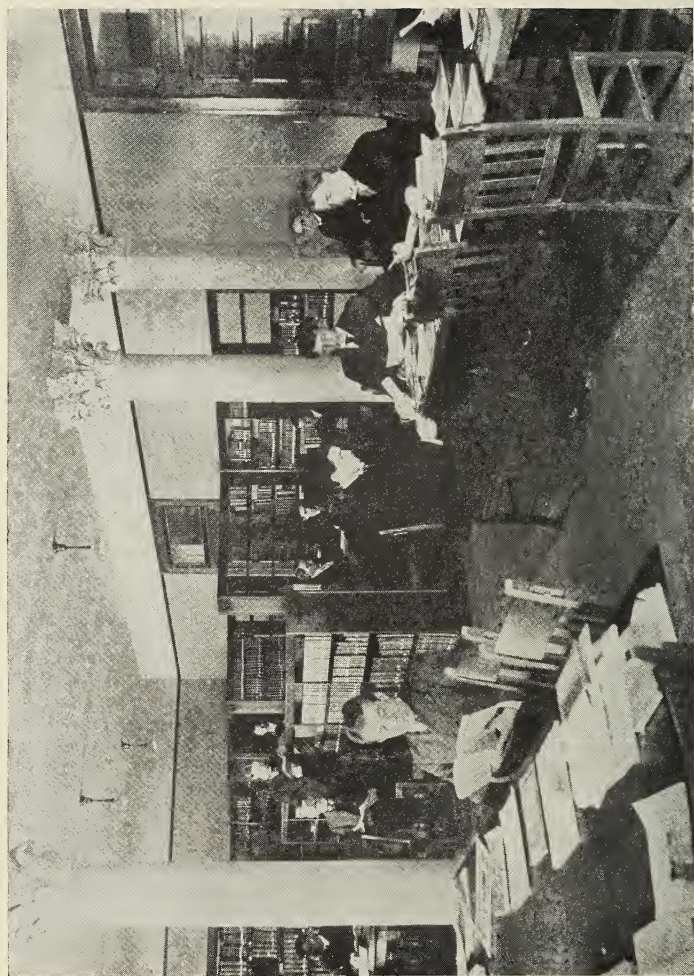
Klaas H. Klaassen, George, Iowa.

PREPARATORY CLASS.

George Brinkema, Kamrar, Iowa.
Casper W. Buse, Lennox, S. Dak.
William Henry Hager, Waukon, Iowa.
Henry Hassebroek, R. R. 3, Jewell, Iowa.
John W. Heller, St. Louis, Mo.
Albert J. Kruger, Holland, Iowa.
Otto Walter, Buffalo, N. Y.

SPECIAL.

Otto Edward Hager, R. R. 1, Waukon, Iowa.



The German Presbyterian Theological School of the Northwest

IN 1852 the pastor of the German Presbyterian Church of Dubuque, Rev. Adrian Van Vliet, yearning for the salvation of the German people scattered through the West, began to train a class of young men as missionaries to their countrymen. This was the beginning of the German School. For twelve years the work was carried on as a private enterprise; but it grew beyond one man's ability and at his desire was taken under the care of the Presbyteries of Dubuque and Dane, which appointed a Board of eight Directors to manage the School. At the reunion of the Old and New School Presbyterian Churches in 1870, the Dubuque School with the other seminaries of the Church came under the care of the General Assembly.

At first the pastor's study was sufficiently commodious to accommodate the students, but as the number increased a neighboring building was purchased and served as a dormitory and school room until 1872, when opportunity was given to purchase a fine property on Seventeenth street, opposite the German Church. Here for thirty-five years the work was carried on. The need of a new and larger building was, however, increasingly felt.

In the autumn of 1905 a new campus containing six acres was purchased on the bluffs in the western part of the city. Plans were immediately prepared for a building to furnish all the necessary conveniences for the instruction and boarding of a hundred students. The corner-stone of this splendid building was laid with impressive services on April 25, 1906, and the building was dedicated on April 25, 1907. To this building has now been added a chapel of the most perfect architectural beauty. The chapel was dedicated on December 1, 1907. In this building, perhaps the best adapted to its work

of any school building in the West, every need of the student has been consulted and most convenient appointments have been provided. The school offers now to young men unexcelled advantages both in instruction and in accommodations.

Special attention is called to the peculiar character of our work in training young men in the German and Bohemian languages. A great distinction must be made between studying language as a discipline and acquiring language for use. The German and the Bohemian are living tongues in our School. The importance of knowing these languages is clearly seen when the vast number of Germans and Bohemians in our country is considered, and when the commercial possibilities, as well as the openings for intellectual and spiritual service are realized. This school therefore gives a unique opportunity for young men to equip themselves for a successful career in any department of activity they may desire.

The School is incorporated under the laws of the state of Iowa. The business of the corporation is managed by a Board of Directors consisting of twenty-four members, who must belong to the Presbyterian Church. This Board is required to report annually to the General Assembly and is always subject to Assembly's review and control.

The object of the School is to prepare young men to preach the gospel in the German or Bohemian language. It is necessary to give a full course of instruction in academic, collegiate and theological branches, covering a period of nine years. The faculty at present consists of eleven professors and instructors in active service.

The Theological Seminary gives the usual course of instruction offered in the seminaries of the Presbyterian Church. Graduates have uniformly received commendation from the Presbyteries on the thoroughness of their preparation.

The collegiate department has been erected into the German Presbyterian College with power to grant degrees. An opportunity is thus afforded German and Bohemian young men to secure a college education. These advantages are open to students, who may not intend to enter the ministry, so that for a small sum the youth of our German and Bohemian Presbyterian churches may obtain a thorough education.

The Academy has been strengthened and a good foundation is laid for the collegiate work. It is desirable for students to enter the Academy at an early age, so that habits of study may be acquired in the formative period of life.

Missionary Character of the School

NOWHERE is a more thoroughly missionary work to be found. The School owes its origin to the missionary zeal of its founder, whose heart was moved with pity for the vast multitude of German immigrants who had neither church nor minister. He sent out with the gospel of salvation the young men whom he had educated. As a result more than a hundred churches have been gathered in this central west, and doors are opening which promise even greater success, if the men were only prepared to enter. Gifts to this School are offerings to missions. No greater opportunity is given anywhere for successful mission work. The only limitation is the supply of ministers. Greater facilities for education mean larger numbers of students and better prepared ministers. Money invested here will yield immediate returns in spiritual blessings. Will not the reader take part in this work of soul-winning?

FORMS OF BEQUEST.

The following Forms of Bequest are furnished as a convenience for any friends who may wish to remember our School in their will. The first is suitable for the bequest of money; the second for the conveyance of real estate. Care should be taken to have the corporate name, as given in these forms, employed in making the will. Surely there are some who will be glad to leave a portion of their property for this department of the Lord's work.

I give and bequeath to the German Presbyterian Theological School of the Northwest, at Dubuque, Iowa, the sum of-----Dollars.

I give and devise to the German Presbyterian Theological School of the Northwest, at Dubuque, Iowa, the following described real estate, to wit: (Describing it.)

N. B.—Real estate devised by will should be accurately described.

Terms of Admission

EVERY student applying for admission to the institution shall produce satisfactory evidence that he is of good moral character and that he possesses the natural talents for the prosecution of the required studies. Candidates for the ministry, in order to be admitted to the Theological Seminary, must present a certificate of membership in some evangelical church, and must either have completed a full collegiate course in this or some other institution of recognized standing, or be examined by the Faculty. Students from other theological seminaries will be admitted on presenting a certificate of regular dismissal and of good standing.

Expenses

THERE is no charge for tuition or room rent to candidates for the ministry under the care of the Presbyterian Church. Members of other denominations are charged Twenty Dollars tuition for the year. Heat is furnished at the rate of Ten Dollars a year for each student. Light is furnished at cost. The price of board at the Boarding Club amounts to about Two Dollars and Twenty-five cents a week. Board can be obtained in private families for Two Dollars and Fifty Cents to Three Dollars a week.

College and academic students other than candidates for the ministry are charged Fifteen Dollars per semester for tuition.

Aid

CANDIDATES for the ministry, who are unable to prosecute their studies by their own means, can obtain aid from the Presbyterian Board of Education to the amount of One Hundred Dollars, provided they have for one year been members of some Presbyterian Church and that they have been recommended by the Session of their Church and by the Presbytery under whose care they are.

Scholarships

A SCHOLARSHIP has been founded in the sum of \$100 by a generous friend of the School. The award is made by the Faculty with the approval of the Board of Directors to the student of the graduating class of the Seminary who has been in attendance at least three years and who has maintained a high standard of character and scholarship and gives promise of usefulness in the ministry. The right to withhold the scholarship is reserved, if in the judgment of the Faculty the conditions of the gift have not been met. For the present this scholarship is withheld on account of the smallness of the graduating class.

Three scholarships have been generously endowed. The income of these funds is available for students during their residence in the School. No better way is offered to help the School than to provide the means for needy and worthy students to take advantage of the instruction. The scholarships are as follows:

Meade Holmes Scholarship.

Edwin Wells Coan Scholarship.

First Presbyterian Church of Portland Scholarship.

Library and Reading Room

OUR beautiful new library and reading-room have been fitted up with elegance and comfort. The library, consisting of over five thousand volumes, has been thoroughly classified and arranged in the stacks. Alcoves with tables for study give every facility for investigation. We have the foundation of a good working library, but large additions are needed in literature, English, German, and Bohemian, and in the modern theological works. We have been entirely dependent upon friends, who have generously contributed books for our need. Such gifts are always welcome. There are some priceless treasures in this collection. Two or three of our old works in beauty of binding and excellence of engraving are unexcelled even in the largest libraries of America.

The reading-room is large, well lighted and cheerful with

every convenience for the study of current literature. A good selection of daily and weekly papers, theological and missionary reviews, and popular magazines, in English, German and Bohemian, is found upon the tables. Many choice foreign publications are kept on file.

Literary Societies

THE Philophronia Literary Society was organized in the autumn of 1872. It meets once a week and is well attended. The debates and exercises of the society afford a most efficient means of cultivating the literary taste and of securing facility in the use of the German and English languages.

The Comenius Circle, organized in the fall of 1905, furnishes literary advantages in the Bohemian language.

The Van Vliet Society is a new organization of the Theological Seminary for theological and philosophical research.

The work of the Literary Society is part of the college course, and all students are required to be in active membership of one Society or to do special literary work under direction of the Faculty.

Lectures

A number of attractive and instructive lectures are arranged for each year. The Rev. Harris H. Gregg, D. D., of St. Louis, gave most interesting lectures on Genesis and on the Four Gospels during December, 1907. This series of seven lectures was remarkable for its strong, fresh, and stimulating exposition of the Word. The Rev. G. L. Cady, D. D., pastor of the First Congregational Church of Dubuque, has consented to give a course of three illustrated lectures during the second semester.

COURSES *of* STUDY

German Language and Literature

Prof. W. C. Laube.

Particular attention is given to the study of German and it is designed to make this department as thorough and complete as possible; not only a theoretical, but a practical, speaking knowledge of the language must be acquired. The course is carried through the Academic and Collegiate classes.

ACADEMY.

First Year: German, reading, writing and grammar, memorizing of easy German poems. Dr. Bernhardt's Sprach- und Lesebuch I, Krone's Deutsche Schulvorschriften.

Second Year: Reading, writing, grammar and dictation. Dr. Bernhardt's Sprach- und Lesebuch II. Krone's Deutsche Schulvorschriften. Some popular German poems are memorized. Letter writing.

COLLEGE.

Freshman Class: Grammar, composition, dictation, reading and memorizing. Kehr and Kriebitsch's Lesebuch. Damm and Niendorf's Leitfaden. Kahn Meyer & Schulze's Stoffe fuer den Deutschen Aufsatz I.

Sophomore Class: Rhetoric, the art of composition, poetic forms, essay writing, selected readings from modern authors. Calmberg, Die Kunst der Rede. Kahn Meyer and Schulze's Stoffe fuer den Deutschen Aufsatz II.

Junior Class: History of German Literature from the earliest period to Lessing. Reading of masterpieces. Hermann Kluge, Deutsche National Litteratur, and Auswahl Deutscher Gedichte.

Senior Class: History of German Literature from Lessing to the present time. Textbook, Hermann Kluge with reference to Koenig, Howald, Vilmar and Kurz. Reading of masterpieces in class.

English Language and Literature

Since the German and Bohemian Presbyterian Churches are American, it is required that the candidate for the ministry shall have a good understanding of the English language. Provision is made for the study of English throughout the undergraduate course.

ACADEMY.

Mr. Ficke.

In the first year of the Academy English speaking students receive instruction in English grammar. A thorough drill in analysis, parsing, and the syntax of sentences is given. Textbook, Buehler. A Modern English Grammar.

The second year is devoted to the study of English composition. Weekly written papers are required from each student. Attention is paid to the ability to translate German into idiomatic English, and each student is required to translate an article from some current German periodical as part of each term's work.

Textbook, Gardiner, Kittredge, and Arnold. Elements of English Composition.

All students in the Academy who are not proficient in English spelling and pronunciation are required to attend the class in this subject. Textbook, Penniman's New Practical Speller.

Students who cannot understand English are instructed in the elements of English on the basis of their native language, until they are proficient enough to enter the regular English classes of the school.

COLLEGE.

Prof. Ruston.

The Freshman year is devoted to a thorough study of rhetoric. The principles and forms of literary composition are explained and practical work is required. Textbook, Hill's Principles of Rhetoric.

The history of American literature is given in the Sophomore year. In connection with the history the masterpieces in prose and poetry are critically studied. Textbook, Brander Matthews' Introduction to American Literature.

The history of English literature is carried through the Junior and Senior years. Selections from the classic works of prose and poetry are studied in application of the principles of literary criticism. Textbook, Johnson's History of English and American Literature. Halleck's History of English Literature.

Latin Language and Literature

Prof. Alois Barta, Ph. D.

The grammatical principles of the language are studied in the Academy. Textbook, Collar-Daniell's First Year in Latin. Kuehner, Elementar Grammatik der Lateinischen Sprache.

The college classes read selections from Caesar, Cicero, Virgil and Horace, with advanced work in grammar and prosody.

Greek Language and Literature

Prof. Albert Kuhn.

This study is carried through the collegiate department. As a textbook in grammar Dr. Adolf Kaegi "Schulgrammatik der Griechischen Sprache," "Griechisches Uebungsbuch" and Gleason and Atherton's First Greek Book are used. Great stress is laid on the acquisition of a sufficient vocabulary and the elements of grammar. Selections from Xenophon's Anabasis, Homer's Iliad, Plato and Demosthenes are read. A special course in the history of Greek Literature is given, with extensive readings of German translations from the principal Greek authors.

Mathematics

Prof. John Zimmerman.

ACADEMY.

During the first year of the Academic Course a thorough review of arithmetic is taken. Both oral and written work is required. Much stress is laid upon fundamental principles and reasoning processes.

Students who are not mature enough to meet the requirements of the regular First Year Class are given one year of elementary work in arithmetic. Textbook, Ray's New Higher Arithmetic.

During the second year Algebra is studied: Elementary principles, many problems, graphs, simultaneous equations and quadratics. Textbook, Algebra for Secondary Schools, Wells.

COLLEGE.

In the Freshman Class Geometry is studied. Carefulness in reading, accuracy of expression, correct reasoning, independence and originality are aimed at. Textbook, Elements of Geometry, Phillips and Fisher. The Junior class takes up Trigonometry with the application of logarithms. Textbook, Schuyler's Trigonometry and Mensuration.

History

American History is treated in the Academic department. The purpose of this study is to instruct the students in the principles of the Declaration of Independence and of the Constitution and in the history of our country. Textbook, McMaster's School History. Prof. Daniel Grieder is in charge.

General history is studied in the Freshman and Sophomore classes. The students are given a sufficiently extensive summary of the facts and dates of history. They are led to investigate causes and results with respect to the progress of the human race from the Christian standpoint. Special attention is given to the history of civilization and to the lit-

erary achievements of peoples and ages by means of frequent reading in class of selections from historians and poets. Textbook, Weber-Langer, Weltgeschichte in Uebersichtlicher Darstellung, 21st Ed. Prof. Albert Kuhn in charge.

Science

Prof. John Zimmerman.

ACADEMY.

First Year. Physiology is taught with much emphasis upon practical points pertaining to exercise, food, ventilation, bathing, clothing, care of teeth and general habits of life. Textbook, Hygienic Physiology, Steele.

Second Year. Physical Geography and Botany are taught during this year.

Physical Geography is treated very largely as a general basis for, and introduction to, the sciences taken up later in the course. Textbook, Warren's New Physical Geography. In Botany considerable time is spent in cultivating the observational faculty, after the student has familiarized himself to some extent with the technical language. The practical bearing of botanical studies upon the products of the garden, the farm and the forest is brought under consideration. Textbook, Botany All the Year Round, Andrews.

COLLEGE.

Sophomore Class. Physics. Using the general knowledge of physical phenomena resulting from experience or casual observations as a starting point, the students are led to analyze the more technical and comprehensive statements of the laws of nature, to verify their truth by means of experiments, and to investigate their influence upon modern life and industry. Textbook, Millikan and Gale.

Senior Class. Astronomy and Geology. These branches are used as a means for broadening the views of the maturer students. The mind comes into direct contact with God's great plans in nature and the manifestation of his omnipotence.

In Geology individual observations are made and conclusions drawn therefrom. The requirement to state clearly and

concisely perplexing problems which arise in the minds of the students in the course of the instruction is made a feature of the work, and search is made for whatever bears upon the solution of such problems. The student's mind is fortified against the attacks upon Christian doctrines by the theories arising from the fallacies of evolution. Textbooks for these branches, Moulton's Astronomy, Le Conte's Geology.

Philosophy

Ethics is studied by the Junior Class. Textbook, Paulsen's System der Ethik. Prof. Kuhn in charge.

Logic is given in the Senior Class. Textbook, Beck. The object of the entire course is the cultivation of exact reasoning and the sharpening of the understanding by meeting and overcoming difficulties.

Psychology is treated in the Senior Class. Empirical Psychology is studied in the first semester. Textbook, Grundriss der Empirischen Psychologie und Logik von Dr. Jos. Beck, 19th edition. Rational psychology is studied in the second semester. Textbook, Dr. Jos. Beck's Encyclopadie der Theoretischen Philosophie. Prof. Grieder in charge.

Introduction to Philosophy is assigned to the Junior Class. Textbook, Stuckenbergs Introduction to the Study of Philosophy. Dr. Ruston in charge.

History of Philosophy is studied by the Senior Class. A clear and concise statement is given of the general course of philosophic thought and of the main tenets of the principal leaders of each period or school of philosophy. The whole matter is discussed in class and compared with revealed truth and the Christian consciousness, and subsequently reviewed by compositions of the students on the leading systems of philosophy and by the use of the compendium of Chr. G. Joh. Deter, Abriss der Geschichte der Philosophie, 7th Ed. Prof. Kuhn in charge.

Sociology is treated in the Senior Class. Prof. Kuhn in charge.

Biblical Instruction

Special attention is given to the study of the Bible in all the classes. Biblical history is presented in a systematic and progressive course. The instruction in Old Testament history is given in the Freshman and Sophomore Classes, the life of our Lord in the Junior Class, and New Testament history in the Senior Class. Textbook, The Historical and Prophetical Books of the Old Testament with Kurtz's Lehrbuch as a guide. Prof. Grieder is in charge.

The study of the German Bible is required in the classes in the Academy. The course for this year is the analysis of the books of the Bible. Large passages of Scripture are committed to memory. Prof. Daniel Grieder is in charge.

The history of the English version and the synthetic study of the English Bible are treated in the three theological classes. Prof. Ruston.

Bohemian Language and History

Prof. Alois Barta, Ph. D.

The purpose of the course is to give the students facility in the use of the Bohemian language and a thorough knowledge of Bohemian history.

ACADEMY.

I. Reading and writing, orthography, elements of grammar.

II. Grammar and simple composition. (Gebaur's Grammar, parts I-III.)

COLLEGE.

Freshman Class. Grammar and composition. (Gebaur's Grammar, parts IV.-V., Appendix.)

Sophomore Class. Bohemian History. (Tomek's History of Bohemia.)

Junior Class. Introduction to the study of Bohemian literature, literary forms, selected readings.

Senior Class. A survey of Bohemian literature.

The Bohemian Bible is studied throughout the course.

Department of Public Speaking

Prof. John A. McFadden.

Prof. John A. McFadden is a graduate of the Murdoch, and for years was a student with the Monroe, Shaftesbury and other schools of elocution. He has lectured at the Johns Hopkins University. For a period covering many years, he has lectured and taught in Seminary, College, School, and Y. M. C. A. Work.

In the department of Public Speaking and Reading the principles of the art are taught by an eclectic system. The best is selected and adapted from the systems taught in the schools of Elocution. The beginner is led through the elemental stages, commencing with the speaker's position, correct breathing and control, voice culture, articulation, and gesture. Exercises are given, in the form of sentences, for developing tone color, as a valuable help, in effective reading and speech delivery.

Reading and recitation are taken up early in the work of training the College class.

A more advanced course of instruction is followed, as a rule, with the Seminary students. A feature of this work is the attention given to Bible reading. Portions are chosen, and the proper rendering suggested. The students are counseled to study thoughtfully these selections, with the assurance that the intelligent, expressive reading of the Word of God, will prove an important factor in the success of their future work in the ministry.

Textbook, Cumnock's Choice Readings.

Music

Prof. Paul A. Walz, a thoroughly competent instructor, gives lessons in vocal music to all the students.

Opportunity for practice on the piano is furnished those who desire it.

THE SEMINARY

Systematic Theology

Prof. W. O. Ruston, D.D., LL.D.

The course in theology is given throughout the three years of the Theological department. Lectures are delivered and the students are drilled in natural theology, introduction to dogmatics, theology proper, anthropology, Christology, soteriology, and eschatology. Textbook, Charles Hodge's Systematic Theology.

Symbolics

Prof. Daniel Grieder.

A general and comparative study of the Creeds of Christendom is given, with special attention to the Westminster Confession of Faith. Textbook, Karl Mueller, Symbolik. Westminster Confession with A. A. Hodge's Commentary.

Hebrew Language and Exegesis of the Old Testament

Prof. W. O. Ruston, D.D., LL.D.

The Junior Class begins the study of Hebrew grammar, which is accompanied with exercises in reading and composition. Selected chapters in Genesis are read. Textbook, Davidson's Introductory Hebrew Grammar. Prof. Barta is in charge.

The Middle and Senior Classes read with exegesis selections from historical books, Isaiah, the Minor Prophets, Psalms, Ecclesiastes and Job.

New Testament Exegesis

Prof. W. O. Ruston, DD., LL.D.

The Exegesis of the Greek New Testament is treated in a systematic way. The Gospels, the Pauline Epistles, and the other books are read and interpreted thoroughly and scientifically.

Isagogics

Prof. W. O. Ruston, D.D., LL.D.

Courses are given to the theological classes in general introduction to the Bible, special introduction to the several books, Biblical hermeneutics and Biblical criticism. Text-book, Green's General Introduction to the Old Testament; the Canon; the Text; Kerr's Introduction to the Study of the Books of the New Testament; Angus's Bible Handbook, revised by Green.

Church History

Prof. Daniel Grieder.

The course in Church History covers three years and extends from the death of John to the present time. Text-book, Kurtz's Abriss and Tischhauser's Handbuch der Kirchengeschichte. Special attention is also given to the history of the Presbyterian Church in the United States of America.

Homiletics

Prof. Daniel Grieder.

Instruction is given in the history and theory of homiletics, with practical work in the making of sermon-plans and in the composition and delivery of sermons. As it is required that the graduate shall be able to preach in both German and English, the students present English as well as German sermons, and so are prepared to preach in English when the necessity arises.

Pastoral Theology

Courses are given in the methods of church work and conduct of divine service; pastoral theology, the call, qualifications and work of the ministry; the method of dealing with souls.

Missions

A course is given in the History of Missions to all the theological classes.

Sacraments and Church Government

The Doctrine of the Church and the Nature and Administration of the Sacraments, together with the Form of Government and Discipline of the Presbyterian Church, are given thorough treatment. Prof. Ruston.



ALUMNI

SEMINARY ALUMNI

1856

Andreas Kolb, Hannibal, Mo.
Jacob Kolb, St. Paul, Minn.

1857

Friedrich Schmidt, Deceased.

1858

F. H. W. Bruechert, Omaha, Neb.
Jacob Conzett, Westwood, Cincinnati, Ohio.
Ernst Kudobe, Dubuque, Iowa.

1861

Ludwig Kliebenstein, Deceased.

1862

Godfrey Moery, Deceased.
John Berk, Deceased.

1867

John K. Arends, Deceased.
William H. Behle, Deceased.
Ludwig Figge, Sioux Falls, S. D.

1868

Klaas Smits, Deceased.

1869

August Busch, D.D., Sherrill, Iowa.
John H. Reints, Hastings, Neb.
John U. Tschudy, Deceased.

1870

John Leierer, Deceased.

1871

Dirk Borgers.
Jacob Brinkema, Hastings, Neb.
John E. Funk, Alexandria, Neb.
Henry Knell, Deceased.
Ed. L. Meinders, S. Chicago, Ill.
Henry Schmitt, Deceased.
Jacob H. Stark.
Nicolaus Sulzer, Boscobel, Wis.
August Wittenberger.

1872

Frederick Kern.
Henry Meyer.
Hartmann Strauss, Lamont, Ia.
John Weber.

1873

Lucas Abels, Hickman, Neb.
Frederick W. Bruechert R. F. D. 5,
Elizabeth, Ill.
Charles E. Schaible, Burlingame,
Kans.
Ernst Schuette, D.D., Deceased.
Frederick W. Witte, Beloit, Wis.
Joseph Wittenberger, Alexandria,
Nebraska.

1874

Michael C. Buettell, Menno, S. Dak.
Adolph Krebs, Beloit, Wis.
Bernhard Moellenbeck, Deceased.
Jacob Schaedel, Alexandria, Neb.
Helmer T. Smidt, Chicago, Ill.
Mathias Wittenberger, 1040 S. 19th,
Denver, Colo.

1876

George Ernst, Freeport, Kans.
Lubke Huendling, Breda, Iowa.
John A. Ringold, Arcadia, Iowa.
Albert C. Stark, Madison, Wis.

1877

John A. Bardill, Deceased.

1878

Albert F. Beyer, German Valley,
Illinois.
Gerritt J. Bloemendaal.
Frederick W. Schwabe, Deceased.

1881

August Reibert, Rosemont, Neb.

1883

Christian A. Berger, Girard, Kans.

1885

Peter Henry Dickman, Deceased.
J. William Rosenau, Hastings, Neb.
Henry Schmitt, Forreston, Ill.

1886

Lubertus H. Hayenga, George, Ia.
Ferdinand G. Lemme, Buffalo Center, Iowa.
Henry A. Van Griethuysen, Oostburg, Wisconsin.
Frederick L. Wolters, 978 Ninth St., Milwaukee, Wis.

1887

Christian H. Gravenstein, Ellsworth, Minn.
John Pauwe.

1888

Ernest J. Boell, Winona, Minn.
William Diekhoff, Oregon, Ill.
Jacob Roelse, Hastings, Neb.

1889

Samuel Berger, Deceased.
Daniel Grieder, Dubuque, Iowa.
August Kalohn, Bay, Mo.
William Pole.
William Vogt.

1890

John C. Bantly, LaCrescent, Minn.
Rokus DeLange, Denver, Colo.
Hermann Sill, Lancaster, Wis.

1892

Hiram G. Fonken, Argentine, Kan.
Robt. A. Friedrich, 4592 N. 19th St., St. Louis, Mo.
Dirk J. Meyer, Owensville, Mo.
Louis Pillmeier, Grayling, Mich.

1893

Benjamin F. Boell, Riley, Kansas.
John E. Drake, Holland, Iowa.
Henry Arnold Kegel, Lansing, Ia.
Harm F. Krueger, Deceased.
Aiken C. Kruse, Waukon, Iowa.
John F. Mueller, Kamrar, Iowa.
Ferdinand Urbach, Deceased.

1894

Bernhard Bracker, Dubuque, Iowa.
John de Beer, Ackley, Iowa.
G. L. Hoefker, Clary City, Minn.
August C. Kroesche, Madison, Wis.
Frederick H. Kroesche, R. F. D. 2, Shannon, Ill.

1895

Albert Gertsch, Hope, Mo.
August Peterson, Davis, S. Dak.
Jacob Ratz, R. F. D. 1, Bethalto, Ill.
Eilt K. Russmann, Carnarvon, Ia.
Edward C. Wolters, Dubuque, Ia.

1896

Henry Bode.
August Hilkemann, R. F. D. 3, Glenville, Neb.
John C. Krellman.
William C. Laube, A. B., Dubuque, Iowa.
Toenjes Rabenberg, Cubitt Sask, Saskatchewan, Canada.

1897

Alvin Auf der Heide, St. Louis, Mo.
Hilko de Beer, Portsmouth, Ohio.
Frederick Waalkes, R. F. D. Boscobel, Wis.
Henry D. Funk, St. Paul, Minn.
Frederick S. Tracht, Ashton, Iowa.

1898

Jacob Deines, Deceased.

1899

John H. Burma, Knoxville, Iowa.
Jerry Johnson, St. Louis, Mo.
Albert Kuhn, A. B., Dubuque, Ia.
Frederick W. Engelke, R. F. D. 2, Ackley, Iowa.
George Kramer, Ackley, Iowa.
John F. Moery, Germania, Iowa.

1900

John Figge, Warsaw, Ill.
John Daniel Stauss, Athens, Wis.

1901

Edmund Flath, Chicago, Ill.
Henry N. Gerdes, Lennox, S. Dak.
Gottlieb Grieder, Basle, Switzerland.
Oltman B. Oltmans, Grundy Center, Iowa.
Julius F. Schwarz, Omaha, Neb.

1902

Jacob J. Agena, Ackley, Ia.
 George Frank, R. F. D. 1, Herman,
 Mo.
 Louis Goetz, Campbell, Neb.
 Juergen Jansen, Waukon, Iowa.
 John Neve, Nauvoo, Illinois.

1903

Henry J. Ahrens, Willow Lake,
 S. Dak.
 Albert E. Boell, R. F. D. 2, Nora
 Springs, Iowa.
 Theodore K. Koopman, Wapello, Ia.
 Geert A. Westerhuis, Palmer, S. D.

1905

Anton F. Proett, Sibley, Iowa.
 Henry J. Wiegand, Wheeling, Ill.

1906

Siegfried G. Manus, R. F. D. 5,
 Lennox, S. Dak.
 Berend J. Swede, Renville, Minn.

1907

Albert Kinzler, A.B., Muscoda, Wis.
 George E. Reibert, Independence,
 Ia.

COLLEGE ALUMNI

(In the early years of the School
 there was no classification of de-
 partments. so that the collegiate
 graduation was not observed.)

1870

Lucas Abels, Hickman, Neb.
 Frederick W. Bruechert, R. F. D. 5,
 Elizabeth, Ill.
 Charles E. Schaible, Burlingame,
 Kansas.
 Ernst Schuette, D.D., Deceased.
 Frederick W. Witte, Beloit, Wis.
 Joseph Wittenberger, Alexandria,
 Neb.

1871

Michael C. Buettell, Menno, S. Dak.
 Adolph Krebs, Beloit, Wis.
 Bernard Moellenbeck, Deceased.
 Jacob Schaedel, Alexandria, Neb.
 Helmer T. Smidt, Chicago, Ill.
 Mathias Wittenberger, 1048 S. 19th
 St., Denver, Colo.

1873

George Ernst, Freeport, Kans.
 Lubke Huendling, Breda, Iowa.
 John A. Ringold, Arcadia, Iowa.
 Albert C. Stark, Madison, Wis.

1874

John A. Bardill, Deceased.

1875

Albert F. Beyer, German Valley,
 Illinois.
 Gerritt J. Bloemendaal.
 Frederick W. Schwabe, Deceased.

1876

William R. Mundhenke, Kings, Ill.

1878

August Reibert, Rosemont, Neb.

1880

Christian A. Berger, Girard, Kans.

1882

Peter Henry Dickman, Deceased.
 J. William Rosenau, Hastings, Neb.
 Henry Schmitt, Forrester, Ill.

1883.

Lubertus Hayenga, George, Iowa.
 Frederick G. Lemme, Buffalo Cen-
 ter, Iowa.
 Henry A. Van Griethuysen, Oost-
 burgh, Wis.

Frederick L. Wolters, 878 Ninth
 St., Milwaukee, Wis.

1884

John W. Everds, Meriden, Iowa.
 Christian H. Gravenstein, Ellsworth,
 Minn.

1885

Charles Bremicker, St. Paul, Minn.
Ernest J. Boell, Winona, Minn.
William Diekhoff, Oregon, Ill.
Jacob Roelse, Hastings, Neb.

1886.

Daniel Grieder, Dubuque, Iowa.

1887.

John C. Bantly, LaCrescent, Minn.
Samuel Berger, Deceased.
J. F. Jungeblut, Lodi, Cal.
Richard Van der Las, Minneapolis, Minn.
G. H. Wiemer, Baltimore, Md.

1888

Herman Sill, Lancaster, Wis.

1889

John E. Drake, Holland, Iowa.
Hiram J. Fonken, Argentine, Kan.
Lewis Pillmeier, Grayling, Mich.

1890

Benjamin F. Boell, Riley, Kan.
Michael Duerstein.
Frederick Heilert, St. Louis, Mo.
Nello F. Janssen.
Henry Arnold Kegel, Lansing, Ia.
Harm F. Krueger, Deceased.
Aiken C. Kruse, R. F. D. Waukon, Iowa.
Michael Messing, Dubuque, Iowa.
John F. Mueller, Kamrar, Iowa.

1891.

Bernard Bracker, Dubuque, Iowa.
August C. Kroesche, Madison, Wis.
Frederick H. Kroesche, R. F. D. 2, Shannon, Ill.
Ferdinand Urbach, Deceased.

1892.

John C. Berger, Ph. D., Horton, Kan.
Albert Gertsch, Hope, Mo.
August Petersen, Davis, S. Dak.
Jacob Ratz, R. F. D. 1, Bethalto, Ill.
Eilt K. Russmann, Carnarvon, Ia.
Edward C. Wolters, Dubuque, Ia.

1893

Enno E. Knock, Holland, Iowa.
William J. Krieger, Station B, Milwaukee, Wis.
Toenjes Rabenberg, Canada.

1894

Alvin Auf der Heide, St. Louis, Mo.
Hilko de Beer, Portsmouth, Ohio.
Jacob Deines, Superior, Neb.
Henry D. Funk, St. Paul, Minn.
August Hilkeman, R. F. D. 3, Glenville, Neb.
William C. Laube A. B., Dubuque, Iowa.
Frederick S. Tracht, Ashton, Ia.
Frederick Waalkes, R. F. D., Boscobel, Wis.

1896

William Bode.
John H. Burma, Knoxville, Iowa.
Frederick W. Engelke, R. F. D. 2, Ackley, Iowa.
Jerry Johnson, St. Louis, Mo.
George Kramer, Ackley, Iowa.
John F. Moery, Germania, Ia.
Albert B. Von der Lippe, Herington, Kans.

1897.

Theodore J. Asmus, Hull, Ia.
Albert Busch.
John Figge, Warsaw, Ill.
Samuel Huecker, Pemberville, Ohio.
John D. Strauss, Athens, Wis.

1898

Jacob J. Agena, Ackley, Iowa.
Edmund Flath, Chicago, Ill.
Henry Gerdes, Lennox, S. Dak.
Gottlieb Grieder, Basel, Switzerland.
Wyatt Johnson, Ackley, Iowa.
Oltman B. Oltmans, Grundy Center, Iowa.
Julius F. Schwarz, Omaha, Neb.

1899

George Frank, R. F. D. 1, Herman, Mo.
Louis Goetz, Campbell, Neb.
Juren Jansen, Waukon, Iowa.
Arthur Wittenberger, Oquawka, Ill.

1900.

Henry J. Ahrens, Willow Lake, S.
Dak.
Albert E. Boell, R. F. D. 2, Nora
Springs, Iowa.
Theodore K. Koopman, Wapello, Ia.

1902

Anton F. Proett, Sibley, Iowa.
George E. Reibert. Independence,
Iowa.
Henry J. Wiegand, Wheeling, Ill.

1903

Siegfried G. Manus, Lennox, S. D.
Berend Swede, Renville, Minn.

1905

Fred J. Beving, A. B., Cleves, Ia.
Albert Kinzler, A. B., Muscoda,
Wis.
Henry Kruse, A. B., Wellsburg,
Iowa.
John C. Van der Las, A. B.,
Grundy Center, Ia.

1907

M. Robert Ahrens. A. B., Nora
Springs, Iowa.
Thomas D. Arends, A. B., Kamrar,
Iowa.
Edwin Arends, A. B., Alexander,
Iowa.
Justus H. Brandau, A. B., Rudd, Ia.
August Cramer, A. B., Holland, Ia.
Dirk Lay, A. B., Glenville, Neb.
Henry Pannkuk, A. B., Titonka, Ia.

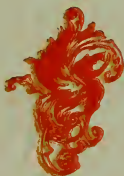


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1908/09

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AUG 1914

CATALOGUE

THE GERMAN PRESBYTERIAN
THEOLOGICAL SCHOOL
OF THE NORTHWEST



Dubuque, - Iowa
1908--1909

LIBRARY
OF THE
UNIVERSITY OF ILLINOIS
AUG 1914



1908-1909

CATALOGUE

The German
Presbyterian
Theological
School of the
Northwest

DUBUQUE, IOWA



1852 ————— 1909



TELEGRAPH-HERALD PRINT

CALENDAR



1908

- September 9 First Semester Opens.
December 18 Beginning of Holiday Recess.

1909

- January 5 Session Resumes.
January 27-29 Examination.
February 1 Second Semester Opens.
February 11 Day of Prayer for Colleges.
February 22 Washington's Birthday.
April 9 Good Friday.
April 26-28 Examination of Theological Seminary.
April 27 Meeting of the Board of Directors.
April 28 Seminary Commencement.
May 31-June 2 Examination.
June 3 College Commencement.

SUMMER VACATION.

- September 6-7 Registration Days.
September 8 First Semester Opens.
November 25 Thanksgiving Day.
December 17 Beginning of Holiday Recess.

1910

- January 4 Session Resumes.

THE BOARD OF DIRECTORS

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VICE PRESIDENT,

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HON. WILLIAM GRAHAM, LL. D., Dubuque, Iowa.

TREASURER,

PROF. C. BAYLESS, Dubuque, Iowa.

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Rev. H. H. Gregg, D. D., St. Louis, Mo.

Rev. F. L. Wolters, Milwaukee, Wis.

Rev. G. N. Luccock, D. D., Oak Park, Ill.

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Rev. J. F. Mueller, Kanrar, Iowa.

Hon. William Graham, LL. D., Dubuque, Iowa.

F. Klaasen, Esq., George, Iowa.

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Rev. John E. Drake, Holland, Iowa.

Rev. Bernhard Bracker,, Dubuque, Iowa.

Rev. J. Balcom Shaw, D. D., Chicago, Ill.

Rev. Vaclav Losa, Pittsburgh, Pa.

C. Loetscher, Esq., Dubuque, Iowa.

W. L. Green, Esq., St. Louis, Mo.

Henry Moring, Esq., Forreston, Ill.

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Rev. Henry Schmitt, Forreston, Ill.

Rev. E. J. Boell, Winona, Minn.

Rev. J. Millen Robinson, D. D., LL. D. Steubenville, O.

Rev. Elmer Allen Bess, D. D., Clinton, Iowa.

Wm. M. Camp, Esq., Bement, Ill.

C. Bayless, Esq., Dubuque, Iowa.

John Kruse, Esq., Holland, Iowa.

Frank H. Peters, Esq., St. Louis, Mo.

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Hon. William Graham, LL. D., Secretary.
Rev. Henry Schmitt.
C. Bayless, Esq.
C. Loetscher, Esq.
Rev. Bernhard Bracker.
John T. Adams, Esq.
Peter Kiene, Esq.
John Kapp, Esq.

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Rev. Alfred Martin, Secretary.
Rev. E. C. Wolters.
Rev. J. T. Bergen, D. D.
A. A. Loetscher, Esq.
J. V. Konzett, D. D. S.

Auditing Committee.

Rev. B. Bracker.
C. Loetscher, Esq.
A. P. Maclay, Esq.

Examination Committees.

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Theological Seminary.

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Rev. Henry Schmitt, Forreston, Ill.
Rev. F. L. Wolters, Milwaukee, Wis.
Rev. F. W. Engelke, Ackley, Iowa.
Rev. J. J. Agena, Ackley, Iowa.

College and Academy.

Rev. Alfred Martin, Dubuque, Iowa.
Rev. A. Krebs, Beloit, Wis.
Rev. E. C. Wolters, Dubuque, Iowa.
Rev. A. C. Kruse, Waukon, Iowa.
Rev. A. Kinzler, Galena, Ill.

Bohemian Department.

Rev. Joseph Bren, Hopkins, Minn.
Rev. Francis Pokorny, Silver Lake, Minn.
Rev. Vaclav Losa, Pittsburg, Pa.
Rev. Vaclav Hlavaty, Cedar Rapids, Iowa.
Rev. Joseph Balcar, R. F. D., Cedar Rapids, Iowa.

THE FACULTY

REV. C. M. STEFFENS, D. D., President.
Professor of Practical Theology.

REV. W. O. RUSTON, D. D., LL. D., Dean,
Edgar and Edwin Camp Professor of Sacred Languages
and Literature.

REV. ADAM McCLELLAND, Ph. D., D. D.,
Professor Emeritus.

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Professor of Greek Language and Literature.

REV. WILLIAM C. LAUBE, A. B.,
Professor of German Language and Literature.

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Professor of Mathematics and Sciences.

REV. DANIEL GRIEDER, A. M.,
F. H. Peters Professor of Biblical and Ecclesiastical History.

REV. ALOIS BARTA, A. M., Ph. D.,
Samuel P. Harbison Professor of Bohemian Language and
Literature.

REV. HERMAN W. HORTSCH,
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JOHN A. McFADDEN,
Special Instructor in Oratory.

HERMAN S. FICKE, Ph. B.,
Instructor in English and Librarian.

JOHN F. SCHMITT, A. B.,
Instructor in Latin and English.

PAUL AUGUST WALZ,
Instructor in Vocal Music.



REV. ADRIAN VAN VLIET

CURRICULUM

The figures refer to the number of recitations per week.

PREPARATORY CLASS.

German.		Bohemian.	
Bible	2	Bible	2
German	5	Bohemian	3
German Writing.....	2	German	5
English	4	English	4
English Spelling.....	1	English Spelling.....	1
Arithmetic	5	Arithmetic	5
Geography	4	Geography	4
Vocal Music.....	1	Vocal Music.....	1
Rhetoricals	1	Rhetoricals	1
	—		—
	25		26

ACADEMY.

First Year.

German.		Bohemian.	
Bible	2	Bible	2
German	5	Bohemian	3
German Dictation.....	2	German	5
English	5	English	5
Arithmetic	4	Arithmetic	4
United States History....	2	United States History....	2
Civics	1	Civics	1
Physiology	2	Physiology	2
Vocal Music.....	1	Vocal Music.....	1
Rhetoricals	1	Rhetoricals	1
	—		—
	25		26

Second Year.

German.		Bohemian.	
Bible (Catechism).....	2	Bible (Catechism).....	2
German	5	Bohemian	3
English	3	German	5
Latin	5	English	3
Algebra	4	Latin	5
Physical Geography.....	2	Algebra	4
Natural History.....	2	Physical Geography or....	
Vocal Music.....	1	Natural History	2
Rhetoricals	1	Vocal Music.....	1
	—	Rhetoricals	1
	25		—
			26

COLLEGE.

Freshman Class.

German.		Bohemian.	
Old Testament History....	2	Bible	2
German	4	Bohemian	3
English	3	German	5
Latin	3	English	3
Greek	5	Latin	3
General History.....	3	Greek	4
Geometry	3	Geometry	3
Vocal Music.....	1	Vocal Music.....	1
Rhetoricals	1	Rhetoricals	1
	25		25

Sophomore Class.

German.		Bohemian.	
Old Testament History....	2	Bible	2
German	4	Bohemian	3
English	2	English	2
Latin	3	Latin	3
Greek	4	Greek	3
General History.....	3	General History.....	5
Physics	4	Physics	4
Vocal Music.....	1	Vocal Music.....	1
Rhetoricals	1	Rhetoricals	1
	24		24

Junior Class.

German.		Bohemian.	
Life of Christ.....	1	Bible	2
German	3	Bohemian	3
English	2	English	2
Latin	3	Latin	3
Greek	3	Greek	3
Mathematics	2	Mathematics	2
Introduction to Philosophy,	2	Philosophy	3
Ethics	2	Chemistry	2
Chemistry	2	Elocution	1
Elocution	1	Rhetoricals	1
Rhetoricals	1		
	22		22

Senior Class.

German.		Bohemian.	
Life of Christ.....	1	Bible	2
German	3	Bohemian	3
English	2	English	2
Greek	3	Greek	3
Astronomy	2	Astronomy	2
Geology	2	Geology	2
Psychology	3	Psychology	2
History of Philosophy.....	2	Logic-Ethics	3
Logic	1	Social Science.....	1
Social Science.....	1	Elocution	1
Elocution	1	Rhetoricals	1
Rhetoricals	1		—
	—		22
	22		

SEMINARY.

Junior Class.		Middle Class.	
Hebrew Grammar.....	4	Hebrew Exegesis.....	3
Greek Exegesis.....	3	Greek Exegesis	3
Apologetics	1	Dogmatics	3
Introduction to Dogmatics,	2	Church History.....	3
Church History.....	3	Symbolics	2
Symbolics	2	Homilectics, Theory.....	1
Homilectics	2	“ German or	
Hermeneutics	2	“ Bohemian ...	1
English Bible.....	2	General Introduction.....	2
Elocution	1	Practical Theology.....	2
Delivery of Sermons.....	1	Missions	1
	—	Elocution	1
	23	Delivery of Sermons.....	1
			—
			23

Senior Class.

Hebrew Exegesis.....	3	Special Introduction.....	2
Greek Exegesis.....	3	Sacraments and Church Gov-	
Dogmatics	2	ernment	1
Church History.....	3	Missions	1
Symbolics	2	Elocution	1
Homilectics, Theory.....	1	Delivery of Sermons.....	1
“ German or			—
“ Bohemian	1		23
Practical Theology.....	2		

HUTTER'S POLYGLOT NEW TESTAMENT

The German Presbyterian Theological School of the Northwest

I N 1852 the pastor of the German Presbyterian Church of Dubuque, Rev. Adrian Van Vliet, yearning for the salvation of the German people scattered through the West, began to train a class of young men as missionaries to their countrymen. This was the beginning of the German School. For twelve years the work was carried on as a private enterprise; but it grew beyond one man's ability and at his desire was taken under the care of the Presbyteries of Dubuque and Dane, which appointed a Board of eight Directors to manage the School. At the reunion of the Old and New School Presbyterian Churches in 1870, the Dubuque School with the other seminaries of the Church came under the care of the General Assembly.

At first the pastor's study was sufficiently commodious to accommodate the students, but as the number increased a neighboring building was purchased and served as a dormitory and school room until 1872, when opportunity was given to purchase a fine property on Seventeenth street, opposite the German Church. Here for thirty-five years the work was carried on. The need of a new and larger building was, however, increasingly felt.

In the autumn of 1905 a new campus containing six acres was purchased on the bluffs in the western part of the city. Plans were immediately prepared for a building to furnish all the necessary conveniences for the instruction and boarding of a hundred students. The corner-stone of this splendid building was laid with impressive services on April 25, 1906, and the building was dedicated on April 25, 1907. To this building has now been added a chapel of the most perfect architectural beauty. The chapel was dedicated on December 1, 1907. In this building, perhaps the best adapted to its work

of any school building in the West, every need of the student has been consulted and most convenient appointments have been provided. The school offers now to young men unexcelled advantages both in instruction and in accommodations.

Special attention is called to the peculiar character of our work in training young men in the German and Bohemian languages. A great distinction must be made between studying language as a discipline and acquiring language for use. The German and the Bohemian are living tongues in our School. The importance of knowing these languages is clearly seen when the vast number of Germans and Bohemians in our country is considered, and when the commercial possibilities, as well as the openings for intellectual and spiritual service are realized. This school therefore gives a unique opportunity for young men to equip themselves for a successful career in any department of activity they may desire.

The School is incorporated under the laws of the state of Iowa. The business of the corporation is managed by a Board of Directors consisting of twenty-four members, who must belong to the Presbyterian Church. This Board is required to report annually to the General Assembly and is always subject to Assembly's review and control.

As the special object of the School is to prepare young men to preach the gospel in the German or Bohemian language, it is necessary to give a full course of instruction in academic, collegiate and theological branches, covering a period of nine years. The faculty at present consists of twelve professors and instructors in active service.

The Theological Seminary gives the usual course of instruction offered in the seminaries of the Presbyterian Church. Graduates have uniformly received commendation from the Presbyteries on the thoroughness of their preparation.

The collegiate department has been erected into the German Presbyterian College with power to grant degrees. An opportunity is thus afforded German and Bohemian young

men to secure a college education. These advantages are open to students, who may not intend to enter the ministry, so that for a small sum the youth of our German and Bohemian Presbyterian churches may obtain a thorough education.

The Academy has been strengthened and a good foundation is laid for the collegiate work. It is desirable for students to enter the Academy at an early age, so that habits of study may be acquired in the formative period of life.



A GROUP OF STUDENTS

Missionary Character of the School

NOWHERE is a more thoroughly missionary work to be found. The School owes its origin to the missionary zeal of its founder, whose heart was moved with pity for the vast multitude of German immigrants who had neither church nor minister. He sent out with the gospel of salvation the young men whom he had educated. As a result more than a hundred churches have been gathered in this central west, and doors are opening which promise even greater success, if the men were only prepared to enter. Gifts to this School are offerings to missions. No greater opportunity is given anywhere for successful mission work. The only limitation is the supply of ministers. Greater facilities for education mean larger numbers of students and better prepared ministers. Money invested here will yield immediate returns in spiritual blessings. Will not the reader take part in this work of soul-winning?

The strictly collegiate work of the School has likewise a missionary aspect. Education gives power to life. Our foreign-speaking people have been neglected in the generous provisions which have been made for higher education. This School seeks to remedy this defect in the educational system, so that the blessings of Christian culture may be given to the membership of our German and Bohemian churches. In this way the effectiveness and influence of these Christian centres will be largely increased.

FORMS OF BEQUEST.

The following Forms of Bequest are furnished as a convenience for any friends who may wish to remember our School in their will. The first is suitable for the bequest of money; the second for the conveyance of real estate. Care should be taken to have the corporate name, as given in these forms, employed in making the will. Surely there are some who will be glad to leave a portion of their property for this department of the Lord's work.

I give and bequeath to the German Presbyterian Theological School of the Northwest, at Dubuque, Iowa, the sum of.....Dollars.

I give and devise to the German Presbyterian Theological School of the Northwest, at Dubuque, Iowa, the following described real estate, to-wit: (Describing it.)

N. B.—Real estate devised by will should be accurately described.

Terms of Admission

EVERY student applying for admission to the institution shall produce satisfactory evidence that he is of good moral character and that he possesses the natural talents for the prosecution of the required studies. Candidates for the ministry, in order to be admitted to the Theological Seminary, must present a certificate of membership in some evangelical church, and must either have completed a full collegiate course in this or some other institution of recognized standing, or be examined by the Faculty. Students from other theological seminaries will be admitted on presenting a certificate of regular dismissal and of good standing.

Expenses

THERE is no charge for tuition or room rent to candidates for the ministry under the care of the Presbyterian Church. Members of other denominations are charged Twenty Dollars tuition for the year. Heat and light are furnished at the rate of Fourteen Dollars a year for each student. An incidental fee of One Dollar and Fifty Cents is appropriated to the Library and Reading Room. The price of board in the School is Two Dollars and Twenty-five Cents a week. Board can be obtained in private families for Two Dollars and Fifty Cents to Three Dollars a week.

College and academic students other than candidates for the ministry are charged Fifteen Dollars per semester for tuition.

Aid

CANDIDATES for the ministry, who are unable to prosecute their studies by their own means, can obtain aid from the Presbyterian Board of Education to the amount of One Hundred Dollars, provided they have for one year been members of some Presbyterian Church, and that they have been recommended by the Session of their Church and by the Presbytery under whose care they are.

Scholarships

A SCHOLARSHIP has been founded in the sum of \$100 by a generous friend of the School. The award is made by the Faculty with the approval of the Board of Directors to the student of the graduating class of the Seminary who has been in attendance at least three years and who has maintained a high standard of character and scholarship and gives promise of usefulness in the ministry. The right to withhold the scholarship is reserved, if in the judgment of the Faculty the conditions of the gift have not been met. For the present this scholarship is withheld on account of the smallness of the graduating class.

Four scholarships have been generously endowed. The income of these funds is available for students during their residence in the School. No better way is offered to help the School than to provide the means for needy and worthy students to take advantage of the instruction. The scholarships are as follows:

Meade Holmes Scholarship.

Edwin Wells Coan Scholarship.

First Presbyterian Church of Portland Scholarship.

House of Hope Church of St. Paul Scholarship.

Library and Reading Room

OUR beautiful new library and reading-room have been fitted up with elegance and comfort. The library, con-

sisting of over five thousand volumes, has been thoroughly classified and arranged in the stacks. Alcoves with tables for study give every facility for investigation. We have the foundation of a good working library, but large additions are needed in literature, English, German, and Bohemian, and in the modern theological works. We have been entirely dependent upon friends, who have generously contributed books for our need. Such gifts are always welcome. There are some priceless treasures in this collection, which have been given the School by our German friends—the heirlooms of some of our families. Many of these books are very ancient, giving example of the early art of book-making, and excel in beauty of workmanship the treasures of even the largest public libraries. There are treasures of learning as well as treasures of binding, especially in polyglot Bibles and various versions.

The reading-room is large, well lighted and cheerful with every convenience for the study of current literature. A good selection of daily and weekly papers, theological and missionary reviews, and popular magazines, in English, German and Bohemian, is found upon the tables. Many choice foreign publications are kept on file.

Literary Societies

THE Philophronia Literary Society was organized in the autumn of 1872. It meets once a week and is well attended. The debates and exercises of the society afford a most efficient means of cultivating literary taste and of securing facility in the use of the German and English languages.

The Comenius Circle, organized in the fall of 1905, furnishes literary advantages in the Bohemian language.

The Van Vliet Society is a new organization of the Theological Seminary for theological and philosophical research. This Society was organized in the spring of 1908.

The work of the Literary Society is part of the college course, and all students are required to be in active member-

ship of one Society or to do special literary work under direction of the Faculty.

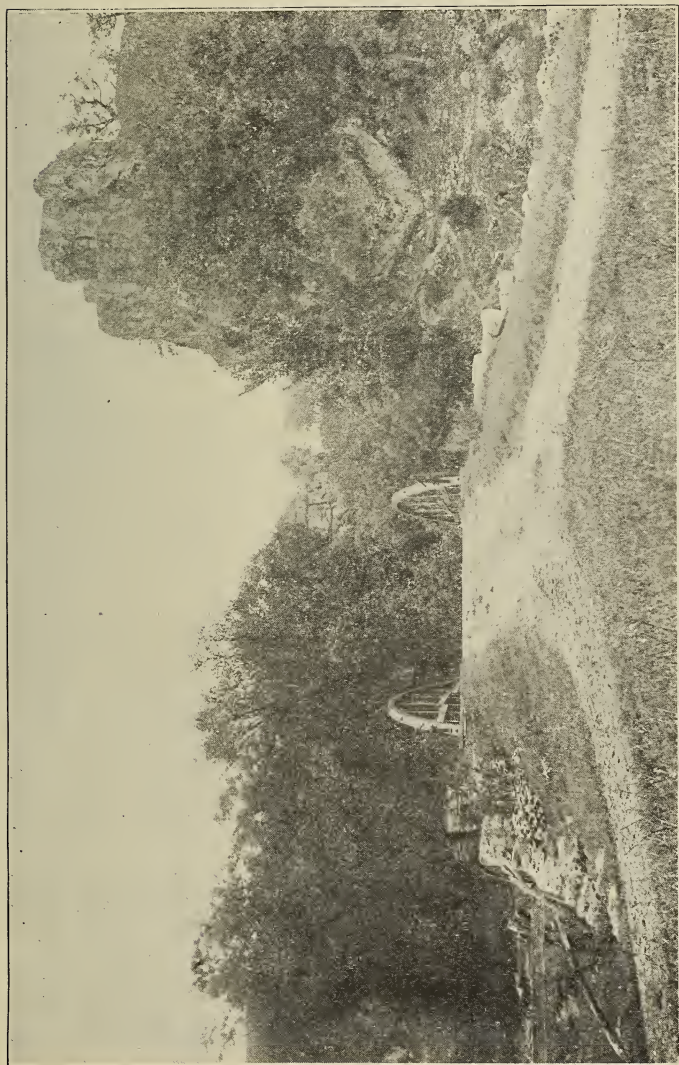
Lectures

Valuable addition to the curriculum is made by the lecture courses. The lecturers for the current year are Rev. Louis Meyer, a course of three lectures on "Missions to the Jews;" Rev. B. E. S. Ely, Jr., D. D., on "Bunyan's Ideal Minister;" Rev. John Balcom Shaw, D. D., a course of six lectures on "Pastoral Work;" Rev. J. Wilbur Chapman, D. D., on "Evangelism," and Rev. Henry Bates of Grand Rapids, Michigan, on "The Influence of Calvinism in America." Other lectures will be arranged for.

Spiritual Edification

AS a Christian institution every effort is made to develop the spiritual life. The morning devotional exercises are conducted with this end in view. Special classes are devoted to the practical study of God's Word. The students maintain prayer services during the week and the faculty conducts a vesper service on Sabbath afternoon. The students are expected to identify themselves with one of the churches of the city and actively to engage in Christian work in connection with this church.

The Day of Prayer for Colleges is observed with earnest services. This year the Rev. Samuel Conybeare, D. D., of Cedar Rapids, Iowa, is expected to give an address of a practical character, with a view to the enlargement of the spiritual life. This service has always been blessed to students and faculty.



SCENE NEAR THE SEMINARY

COURSES *of* STUDY

Bible

The study of the Bible is a required discipline of the School for all classes. It is conducted in German, Bohemian and English. The object is not only to give the students a thorough and scholarly understanding of the Scriptures as literature and as doctrine, but also to induce habits of study and individual research into the treasures of God's Word and to encourage a devotional spirit in the presence of the truth, that the life may be enriched with all spiritual blessing. Recognizing the increase in knowledge and the improvement of method in modern Biblical science, the aim is to discover the exact meaning of the Word and to apply it to the need of man. The course is, therefore, systematic, scientific, progressive, practical. The course is likewise adapted to pedagogical ends, with the purpose of raising up teachers of the Word, who will be able to use the message of God in Sabbath School instruction or in personal work for the salvation of souls.

In the German language the Academical classes are engaged in the study of the German Bible. The Bible is the only text-book, Luther's Translation, Revised Edition. The aim is to familiarize the student with the Book itself, so that the position of the various books and their teaching and the most important passages may be fixed in the mind, and that the student may have such a mastery of the Word as to be able to use it for his own edification and for the benefit of others.

The Collegiate classes have thorough instruction in Old Testament history and the Life of Christ, Kurtz's *Lehrbuch* and *Das Leben Jesu*, by John L. Nuelsen being used as text-books. The course here is designed to trace the progress of revelation in the development of the chosen people. The unfolding of the Messianic hope is traced, until it is

realized in Jesus the Christ. The apostolic history is studied in the Seminary as the first stage of Church History.

A class for the devotional study of the Bible is also maintained in German. This is an elective, open to all students and appeals to a large number.

These German classes in Bible Study are in charge of Professors Grieder and Laube.

In the Bohemian language a similar course is followed, simply substituting Bohemian for German. All the Bohemian students are in these classes, under charge of Prof. Bartæ.

In order that the fullest opportunity may be given for Bible Study an English class for devotional study is offered as an elective, open to all students. Very many have entered the class. The Bible alone is the text-book and the effort is to understand the record. The subject of study this year is the Gospel history. The English Bible is a special branch of instruction in the Seminary. Prof. Ruston is in charge.

German Language and Literature

Prof. W. C. Laube.

Particular attention is given to the study of German and it is designed to make this department as thorough and complete as possible; not only a theoretical, but a practical, speaking knowledge of the language must be acquired. The course is carried through the Academic and Collegiate classes.

ACADEMY.

First Year. German, reading, writing and grammar, memorizing of easy German poems. Dr. Bernhardt's Sprach- und Lesebuch, II. Krone's Deutsche Schulvorschriften. Prof. Hortsch in charge.

Second Year. Reading, writing, grammar and dictation. Damm and Niendorf's Leitfaden der Deutschen Grammatik; Kahn Meyer & Schulze's Stoffe für den Deutschen Aufsatz I.

A preparatory course is given for those who are not ready

to enter the Academy. Text-book, Ahn's Method of Learning the German Language. Prof. Grieder in charge.

COLLEGE.

Freshman Class. Grammar, composition, dictation, reading and memorizing. Kahnmeyer & Schulze's Stoffe für den Deutschen Aufsatz II. Easy German Classics.

Sophomore Class. Rhetoric, the art of composition, poetic forms, essay writing, selected readings from modern authors. Calmberg, Die Kunst der Rede. Kahnmeyer and Schulze's Stoffe für den Deutschen Aufsatz II.

Junior Class. History of German Literature from the earliest period to Lessing. Reading of masterpieces. Hermann Kluge, Deutsche National Litteratur, and Auswahl Deutscher Gedichte.

Senior Class. History of German Literature from Lessing to the present time. Text-book, Hermann Kluge with reference to Koenig, Howald, Vilmar and Kurz. Reading of masterpieces in class.

Bohemian Language and Literature

Prof. Barta.

The purpose of the course is to give the students facility in the use of the Bohemian language and a thorough knowledge of Bohemian history.

ACADEMY.

First Year. Grammar. Textbook, Gebaur's Grammar, parts I. to III.

Second Year. Grammar and simple composition. Text-book, Gebaur's Grammar, Parts IV. and V., Appendix.

An elementary class is provided for students not prepared to enter the Academy.

COLLEGE.

Freshman Class. Bohemian History. Textbook, Tomek's History of Bohemia.

Sophomore Class. Introduction to the study of Bohemian literature, literary forms, selected readings. Bartos, Bily and Cech's Study of Literature.

Junior and Senior Classes. Bohemian Literature. Mysnar's, A Survey of the History of Bohemian Literature.

English Language and Literature

Prof. Ruston.

Since the German and Bohemian Presbyterian Churches are American, it is required that the candidate for the ministry shall have a good understanding of the English language. Provision is made for the study of English throughout the undergraduate course.

ACADEMY.

First Year. English speaking students receive instruction in English grammar. A thorough drill in analysis, parsing, and the syntax of sentences is given. Textbook, Buehler's Modern English Grammar.

Second Year. The study of English composition is begun. Weekly written papers are required from each student. Attention is paid to the ability to translate German into idiomatic English, and each student is required to translate an article from some current German periodical as part of each term's work.

Textbook, Hanson's English Composition.

All students in the Academy who are not proficient in English spelling and pronunciation are required to attend the class in this subject. Textbook, Penniman's New Practical Speller.

These classes are in charge of Mr. Ficke.

Students who cannot understand English are instructed in the elements of English on the basis of their native language, until they are proficient enough to enter the regular English classes of the School. Mr. Schmitt in charge.

COLLEGE.

Freshman Class. This year is devoted to a thorough study of rhetoric. The principles and forms of literary composition are explained and practical work is required. Textbook, Genung's English Rhetoric. Mr. Schmitt is in charge.

Sophomore Class. The history of American literature is given. In connection with the history the masterpieces in prose and poetry are critically studied. Textbook, Brander Matthews' Introduction to American Literature.

Junior and Senior Classes. The history of English literature is carried through two years. Selections from the classic works of prose and poetry are studied in application of the principles of literary criticism. Textbook, Johnson's History of English and American Literature. Halleck's History of English Literature.

Latin Language and Literature

Prof. Hortsch.

The German language is used in instruction except as specified.

ACADEMY.

Second Year. The grammatical principles of the language are studied. It is designed to give the student a thorough understanding of the elements of grammar and a considerable vocabulary. Textbook, Verner's Die Kunst die Lateinische Sprache zu erlernen.

For the benefit of students who cannot take this class in German an English class is provided, in charge of Mr. Schmitt. Textbook, Collar-Daniell's First Year in Latin.

COLLEGE.

The study of Latin is continued through the Freshman, Sophomore and Junior classes. The authors read are Caesar, Nepos, Vergil and Cicero. In connection with the reading constant attention is paid to the grammatical construction with the study of rhetorical forms, versification, and the history and mythology necessary for the understanding of the author read.

An English class in the study of Cicero's Orations has been provided this year in the Bohemian department. Prof. Barta in charge.

Greek Language and Literature

Prof. Kuhn.

This study is carried through the collegiate classes. As a textbook in grammar Dr. Adolf Kaegi's "Schulgrammatik der Griechischen Sprache," "Griechisches Übungsbuch." Great stress is laid on the acquisition of a sufficient vocabulary and the elements of grammar. Selections from Xenophon's Anabasis, Homer's Iliad, Plato and Demosthenes are read. A special course in the history of Greek Literature is given, with extensive readings of German translations from the principal Greek authors.

All classes are taught in German, except that classes for the Bohemian Department in the study of grammar and in reading Xenophon are conducted in the English language by Prof. Ruston.

Mathematics

Prof. Zimmerman.

ACADEMY.

First Year. A thorough review of arithmetic is taken.

Both oral and written work is required. Much stress is laid upon fundamental principles and reasoning processes.

Students who are not mature enough to meet the requirements of the regular First Year Class are given one year of elementary work in arithmetic. Textbook, Myers & Brooks's The Rational Arithmetic.

Second Year. Algebra is studied: Elementary principles, many problems, graphs, simultaneous equations and quadratics. Textbook, Algebra for Secondary Schools, Wells.

COLLEGE.

Freshman Class. Geometry is studied. Carefulness in reading, accuracy of expression, correct reasoning, independence and originality are aimed at. Textbook, Elements of Geometry, Phillips and Fisher.

Junior Class. Trigonometry is taken up with the application of logarithms. Textbook, Schuyler's Trigonometry and Mensuration.

An elective course in Bookkeeping is given, open to all students. Mr. W. C. S. Coy is in charge.

Science

Prof. John Zimmerman.

ACADEMY.

First Year. Physiology is taught with much emphasis upon practical points pertaining to exercise, food, ventilation, bathing, clothes, care of teeth and general habits of life. Textbook, Coleman's Hygienic Physiology. Mr. Schmitt is in charge.

Second Year. Physical Geography and Botany are taught.

Physical Geography is treated very largely as a general basis for, and introduction to, the sciences taken up later in the course. Textbook, Warren's New Physical Geography.

In Botany considerable time is spent in cultivating the observational faculty, after the student has familiarized himself to some extent with the technical language. The practical bearing of botanical studies upon the products of the garden, the farm and the forest is brought under consideration. Textbook, Andrews' Botany All the Year Round. Mr. Ficke is in charge

COLLEGE.

Sophomore Class. Physics. Using the general knowledge of physical phenomena resulting from experience or casual observations as a starting point, the students are led to analyze the more technical and comprehensive statements of the laws of nature, to verify their truth by means of experiments, and to investigate their influence upon modern life and industry. Textbook, Millikan and Gale.

Junior Class. Chemistry. Fundamental laws of chemical action with some class room experiments demonstrating the same. Discussion of modern chemical theories. General acquaintance with the most common elements and compounds as well as with some of the commercial processes. Textbook, An Elementary Study of Chemistry, McPherson & Henderson.

Senior Class. Astronomy and Geology. These branches are used as a means for broadening the views of the maturer students. The mind comes into direct contact with God's great plans in nature and the manifestation of his omnipotence.

In Geology individual observations are made and conclusions drawn therefrom. The requirement to state clearly and concisely perplexing problems which arise in the minds of the students in the course of the instruction is made a feature of the work, and search is made for whatever bears upon the solution of such problems. The student's mind is fortified against the attacks upon Christian doctrines by the theories arising from the fallacies of evolution. Textbooks for these branches, Moulton's Astronomy, Le Conte's Geology.

Philosophy

Prof. Kuhn.

Ethics is studied by the Junior Class. Textbook, Paulsen's System der Ethik.

Logic is given in the Senior Class. Textbook, Beck's Logik. The object of the entire course is the cultivation of exact reasoning and the sharpening of the understanding by meeting and overcoming difficulties.

Psychology is treated in the Senior Class. Empirical Psychology is studied in the first semester. Textbook, Grundriss der Empirischen Psychologie und Logik von Dr. Jos. Beck, 19th edition. Rational psychology is studied in the second semester. Textbook, Dr. Jos. Beck's Encyclopadie der Theoretischen Philosophie. Prof. Grieder in charge.

Introduction to Philosophy is assigned to the Junior Class. Textbook, Wremscher's Einleitung in die Philosophie.

History of Philosophy is studied by the Senior Class. A clear and concise statement is given of the general course of philosophic thought and of the main tenets of the principal leaders of each period or school of philosophy. The whole matter is discussed in class and compared with revealed truth and the Christian consciousness, and subsequently reviewed by compositions of the students on the leading systems of philosophy and by the use of the compendium of Ch. G. Joh. Deter, Abriss der Geschichte der Philosophie, 7th Ed.

Sociology is treated in the Senior Class.

These classes are taught in the German language. In the Bohemian Department instruction in Psychology is given in the Bohemian language by Prof. Bartá.

History

Prof. Kuhn.

American History is treated in the Academic department. The purpose of this study is to instruct the students in the

principles of the Declaration of Independence and of the Constitution and in the history of our country. Textbook, Mace's School History of the United States. Mr. Ficke is in charge.

General history is studied in the Freshman and Sophomore classes. The students are given a sufficiently extensive summary of the facts and dates of history. They are led to investigate causes and results with respect to the progress of the human race from the Christian standpoint. Special attention is given to the history of civilization and to the literary achievements of peoples and ages by means of frequent reading in class of selections from historians and poets. Textbook, Weber-Langer, *Weltgeschichte in Übersichtlicher Darstellung*, 21st Ed. These classes are taught in German.

English instruction in general history, for the Bohemian department is given by Mr. Schmitt. Textbook, Wolfson's General History.

Public Speaking

Prof. McFadden.

Prof. John A. McFadden is a graduate of the Murdoch, and for years was a student with the Monroe, Shaftesbury, and other schools of elocution. He has lectured at the Johns Hopkins University. For a period covering many years, he has lectured and taught in Seminary, College, School, and Y. M. C. A. Work.

In the department of Public Speaking and Reading the principles of the art are taught by an eclectic system. The best is selected and adapted from the systems taught in the schools of Elocution. The beginner is led through the elemental stages, commencing with the speaker's position, correct breathing and control, voice culture, articulation, and gesture. Exercises are given, in the form of sentences, for developing tone color, as a valuable help, in effective reading and speech delivery.

Reading and recitation are taken up early in the work of training the College class.

A more advanced course of instruction is followed, as a rule, with the Seminary students. A feature of this work is the attention given to Bible reading. Portions are chosen, and the proper rendering suggested. The students are counseled to study thoughtfully these selections, with the assurance that the intelligent, expressive reading of the Word of God, will prove an important factor in the success of their future work in the ministry.

Textbook, Cumnock's Choice Readings.

Music

Prof. Walz.

Prof. Paul A. Walz, a thoroughly competent instructor, gives lessons in vocal music to all the students.

Opportunity for practice on the piano is furnished those who desire it.



THE SEMINARY

Systematic Theology

Prof. Ruston.

The course in theology covers three years. As a textbook Charles Hodge's Systematic Theology is used, supplemented by lectures and discussions of the principal subjects. In the Junior year apologetic and introduction to theology with theism and the doctrine of God are studied. The Middle year deals with anthropology and Christology. Special attention is given to the doctrines of sin, the person of Christ and the atonement. The Senior year is concerned with the subjects of soteriology, ecclesiology and eschatology. The doctrines of regeneration, conversion, justification, sanctification, the nature and government of the Church, sacraments, resurrection, and the final state with kindred questions, are given particular consideration.

Symbolics

Prof. Grieder.

A general and comparative study of the Creeds of Christendom is given, with special attention to the Westminster Confession of Faith. Textbook, Karl Mueller, Symbolik. Westminster Confession with A. A. Hodge's Commentary.

Sacred Language and Literature

Prof. Ruston.

Junior Class. The study of Hebrew Grammar is begun, accompanied with exercises in reading and composition.

Selected chapters in Genesis are read. Textbook, Davidson's Introductory Hebrew Grammar. Prof. Barta is in charge.

In the New Testament the Gospels are read with careful exegesis, the aim being not only to interpret the text, but also to give practical help in the application of rules of hermeneutics to the Scripture text.

General introduction to the Bible is given, covering canonics and the principles of criticism. Textbooks: Green's General Introduction to the Old Testament; Green's Canon; Green-Angus's Bible Handbook.

Middle Class. In the Hebrew selections from the Psalms, Job and Deuteronomy are read and interpreted.

Exegetical lectures are given on Romans or other Pauline epistles in the course on the New Testament.

In the literature of the Bible special introduction to the books of the Old and the New Testaments is studied with the purpose of giving not only the authorship and circumstances of the composition, but also an outline of each book and the purpose of the author in writing it.

Senior Year. Selections from the prophets, as Isaiah, the Minor Prophets, and Ezekiel are read in Hebrew with exegesis.

In the New Testament exegetical lectures are given on the Epistles of John, James and Peter.

In Biblical literature the principles of hermeneutics are studied and practical instruction given in exegesis.

Church History

Prof. Grieder.

The course in Church History covers three years and extends from the death of John to the present time. Textbook, Kurtz's Abriss and Tischhauser's Handbuch der Kirchengeschichte. Special attention is also given to the history of the Presbyterian Church in the United States of America.

Homiletics

Prof. Grieder.

Instruction is given in the history and theory of homiletics, with practical work in the making of sermon-plans and in the composition and delivery of sermons. As it is required that the graduate shall be able to preach in both German and English, the students present English as well as German sermons, and so are prepared to preach in English when the necessity arises. Textbook, Christlieb's Homiletik.

In the Middle and Senior Classes practical instruction in Bohemian preaching is given by Prof. Barta.

In the delivery of the sermon special training is given the students by Prof. McFadden, both in class work and in personal drill.

Practical Theology

President Steffens.

Courses are given in the methods of church work and conduct of divine service; pastoral theology, the call, qualifications and work of the ministry; the method of dealing with souls; the pastor in the pulpit, in the prayer meeting and in the Sunday School; hymnology and other practical matters.

Missions

Prof. Laube.

A course in the history and methods of missions is given in the Middle and Senior Classes. Textbooks: Warneck's *Die Mission in der Schule*; Robert Speer's *Presbyterian Missions*.

English Bible

Prof. Ruston.

In this course it is endeavored to give familiarity with the English Bible. The following subjects are presented: the history of the English Version, the recent revisions, important passages for use in personal work and in pastoral service, and methods of reading and learning the Scripture.

SCHEDULE OF CLASSES

ELEMENTARY CLASS AND ACADEMY---GERMAN DEPARTMENT

ELEMENTARY CLASS.		FIRST YEAR ACADEMY.	SECOND YEAR ACADEMY.
Monday	8:00- 8:45 9:00- 9:45 9:45-10:30 10:30-11:15 11:15-12:00 2:00- 2:45 2:45- 3:30	German Elementary Arithmetic German Writing and Dictation Geography	German Physiology or Physical Geog. Latin Grammar English Catechism
Tuesday	8:00- 8:45 9:00- 9:45 9:45-10:30 10:30-11:15 11:15-12:00 2:00- 2:45 2:45- 3:30	German Bible Elementary Arithmetic Elementary German Geography Vocal Music	Botany German Algebra Latin Grammar Vocal Music
Wednesday	8:00- 8:45 9:00- 9:45 9:45-10:30 10:30-11:15 11:15-12:00 2:00- 2:45 2:45- 3:30	Elementary English Elementary German Geography Elementary Arithmetic Rhetoricals	Algebra Latin Grammar German Physiology or Physical Geog. Rhetoricals.
Thursday	8:00- 8:45 9:00- 9:45 9:45-10:30 10:30-11:15 11:15-12:00 2:00- 2:45 2:45- 3:30	Elementary German Elementary Arithmetic Elementary English German Writing and Dictation German Bible	German English Latin Grammar Algebra Botany
Friday	8:00- 8:45 9:00- 9:45 9:45-10:30 10:30-11:15 11:15-12:00 2:00- 2:45 2:45- 3:30	Geography Elementary English Elementary Arithmetic English Spelling Elementary German	Latin Grammar English Catechism Algebra German

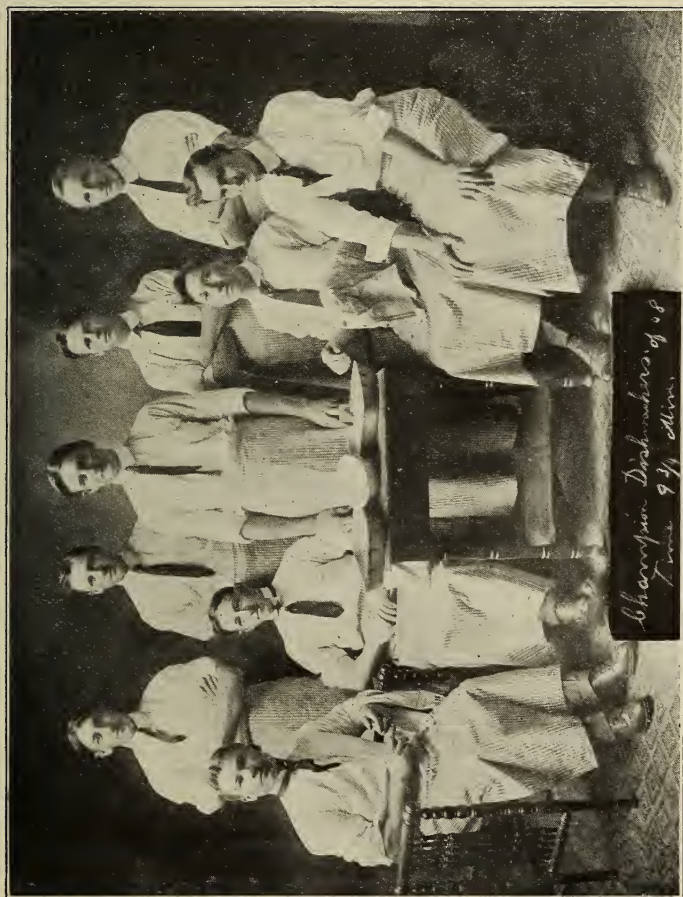
COLLEGE CLASSES—GERMAN DEPARTMENT

	FRESHMAN.	SOPHOMORE.	JUNIOR.	SENIOR.
Monday	Latin Greek Grammar German General History Old Testament History	Physics English Literature General History Old Testament History Anabasis	Life of Christ English Literature Chemistry or Geology Ethics or Logic Elocution	Life of Christ English Literature Chemistry or Geology Ethics or Logic Elocution
Tuesday	English Rhetoric Greek Grammar Geometry German Vocal Music	English Rhetoric Physics German Rhetoric Vocal Music Latin	Greek German Literature Trigonometry or Astron. Latin	Greek German Literature Psychology Trigonometry or Astron.
Wednesday	General History Greek Grammar Latin German Rhetoricals	General History Physics English Literature Rhetoricals German Rhetoric	Greek Philosophy English Literature Rhetoricals Chemistry or Geology	Greek Philosophy English Literature Rhetoricals Chemistry or Geology
Thursday	Greek Grammar Latin English Rhetoric Geometry Old Testament History	German Rhetoric Anabasis Latin Old Testament History	Trigonometry or Astron. German Literature Latin Ethics or Social Science	Trigonometry or Astron. German Literature Psychology Ethics or Social Science
Friday	General History German English Rhetoric Geometry Greek Grammar	German Rhetoric General History Anabasis Latin Physics	Philosophy Greek German Literature Latin	Philosophy Psychology Greek German Literature

A similar schedule is arranged for the Bohemian Department.

THEOLOGICAL CLASSES

Monday	JUNIOR.	MIDDLE.	SENIOR
8:00- 8:45 9:00- 9:45 9:45-10:30 10:30-11:15 11:15-12:00 2:00- 2:45 2:45- 3:30	Greek Exegesis Church History Introduction to Dogmatics Hebrew Grammar	Greek Exegesis Church History Dogmatics Hebrew Exegesis	Greek Exegesis Church History Dogmatics Hebrew Exegesis
Tuesday	Hebrew Grammar Symbolics Hermeneutics English Bible Greek Exegesis	Missions Symbolics Biblical Introduction Practical Theology Greek Exegesis	Missions Symbolics Special Introduction Practical Theology Greek Exegesis
Wednesday	Homiletics Hebrew Grammar Introduction to Dogmatics Church History Rhetoricals	Homiletics Hebrew Exegesis Dogmatics Church History Rhetoricals	Homiletics Hebrew Exegesis Dogmatics Church History Rhetoricals
Thursday	Hermeneutics Symbolics Hebrew Grammar Elocution	Biblical Introduction Symbolics Hebrew Exegesis Elocution	Special Introduction Symbolics Hebrew Exegesis Elocution
Friday	Church History Greek Exegesis Apologetics Homiletics English Bible	Church History Greek Exegesis Dogmatics Homiletics Practical Theology	Church History Greek Exegesis Dogmatics Homiletics Practical Theology



Champion Distributors of 1871
June 9th 1871

STUDENTS

Theological Seminary

SENIOR CLASS.

Eppo Baumann, Kamrar, Iowa.
Karl Julius Ernst, Basel, Switzerland.
Joseph Sesulka, R. R., Ainsworth, Iowa.

MIDDLE CLASS.

Thomas D. Arends, Kamrar, Iowa.
Justus H. Brandau, Rudd, Iowa.
August Cramer, Holland, Iowa.
Dirk Lay, R. R. 3, Glenville, Neb.

JUNIOR CLASS.

Heinrich Cramer, Holland, Iowa.
Henry H. Eihusen, Hastings, Neb.
B. A. Fieselmann, Bay, Mo.
William Harberts, Grundy Center, Iowa.
Benj. J. Kaufmann, Marion Jct., S. D.
Herman A. Kossack, McGregor, Iowa.
Frank J. Martin, Academy, S. D.
Henry F. Sinning, Lennox, S. D.

College

SENIOR CLASS.

Otto H. Frerking, Marion, S. D.
Frank Hornicek, Prisnotiz, Moravia.
Harm Jans, Kamrar, Iowa.
Arthur E. Lehmann, Chicago, Ill.
Benjamin Marek, Rothwasser, Bohemia.
Herman J. Potgeter, Forrester, Ill.
Henry A. Sinning, Lennox, S. D.
John Sirny, Pittsburg, Pa.

JUNIOR CLASS.

Jacob Kruse, Wellsburg, Iowa.
Robert E. Niebruegge, R. R. 2, Washington, Mo.
Henry A. Schmitt, Forreston, Ill.
Otto V. Yursik, Baltimore, Md.

SOPHOMORE CLASS.

Edward A. Ahrens, Nora Springs, Iowa.
Henry G. Dickmann, Germania, Iowa.
Calvin G. Hayenga, George, Iowa.
J. H. Noeding, McGregor, Iowa.
Carl Rabenberg, Grundy Center, Iowa.
Bernard J. Reemtsma, Marion, S. D.
William Schindler, Swiss, Mo.
Christian Walter, Buffalo, N. Y.
Guillermo G. Zermenio, Agnas Calientes, Mex.

FRESHMAN CLASS.

Wm. Harberts, Jr., Marion Junction, S. D.
Rudolph Kastanek, Breziny, Bohemia.
Paul Kriebs, Omaha, Neb.
John A. Saathoff, Grundy Center, Iowa.
Arend R. Schmidt, R. R. 4, Webster City, Iowa.

SPECIALS.

William H. Dingerson, R. R. 1, Bethalto, Ill.
Toshiji Fukuta, Motosugun, Gifu Ken, Japan.
Otto Hoffner, Prague, Bohemia.
S. E. Schmitt, Grundy Center, Iowa.
Bernhard Silbermann, Hamburg, Germany.

Academy

SECOND YEAR.

Frederick W. Albert, 69 Julien Ave., Dubuque, Ia.
Fred C. Buchrucker, 3820 Virginia Ave., St. Louis, Mo.
Milton C. Del Manzo, 11912 Stewart Ave., Chicago, Ill.

George D. Harberts, Grundy Center, Iowa.
John Kruse, Grundy Center, Iowa.
Berend W. Lindamann, Wellsburg, Iowa.
Jans Luedemann, Cleves, Iowa.
Dirk H. Middents, Kamrar, Iowa.

FIRST YEAR.

Hermann Axmann, Cincinnati, Ohio.
Manna M. Bakker, Grundy Center, Iowa.
Willie Bangert, Ackley, Iowa.
George Brinkema, Kamrar, Iowa.
Arthur Gabler, Highland, Wis.
Adolfo G. Gomez, Mexico City, Mexico.
Henry Hassebroek, R. R. 3, Jewell, Iowa.
Joseph Havlik, Breziny, Bohemia.
Jerry J. Heetland, Germania, Iowa.
Carl Kugel, Waukon, Iowa, R. R. No. 1.
Joseph Leksa, Pusta Rybna, Bohemia.
Nathaniel J. Moring, Forreston, Ill.
Klaas J. Stratemeier, Sibley, Iowa.
Joseph Teply, Pusta Rybna, Bohemia.
Otto Walter, Buffalo, N. Y.
Edward Zbytovsky, Silver Lake, Minn.
Frank Zicha, Budweis, Bohemia.

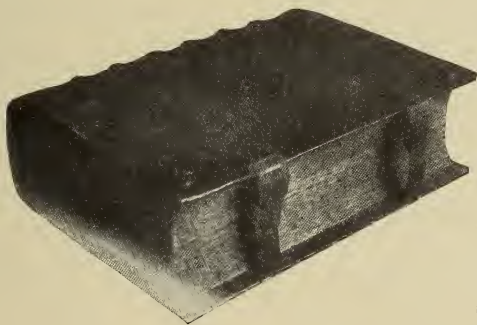
PREPARATORY CLASS.

Casper W. Buse, Lennox, S. D.
William Henry Hager, Waukon, Iowa.
Fred Harberts, Grundy Center, Iowa.
John W. Heller, St. Louis, Mo.
Albert J. Kruger, Holland, Iowa.
Richard Kiewiet, Holland, Iowa.
Albert Kruse, Ackley, Iowa.
Wm. Kraus Martin, Dubuque, Iowa.
Jacob H. Miller, Cleves, Iowa.
Arend Noordmann, Ackley, Iowa.
John Peter, 1745 Atlantic Ave., Dubuque, Iowa.
John F. Prisi, Graf, Iowa.

Joseph Riedi, 263 Muscatine St., Dubuque, Iowa.
Paul Sopko, 693 N. Vine St., Hazleton, Pa.
John Stepanek, Academy, S. D.
John Westaby, Elizabeth, Ill.

SPECIALS.

Henry Dirks, Jr., Holland, Iowa.
Otto Edward Hager, Waukon, Iowa.
Bruno Kossack, Belgrad, Pomerania.
Kornelius Lammert, Alexanderwohl, Krim.
William C. Reifsteck, Hanover, Ill.
Isaak Rubinstein, Hamburg, Germany.
David W. Schmitt, Grundy Center, Iowa.
James Smith, Germania, Iowa.



ALUMNI

SEMINARY ALUMNI

1856

Andreas Kolb, Hannibal, Mo.
Jacob Kolb, St. Paul, Minn.

1857

Friedrich Schmidt, Deceased.

1858

F. H. W. Bruechert, Omaha, Neb.
Jacob Conzett, Westwood, Cincinnati, Ohio.
Ernst Kudobe, Deceased.

1861

Ludwig Kliebenstein, Deceased.

1862

Godfrey Moery, Deceased.
John Berk, Deceased.

1867

John K. Arends, Deceased.
William H. Behle, Deceased.
Ludwig Figge, Sioux Falls, S. D.

1868

Klaas Smits, Deceased.

1869

August Busch, D. D., Potosi, Wis.
John H. Reints, Hastings, Neb.
John U. Tschudy, Deceased.

1870

John Leierer, Deceased.

1871

Dirk Borgers.
Jacob Brinkema, Hastings, Neb.
John E. Funk, Alexandria, Neb.
Henry Knell, Deceased.
Ed. L. Meinders, S. Chicago, Ill.
Henry Schmitt, Deceased.
Jacob H. Stark, Deceased.
Nicolaus Sulzer, Boscobel, Wis.
August Wittenberger.

1872

Frederick Kern.
Henry Meyer.
Hartmann Stauss, Lamont, Ia.
John Weber.

1873

Lucas Abels, Hickman, Neb.
Frederick W. Bruechert, R. F. D. 5, Elizabeth, Ill.
Charles E. Schaible, Burlingame, Kans.
Ernst Schuette, D. D., Deceased.
Frederick W. Witte, Deceased.
Joseph Wittenberger, Alexandria, Neb.

1874

Michael C. Buettell, Menno, S. Dak.
Adolph Krebs, Beloit, Wis.
Bernhard Moellenbeck, Deceased.
Jacob Schaedel, Alexandria, Neb.
Helmer T. Smidt, Chicago, Ill.
Mathias Wittenberger, 1040 S. 19th, Denver, Colo.

1876

George Ernst, Freeport, Kans.
Lubke Huendling, Breda, Iowa.
John A. Ringold, Arcadia, Iowa.
Albert C. Stark, Madison, Wis.

1877

John A. Bardill, Deceased.

1878

Albert F. Beyer, German Valley, Ill.
Gerriett J. Bloemendaal.
Frederick W. Schwabe, Deceased.

1881

August Reibert, Rosemont, Neb.

1883

Christian A. Berger, Girard,
Kansas.

1885

Peter Henry Dickman, Deceased.
J. William Rosenau, Hastings,
Neb.

Henry Schmitt, Forreton, Ill.

1886

Lubertus H. Hayenga, George,
Iowa.

Ferdinand G. Lemme, Buffalo
Center, Iowa.

Henry A. Van Griethuysen,
Oostburg, Wis.

Frederick L. Wolters, 978 Ninth
St., Milwaukee, Wis.

1887

Christian H. Gravenstein, Ash
Creek, Minn.

John Pauwe.

1888

Ernest J. Boell, Winona, Minn.
William Diekhoff, Oregon, Ill.

Jacob Roelse, Hastings, Neb.

1889

Samuel Berger, Deceased.
Daniel Grieder, Dubuque, Iowa.

August Kalohn, Bay, Mo.

William Pole.

William Vogt.

1890

John C. Bantly, Casson, Minn.
Rokus DeLange, Denver, Colo.

Hermann Sill, Lancaster, Wis.

1892

Hiram G. Fonken, Argentine,
Kansas.

Robt. A. Friedrich, 4592 N. 19th
St., St. Louis, Mo.

Dirk J. Meyer, Owensville, Mo.
Louis Pillmeier, Montague, Mich.

1893

Benjamin F. Boell, Riley, Kans.
John E. Drake, Holland, Iowa.

Henry Arnold Kegel, Lansing,
Iowa.

Harm F. Krueger, Deceased.

Aiken C. Kruse, Waukon, Iowa.

John F. Mueller, Kamrar, Iowa.

Ferdinand Urbach, Deceased.

1894

Bernhard Bracker, Dubuque, Ia.
John de Beer, Ackley, Iowa.

G. L. Hoefker, Clary City, Minn.
August C. Kroesche, Madison,
Wis.

Frederick H. Kroesche, R. F. D.
2, Shannon, Ill.

1895

Albert Gertsch, Hope, Mo.

August Peterson, Davis, S. Dak.
Jacob Ratz, R. F. D. 1, Bethalto,
Illinois.

Eilt K. Russmann, Carnarvon,
Iowa.

Edward C. Wolters, Dubuque,
Iowa.

1896

Henry Bode.

August Hilkemann, Fort Cal-
houn, Neb.

John C. Krellman.

William C. Laube, A. B., Du-
buque, Iowa.

Toenjes Rabenberg, Cubitt Sask,
Saskatchewan, Canada.

1897

Alvin Auf der Heide, St. Louis,
Mo.

Hilko de Beer, Denver, Colo.

Frederick Waalkes, R. F. D.,
Boscobel, Wis.

Henry D. Funk, St. Paul, Minn.

Frederick S. Tracht, Ashton, Ia.

1898

Jacob Deines, Deceased.

1899

John H. Burma, Dallas, Texas.
Jerry Johnson, St. Louis, Mo.

Albert Kuhn, A. B., Dubuque, Ia.
Frederick W. Engelke, R. F. D.
2, Ackley, Iowa.

George Kramer, Wesley, Iowa.

John F. Moery, Germania, Iowa.

1900

John Figge, Warsaw, Ill.

John Daniel Stauss, Stacyville,
Iowa.

1901

Edmund Flath, Chicago, Ill.

Henry N. Gerdes, Lennox, S.
Dak.

Gottlieb Grieder, Basle, Switzer-
land.

Oltman B. Oltmans, Grundy
Center, Iowa.

Julius F. Schwarz, Omaha, Neb.

1902

Jacob J. Agena, Ackley, Iowa.
George Frank, R. F. D. 1, Her-
man, Mo.
Louis Goetz, Campbell, Neb.
Juergen Jansen, Waukon, Iowa.
John Neve, Nauvoo, Illinois.

1903

Henry J. Ahrens, Willow Lake,
S. Dak.
Albert E. Boell, R. F. D. 2, Nora
Springs, Iowa.
Theodore K. Koopman, Wapello,
Iowa.
Geert A. Westerhuis, Palmer,
S. Dak.

1905

Anton F. Proett, Sibley, Iowa.
Henry J. Wiegand, Wheeling,
Illinois.

1906

Siegfried G. Manus, Sioux Falls,
S. Dak.
Berend J. Swede, Renville, Minn.

1907

Albert Kinzler, A. B., Galena,
Illinois.
George E. Reibert, Indepen-
dence, Iowa.

1908

Fred J. Beving, A. B., Conners-
ville, Ind.
Henry Kruse, A. B., Ellsworth,
Minn.
Okko B. Peters, A. B., Lanes-
boro, Minn.
John C. Van der Las, A. B.,
Platteville, Wis.

COLLEGE ALUMNI

(In the early years of the
School there was no classifica-
tion of departments, so that the
collegiate graduation was not
observed.)

1870

Lucas Abels, Hickman, Neb.
Frederick W. Bruechert, R. F.
D. 5, Elizabeth, Ill.
Charles E. Schaible, Burlin-
game, Kans.
Ernst Schuette, D. D., Deceased.
Frederick W. Witte, Deceased.
Joseph Wittenberger, Alexan-
dria, Neb.

1871

Michael C. Buettell, Menno, S.
Dak.
Adolph Krebs, Beloit, Wis.
Bernard Moellenbeck, Deceased.
Jacob Schaedel, Alexandria, Neb.
Helmer T. Smidt, Chicago, Ill.
Mathias Wittenberger, 1048 S.
19th St., Denver, Colo.

1873

George Ernst, Freeport, Kans.
Lubke Huendling, Breda, Iowa.
John A. Ringold, Arcadia, Iowa.
Albert C. Stark, Madison, Wis.

1874

John A. Bardill, Deceased.

1875

Albert F. Beyer, German Val-
ley, Illinois.
Gerritt J. Bloemendaal.
Frederick W. Schwabe, Deceas-
ed.

1876

William R. Mundhenke, Kings,
Illinois.

1878

August Reibert, Rosemont, Neb.

1880

Christian A. Berger, Girard,
Kansas.

1882

Peter Henry Dickman, Deceased.
J. William Rosenau, Hastings,
Neb.
Henry Schmitt, Forreston, Ill.

1883

Lubertus Hayenga, George, Ia.
Frederick G. Lemme, Buffalo
Center, Iowa.
Henry A. Van Griethuysen,
Oostburgh, Wis.
Frederick L. Wolters, 878 Ninth
St., Milwaukee, Wis.

1884

John W. Everds, Cherokee, Ia.
Christian H. Gravenstein, Ash
Creek, Minn.

1885

Charles Bremicker, St. Paul, Minn.
 Ernest J. Boell, Winona, Minn.
 William Diekhoff, Oregon, Ill.
 Jacob Roelse, Hastings, Neb.

1886

Daniel Grieder, Dubuque, Iowa.

1887

John C. Bantly, Casson, Minn.
 Samuel Berger, Deceased.
 J. F. Jungeblut, Lodi, Cal.
 Richard A. Van der Las, Monrovia, Cal.
 G. H. Wiener, Baltimore, Md.

1888

Herman Sill, Lancaster, Wis.

1889

John E. Drake, Holland, Iowa.
 Hiram J. Fonken, Argentine, Kansas.
 Lewis Pillmeier, Montague, Mich.

1890

Benjamin F. Boell, Riley, Kan.
 Michael Duerstein.
 Frederick Heilert, West Granville, Wis.
 Nello F. Janssen.
 Henry Arnold Kegel, Lansing, Iowa.
 Harm F. Krueger, Deceased.
 Aiken C. Kruse, R. F. D. Waukon, Iowa.
 Michael Messing, Dubuque, Ia.
 John F. Mueller, Kamrar, Iowa.

1891

Bernhard Bracker, Dubuque, Ia.
 August C. Kroesche, Madison, Wis.
 Frederick H. Kroesche, R. F. D. 2, Shannon, Ill.
 Ferdinand Urbach, Deceased.

1892

John C. Berger, Ph. D., Clay Center, Kans.
 Albert Gertsch, Hope, Mo.
 August Petersen, Davis, S. Dak.
 Jacob Ratz, R. F. D. 1, Bethalto, Illinois.
 Eilt K. Russmann, Carnarvon, Iowa.
 Edward C. Wolters, Dubuque, Iowa.

1893

Enno E. Knock, Holland, Iowa.
 William J. Krieger, Station B., Milwaukee, Wis.
 Toenjes Rabenberg, Cubitt Sask, Saskatchewan, Canada.

1894

Alvin Auf der Heide, St. Louis, Mo.
 Hilko de Beer, Denver, Colo.
 Jacob Deines, Deceased.
 Henry D. Funk, St. Paul, Minn.
 August Hilkeman, Fort Calhoun, Neb.
 William C. Laube, A. B., Dubuque, Iowa.
 Frederick S. Tracht, Ashton, Ia.
 Frederick Waalkes, R. F. D., Boscobel, Wis.

1896

William Bode.
 John H. Burma, Dallas, Texas.
 Frederick W. Engelke, R. F. D. 2, Ackley, Iowa.
 Jerry Johnson, St. Louis, Mo.
 George Kramer, Wesley, Iowa.
 John F. Moery, Germania, Iowa.
 Albert B. Von der Lippe, Herington, Kans.

1897

Theodore J. Asmus, Carson, Ia.
 Albert Busch.
 John Figge, Warsaw, Ill.
 Samuel Huecker, Pemberville, Ohio.
 John D. Stauss, Stacyville, Iowa.

1898

Jacob J. Agena, Ackley, Iowa.
 Edmund Flath, Chicago, Ill.
 Henry Gerdes, Lennox, S. Dak.
 Gottlieb Grieder, Basel, Switzerland.
 Wyatt Johnson, Ackley, Iowa.
 Oltman B. Oltmans, Grundy Center, Iowa.
 Julius F. Schwarz, Omaha, Neb.

1899

George Frank, R. F. D. 1, Herman, Mo.
 Louis Goetz, Campbell, Neb.
 Juren Jansen, Waukon, Iowa.
 Arthur F. Wittenberger, Elbert, Colo.

1900

Henry J. Ahrens, Willow Lake,
S. Dak.
Albert E. Boell, R. F. D. 2, Nora
Springs, Iowa.
Theodore K. Koopman, Wapello,
Iowa.

1902

Anton F. Proett, Sibley, Iowa.
George E. Reibert, Independence,
Iowa.
Henry J. Wiegand, Wheeling,
Illinois.

1903

Siegfried G. Manus, Sioux Falls,
S. D.
Berend Swede, Renville, Minn.

1905

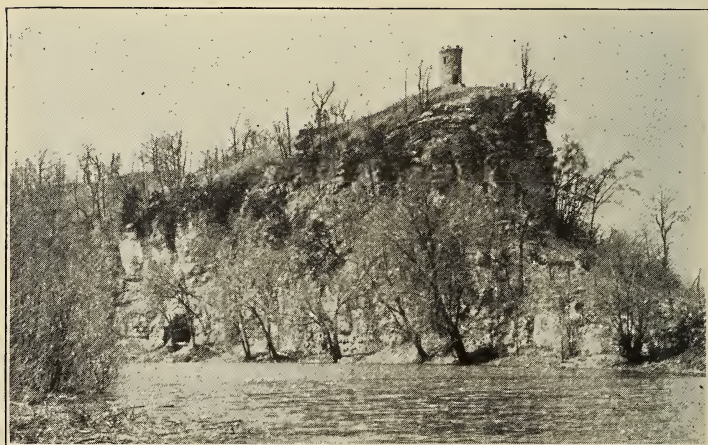
Fred J. Beving, A. B., Conners-
ville, Ind.
Albert Kinzler, A. B., Galena,
Illinois.
Henry Kruse, A. B., Ellsworth,
Minn.
John C. Van der Las, A. B.,
Platteville, Wis.

1907

M. Robert Ahrens, A. B., Chic-
ago, Ill.
Thomas D. Arends, A. B., Kam-
rar, Iowa.
Edwin Arends, A. B., Alexander,
Iowa.
Justus H. Brandau, A. B., Rudd,
Iowa.
August Cramer, A. B., Holland,
Iowa.
Dirk Lay, A. B., Glenville, Neb.
Henry Pannkuk, A. B., Titonka,
Iowa.

1908

Heinrich Cramer, A. B., Holland,
Iowa.
Henry H. Eihusen, A. B., Hast-
ings, Neb.
William Harberts, A. B., Grun-
dy Center, Iowa.
Herman A. Kossack, A. B., Mc-
Gregor, Iowa.
Henry F. Sinning, A. B., Len-
nox, S. Dak.



THE GRAVE OF JULIEN DUBUQUE

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1909/10

Catalogue

1909

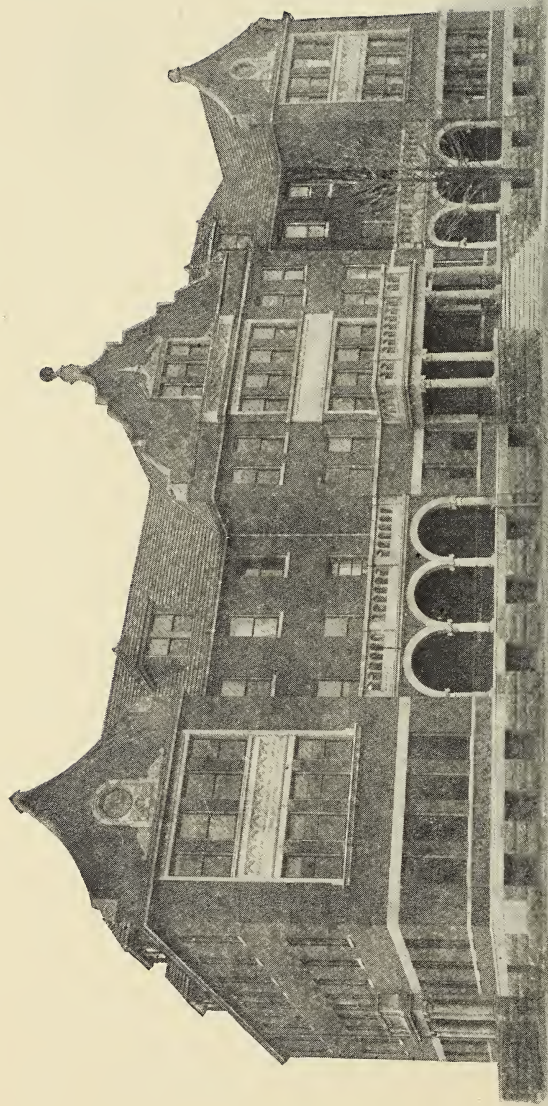
DUBUQUE, IOWA

1910

LIBRARY
OF THE
UNIVERSITY OF ILLINOIS
4 AUG 1914

The German
Presbyterian
Theological
School of the
Northwest

LIBRARY
OF THE
UNIVERSITY OF ILLINOIS
4 AUG 1914



1909-1910

CATALOGUE

The German Presbyterian
Theological School of
the Northwest



1852--1910

DUBUQUE, IOWA

	<h2 style="margin: 0;">CALENDAR</h2>	
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1909

- September 8 First Semester Opens.
 December 17 Beginning of Holiday Recess.

1910

- January 4 Session Resumes.
 January 26-28 Examination.
 January 31 Second Semester Opens.
 February 10 Day of Prayer for Colleges.
 February 22 Washington's Birthday.
 March 25 Good Friday.
 April 25-27 Examination of Theological Seminary.
 April 26 Meeting of the Board of Directors.
 April 27 Seminary Commencement.
 May 30-June 2 Examination.
 June 2 College Commencement.

SUMMER VACATION.

- September 5-6 Registration Days.
 September 7 First Semester Opens.
 November 24 Thanksgiving Day.
 December 23 Beginning of Holiday Recess.

1911

- January 10 Session Resumes.

The BOARD of DIRECTORS

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REV. HENRY SCHMITT, Forreston, Ill.

VICE PRESIDENT,

REV. GEORGE N. LUCCOCK, D. D., Oak Park, Ill.

SECRETARY,

HON. WILLIAM GRAHAM, LL. D., Dubuque, Iowa.

TREASURER

PROF. C. BAYLESS, Dubuque, Iowa.

HONORARY DIRECTORS,

REV. W. O. RUSTON, D. D., LL. D., Dubuque, Iowa.

REV. JACOB CONZETT, Cincinnati, Ohio.

Class of 1910

Rev. H. A. Van Griethuysen, Oostburg, Wis.

Rev. John E. Drake, Holland, Iowa.

Rev. Bernhard Bracker, Dubuque, Iowa.

Rev. J. Balcom Shaw, D. D., Chicago, Ill.

Rev. Vaclav Losa, Pittsburg, Pa.

C. Loetscher, Esq., Dubuque, Iowa.

W. L. Green, Esq., St Louis, Mo.

Henry Moring, Esq., Forreston, Ill.

Class of 1911

Rev. Henry Schmitt, Forreston, Ill.

Rev. E. J. Boell, Winona, Minn.

Rev. J. Millen Robinson, D. D., LL. D., Steubenville, Ohio.

Rev. Elmer Allen Bess, D. D., Clinton, Iowa.

Wm. M. Camp, Esq., Bement, Ill.

C. Bayless, Esq., Dubuque, Iowa.

J. H. Middents, Esq., Kamrar, Iowa.

Frank H. Peters, Esq., St. Louis, Mo.

Class of 1912

Rev. John E. Funk, Alexandria, Neb.

Rev. J. J. Agena, Ackley, Iowa.

Rev. F. L. Wolters, Milwaukee, Wis.

Rev. G. N. Luccock, D. D., Oak Park, Ill.

Rev. Wm. Hiram Foulkes, D. D., Portland, Ore.

Rev. J. F. Mueller, Kamrar, Iowa.

Hon. William Graham, LL. D., Dubuque, Iowa.

F. Klaasen, George, Iowa.

Executive Committee.

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Hon. William Graham, LL. D., Secretary.
Rev. Henry Schmitt.
C. Bayless, Esq.
C. Loetscher, Esq.
Rev. Bernhard Bracker.
John T. Adams, Esq.
Peter Kiene, Esq.
John Kapp, Esq.

Administrative Committee.

Rev. C. M. Steffens, D. D., Chairman.
Rev. Alfred Martin, Secretary.
Rev. E. C. Wolters.
Rev. J. T. Bergen, D. D.
A. A. Loetscher, Esq.
J. V. Conzett, D. D. S.
Rev. W. O. Ruston, D. D., LL. D.

Auditing Committee.

Rev. B. Bracker.
C. Loetscher, Esq.
A. P. Maclay, Esq.

Examination Committees.

German Department.

Theological Seminary.

Rev. J. T. Bergen, D. D., Dubuque, Iowa.
Rev. Henry Schmitt, Forreston, Ill.
Rev. F. L. Wolters, Milwaukee, Wis.
Rev. F. W. Engelke, Ackley, Iowa.
Rev. J. J. Agena, Ackley, Iowa.

College and Academy.

Rev. Alfred Martin, Dubuque, Iowa.
Rev. A. Krebs, Beloit, Wis.
Rev. E. C. Wolters, Dubuque, Iowa.
Rev. A. C. Kruse, Waukon, Iowa.
Rev. A. Kinzler, Galena, Ill.

Bohemian Department.

Rev. Joseph Bren, Hopkins, Minn.
Rev. Francis Pokorny, R. R. 4, Cedar Rapids, Iowa.
Rev. Vaclav Losa, Pittsburg, Pa.
Rev. Vaclav Hlavaty, Cedar Rapids, Iowa.

The FACULTY

REV. C. M. STEFFENS, D. D., President,
Professor of Practical Theology.

REV. W. O. RUSTON, D. D., LL. D., Dean,
Edgar and Edwin Camp Professor of Sacred Languages
and Literature.

REV. ADAM McCLELLAND, Ph. D., D. D.,
Professor Emeritus.

REV. ALBERT KUHN, A. B.,
Professor of Greek Language and Literature.

REV. WILLIAM C. LAUBE, A. B.,
Professor of German Language and Literature.

JOHN ZIMMERMANN, B. S., A. M.
Professor of Mathematics and Sciences.

REV. DANIEL GRIEDER, A. M.,
F. H. Peters Professor of Biblical and Ecclesiastical History.

REV. ALOIS BARTA, A. M., Ph. D.,
Samuel P. Harbison Professor of Bohemian Language and
Literature.

REV. HERMAN W. HORTSCH,
Professor of Latin Language and Literature.

JOHN A. McFADDEN,
Special Instructor in Oratory.

HERMAN S. FICKE, Ph. B.,
Instructor in English and Librarian.

PAUL AUGUST WALZ,
Instructor in Vocal Music.

WILLIAM A. WILSON,
Superintendent of Building and Grounds.

MRS. WILLIAM A. WILSON,
Matron.

CURRICULUM

The figures refer to the number of recitations per week.

PREPARATORY CLASS.

German.		Bohemian.	
Bible	2	Bible	2
German	5	Bohemian	3
German Writing.....	2	German	5
English	4	English	4
English Spelling.....	1	English Spelling.....	1
Arithmetic	5	Arithmetic	5
Geography	4	Geography	4
Vocal Music.....	1	Vocal Music.....	1
Rhetoricals	1	Rhetoricals	1
	<hr/>		<hr/>
	25		26

ACADEMY.

First Year.

German.		Bohemian.	
Bible	2	Bible	2
German	5	Bohemian	3
German Dictation.....	2	German	5
English	5	English	5
Arithmetic	4	Arithmetic	4
United States History.....	2	United States History.....	2
Civics	1	Civics	1
Physiology	2	Physiology	2
Vocal Music.....	1	Vocal Music.....	1
Rhetoricals	1	Rhetoricals	1
	<hr/>		<hr/>
	25		26

Second Year.

German.		Bohemian.	
Bible (Catechism)	2	Bible (Catechism)	2
German	5	Bohemian	3
English	3	German	5

Latin	5	English	3
Algebra	4	Latin	5
Physical Geography.....	2	Algebra	4
Natural History.....	2	Physical Geography or	
Vocal Music.....	1	Natural History.....	2
Rhetoricals	1	Vocal Music.....	1
	—	Rhetoricals	1
	25		—
			26

COLLEGE.

Freshman Class.

German.		Bohemian.	
Old Testament History....	2	Bible	2
German	4	Bohemian	3
English	3	German	5
Latin	3	English	3
Greek	5	Latin	3
General History	3	Greek	4
Geometry	3	Geometry	3
Vocal Music.....	1	Vocal Music.....	1
Rhetoricals	1	Rhetoricals	1
	—		—
	25		25

Sophomore Class.

German.		Bohemian.	
Old Testament History....	2	Bible	2
German	4	Bohemian	3
English	2	English	2
Latin	3	Latin	3
Greek	4	Greek	3
General History	3	General History.....	5
Physics	4	Physics	4
Vocal Music.....	1	Vocal Music.....	1
Rhetoricals	1	Rhetoricals	1
	—		—
	24		24

Junior Class.

German.		Bohemian.	
Life of Christ.....	1	Bible	2
German	3	Bohemian	3
English	2	English	2
Latin	3	Latin	3
Greek	3	Greek	3
Mathematics	2	Mathematics	2
Introduction to Philosophy,	2	Philosophy	3
Ethics	2	Chemistry	2
Chemistry	2	Elocution	1
Elocution	1	Rhetoricals	1
Rhetoricals	1		—
	—		22
	22		

Senior Class.

German.		Bohemian.	
Life of Christ.....	1	Bible	2
German	3	Bohemian	3
English	2	English	2
Greek	3	Greek	3
Astronomy	2	Astronomy	2
Geology	2	Geology	2
Psychology	3	Psychology	2
History of Philosophy.....	2	Logic-Ethics	3
Logic	1	Social Science.....	1
Social Science.....	1	Elocution	1
Elocution	1	Rhetoricals	1
Rhetoricals	1		—
	—		22
	22		

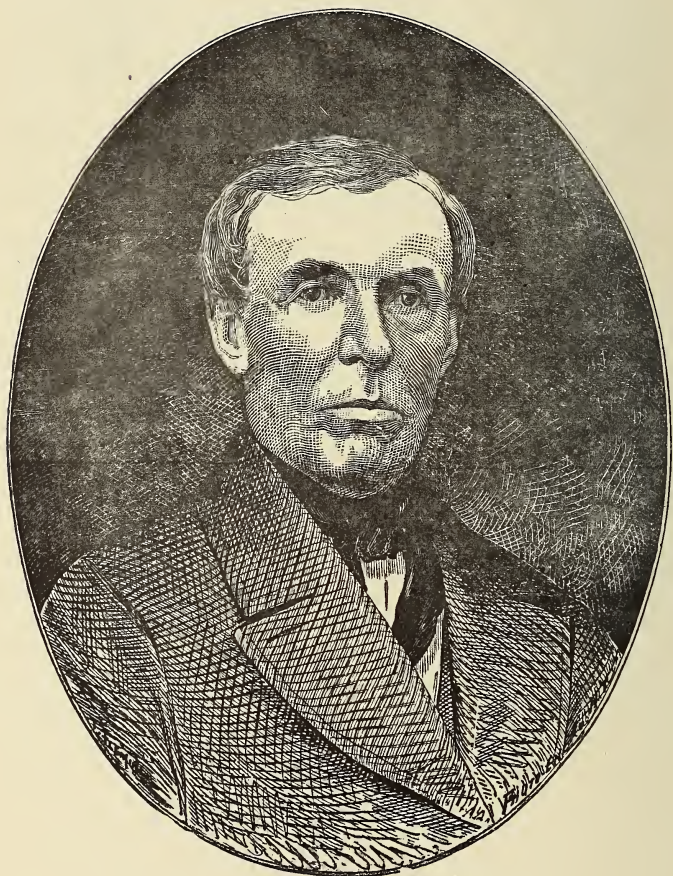
SEMINARY.

Junior Class.		Middle Class.	
Hebrew Grammar.....	4	Hebrew Exegesis.....	3
Greek Exegesis.....	3	Greek Exegesis.....	3

Apologetics	1	Dogmatics	3
Introduction to Dogmatics,	2	Church History	3
Church History	3	Symbolics	2
Symbolics	2	Homiletics, Theory.....	1
Homiletics	2	“ German or	
Hermeneutics	2	“ Bohemian ...	1
English Bible.....	2	General Introduction.....	2
Elocution	1	Practical Theology.....	2
Delivery of Sermons.....	1	Missions	1
—		Elocution	1
23		Delivery of Sermons.....	1
		—	
		23	

Senior Class.

Hebrew Exegesis.....	3	Special Introduction.....	2
Greek Exegesis.....	3	Sacraments and Church	
Dogmatics	2	Government	1
Church History	3	Missions	1
Symbolics	2	Elocution	1
Homiletics, Theory.....	1	Delivery of Sermons.....	1
“ German or		—	
“ Bohemian ...	1	23	
Practical Theology.....	2		



REV. ADRIAN VAN VLIET

The German Presbyterian Theological School of the Northwest

IN 1852 the pastor of the German Presbyterian Church of Dubuque, Rev. Adrian Van Vliet, yearning for the salvation of the German people scattered through the West, began to train a class of young men as missionaries to their countrymen. This was the beginning of the German School. For twelve years the work was carried on as a private enterprise; but it grew beyond one man's ability and at his desire was taken under the care of the Presbyteries of Dubuque and Dane, which appointed a Board of eight Directors to manage the School. At the reunion of the Old and New School Presbyterian Churches in 1870, the Dubuque School with the other seminaries of the Church came under the care of the General Assembly.

At first the pastor's study was sufficiently commodious to accommodate the students, but as the number increased a neighboring building was purchased and served as a dormitory and school room until 1872, when opportunity was given to purchase a fine property on Seventeenth Street, opposite the German Church. Here for thirty-five years the work was carried on. The need of a new and larger building was, however, increasingly felt.

In the autumn of 1905 a new campus containing six acres was purchased on the bluffs in the western part of the city. Plans were immediately prepared for a building to furnish all the necessary conveniences for the instruction and boarding of a hundred students. The corner stone of this splendid building was laid with impressive services on April 25, 1906, and the building was dedicated on April 25, 1907. To this building has now been added a chapel of the most perfect architectural beauty. The chapel was dedicated on December 1, 1907. In this building, perhaps the best adapted to its work of any school building in the West, every need of the stu-

dent has been consulted and most convenient appointments have been provided. The school offers now to young men unexcelled advantages both in instruction and in accommodations.

Special attention is called to the peculiar character of our work in training young men in the German and Bohemian languages. A great distinction must be made between studying language as a discipline and acquiring language for use. The German and the Bohemian are living tongues in our School. The importance of knowing these languages is clearly seen when the vast number of Germans and Bohemians in our country is considered, and when the commercial possibilities, as well as the openings for intellectual and spiritual service are realized. This school therefore gives a unique opportunity for young men to equip themselves for a successful career in any department of activity they may desire.

The School is incorporated under the laws of the State of Iowa. The business of the corporation is managed by a Board of Directors consisting of twenty-four members, who must belong to the Presbyterian Church. This Board is required to report annually to the General Assembly and is always subject to Assembly's review and control.

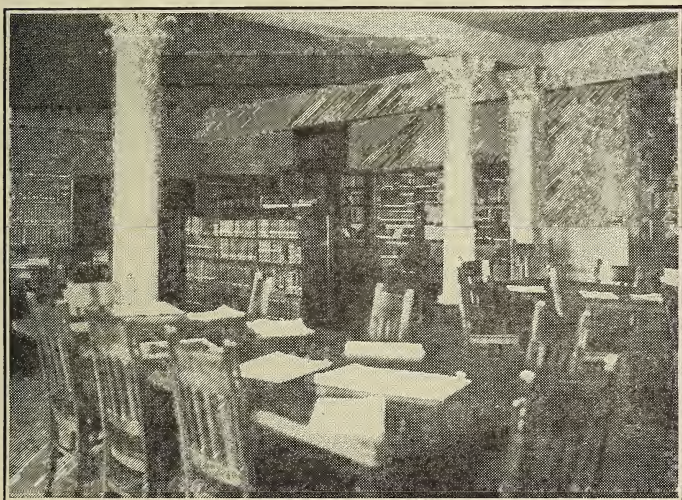
As the special object of the School is to prepare young men to preach the gospel in the German or Bohemian language, it is necessary to give a full course of instruction in academic, collegiate and theological branches, covering a period of nine years. The faculty at present consists of eleven professors and instructors in active service, assisted by a number of tutors.

The Theological Seminary gives the usual course of instruction offered in the seminaries of the Presbyterian Church. Graduates have uniformly received commendation from the Presbyteries on the thoroughness of their preparation.

The collegiate department has been erected into the German Presbyterian College with power to grant degrees.

An opportunity is thus afforded German and Bohemian young men to secure a college education. These advantages are open to students, who may not intend to enter the ministry. so that for a small sum the youth of our German and Bohemian Presbyterian churches may obtain a thorough education.

The Academy has been strengthened and a good foundation is laid for the collegiate work. It is desirable for students to enter the Academy at an early age, so that habits of study may be acquired in the formative period of life.



A CORNER OF THE LIBRARY

Missionary Character *of* the School

NOWHERE is a more thoroughly missionary work to be found. The School owes its origin to the missionary zeal of its founder, whose heart was moved with pity for the vast multitude of German immigrants who had neither church nor minister. He sent out with the gospel of salvation the young men whom he had educated. As a result more than a hundred churches have been gathered in this central west, and doors are opening which promise even greater success. if the men were only prepared to enter. Gifts to this School are offerings to missions. No greater opportunity is given anywhere for successful mission work. The only limitation is the supply of ministers. Greater facilities for education mean larger numbers of students and better prepared ministers. Money invested here will yield immediate returns in spiritual blessings. Will not the reader take part in this work of soul-winning?

The strictly collegiate work of the School has likewise a missionary aspect. Education gives power to life. Our foreign-speaking people have been neglected in the generous provisions which have been made for higher education. This School seeks to remedy this defect in the educational system, so that the blessings of Christian culture may be given to the membership of our German and Bohemian churches. In this way the effectiveness and influence of these Christian centers will be largely increased.

FORMS OF BEQUEST.

The following Forms of Bequest are furnished as a convenience for any friends who may wish to remember our School in their will. The first is suitable for the bequest of money; the second for the conveyance of real estate. Care should be taken to have the corporate name, as given in these forms, employed in making the will. Surely there are

some who will be glad to leave a portion of their property for this department of the Lord's work.

I give and bequeath to the German Presbyterian Theological School of the Northwest, at Dubuque, Iowa, the sum of.....Dollars.

I give and devise to the German Presbyterian Theological School of the Northwest, at Dubuque, Iowa, the following described real estate, to-wit: (Describing it.)

N. B.—Real estate devised by will should be accurately described.

Terms of Admission

EVERY student applying for admission to the institution shall produce satisfactory evidence that he is of good moral character and that he possesses the natural talents for the prosecution of the required studies. Candidates for the ministry, in order to be admitted to the Theological Seminary, must present a certificate of membership in some evangelical church, and must either have completed a full collegiate course in this or some other institution of recognized standing, or be examined by the Faculty. Students from other theological seminaries will be admitted on presenting a certificate of regular dismission and of good standing.

Expenses

THERE is no charge for tuition or room rent to candidates for the ministry under the care of the Presbyterian Church. Members of other denominations are charged Twenty Dollars tuition for the year. Heat and light are furnished at the rate of Fourteen Dollars a year for each student. An incidental fee of One Dollar and Fifty Cents is appropriated to the Library and Reading Room. The price of board in the School is Two Dollars and Fifty Cents a week. Board can be obtained in private families for Three Dollars and upwards, a week. A charge of Three Dollars a year is made for laundry.

College and academic students other than candidates for the ministry are charged Fifteen Dollars per semester for tuition.

Aid

CANDIDATES for the ministry, who are unable to prosecute their studies by their own means, can obtain aid from the Presbyterian Board of Education to the amount of One Hundred Dollars, provided they have for one year been members of some Presbyterian Church, and that they have been recommended by the Session of their Church and by the Presbytery under whose care they are.

Scholarships

A SCHOLARSHIP has been founded in the sum of \$100 by a generous friend of the School. The award is made by the Faculty with the approval of the Board of Directors to the student of the graduating class of the Seminary who has been in attendance at least three years and who has maintained a high standard of character and scholarship and gives promise of usefulness in the ministry. The right to withhold the scholarship is reserved, if in the judgment of the Faculty the conditions of the gift have not been met. For the present this scholarship is withheld on account of the smallness of the graduating class.

Other scholarships have been generously endowed. The income of these funds is available for students during their residence in the School. No better way is offered to help the School than to provide the means for needy and worthy students to take advantage of the instruction. The scholarships are as follows:

Meade Holmes Scholarship.

Edwin Wells Coan Scholarship.

First Presbyterian Church of Portland Scholarship.

House of Hope Church of St. Paul Scholarship.

Rev. Samuel J. Niccolls, D. D., LL. D., St. Louis.

Rev. William J. McKittrick, D. D., St. Louis.

Second Presbyterian Church, Chicago.

Library and Reading Room

OUR beautiful new library and reading-room have been fitted up with elegance and comfort. The library, con-

sisting of over five thousand volumes, has been thoroughly classified and arranged in the stacks. Alcoves with tables for study give every facility for investigation. We have the foundation of a good working library, but large additions are needed in Literature, English, German, and Bohemian, and in the modern theological works. We have been entirely dependent upon friends, who have generously contributed books for our need. Such gifts are always welcome. There are some priceless treasures in this collection, which have been given the School by our German friends—the heirlooms of some of our families. Many of these books are very ancient, giving example of the early art of book-making, and excel in beauty of workmanship the treasures of even the largest public libraries. There are treasures of learning as well as treasures of binding, especially in polyglot Bibles and various versions.

The reading-room is large, well lighted and cheerful with every convenience for the study of current literature. A good selection of daily and weekly papers, theological and missionary reviews, and popular magazines, in English, German and Bohemian, is found upon the tables. Many choice foreign publications are kept on file.

Literary Societies

THE Philophronia Literary Society was organized in the autumn of 1872. It meets once a week and is well attended. The debates and exercises of the society afford a most efficient means of cultivating literary taste and of securing facility in the use of the German and English languages.

The Comenius Circle, organized in the fall of 1905, furnishes literary advantages in the Bohemian language.

The Van Vliet Society is a new organization of the Theological Seminary for theological and philosophical research. This Society was organized in the spring of 1908.

The Academic students have a society of their own, organized in 1909, and called the Concordia Society.

The work of the Literary Society is part of the college course, and all students are required to be in active member-

ship of one Society or to do special literary work under direction of the Faculty.

Lectures

Valuable addition to the curriculum is made by the lecture courses. The lecturers for the current year are Rev. John R. Crosser, D. D., pastor of the Kenwood Evangelical Church, Chicago, on "Berlin;" Prof. Starr Willard Cutting, Ph. D., Professor and Head of the Department of Germanic Languages and Literatures, in the University of Chicago, on "The German Language;" Rev. A. C. Kruse, pastor of the Zalmona Presbyterian Church of Waukon, on "Prophecy and the Minor Prophets," a series of five lectures; Prof. Rudolf Tombo, Jr., of Columbia University, New York, on "Gerhard Hauptmann and the Naturalistic Tendency of German Literature." Other lectures will be arranged for.

Spiritual Edification

AS a Christian institution every effort is made to develop the spiritual life. The morning devotional exercises are conducted with this end in view. Special classes are devoted to the practical study of God's Word. The students maintain prayer services during the week and the faculty conducts a vesper service on Sabbath afternoon. The students are expected to identify themselves with one of the churches of the city and actively to engage in Christian work in connection with this church. Rev. L. M. Coffman, D. D., pastor of the First Presbyterian Church of Davenport, Iowa, gave a series of addresses at the morning devotional services during a week which were greatly blessed.

The Day of Prayer for Colleges is observed with earnest services. This year the Rev. John E. Drake of Holland, Iowa, gave an address of a practical character, with a view to the enlargement of the spiritual life. This service has always been blessed to students and faculty.



A POLYGLOT GROUP

The races represented in order from left to right are Jew, Bohemian, Mexican, German, Slovak, Russian, Japanese

The ACADEMY

MANY students applying for admission are not prepared to enter the College. Provision has been made for these in the Academic Department. The prescribed course covers two years; but as students come with many scholastic deficiencies sub-academic classes are arranged according to the needs or the requirements of any student properly admitted to the School. It is not an unusual thing to have the assignments of a student covering at the same time classes preparatory to the Academy and classes in the College. Many students begin their studies without knowing a word of English; others are deficient in German or Bohemian. Provision must be made for these varying conditions.

Faculty

REV. C. M. STEFFENS, D. D.,
President.

REV. W. O. RUSTON, D. D., LL. D., Dean,
English Bible.

REV. WILLIAM C. LAUBE, A. B.,
German.

JOHN ZIMMERMANN, B. S., A. M.,
Arithmetic, Algebra, Physical Geography.

REV. DANIEL GRIEDER, A. M.,
German Bible, German, United States History.

REV. ALOIS BARTA, A. M., Ph. D.,
Bohemian Bible, Bohemian, English.

REV. HERMAN W. HORTSCH,
Latin, German, Civics, Physiology.

HERMAN S. FICKE, Ph. B.,
English, Geography, Natural History.

PAUL AUGUST WALZ,
Vocal Music.

INSTRUCTORS

REV. ALFRED MARTIN,
Shorter Catechism (English)

REV. E. C. WOLTERS,
Shorter Catechism (German)

TUTORS

JUSTUS H. BRANDAU,
German.

DIRK LAY,
English.

ROBERT E. NIEBRUEGGE,
Arithmetic.

OTTO V. YURSIK,
English.

GUILLERMO G. ZERMENO,
English.

BENJAMIN MAREK,
Latin.

COURSE *of* STUDY

Bible

The study of the Bible is a required discipline of the School for all classes. It is conducted in German, Bohemian and English. The object is not only to give the students a thorough and scholarly understanding of the Scriptures as literature and as doctrine, but also to induce habits of study and individual research into the treasures of God's Word and to encourage a devotional spirit in the presence of the truth, that the life may be enriched with all spiritual blessing.

In the German language the Academical classes are engaged in the study of the German Bible. The Bible is the only text-book, Luther's Translation, Revised Edition. The aim is to familiarize the student with the Book itself, so that the position of the various books and their teaching and the most important passages may be fixed in the mind, and that the student may have such a mastery of the Word as to be able to use it for his own edification and for the benefit of others.

In the Bohemian and English languages similar courses are followed, simply substituting Bohemian and English for German. The Bible is the text-book and the effort is made to understand the record.

German Language

Particular attention is given to the study of German and it is designed to ground the students in the fundamental principles and grammatical constructions, so that he may attain not only a theoretical knowledge of the language, but also facility in speaking.

The students are classified according to their attainments. Preparatory classes give the beginners the first principles of the language and a simple grammar.

The First Year Class carries on the work, drilling the students in reading and writing. The grammar is still continued and easy German poems are memorized. Exercise in translation is constantly required.

The Second Year carries on the course in reading and grammar. The ear is trained to hear and the hand to write by a thorough course in dictation, and the memory is disciplined by committing classic selections. Easy classics are read.

Text-books: Ahn's Method of Learning the German Language.

Bacon's German Grammar.

Bernhardt's Sprach-und-Lesebuch II.

Krone's Deutsche Schulvorschriften.

Damm and Niendorf's Leitfaden der Deutschen Grammatik.

Kahnmeier and Schulze's Stoffe für den Deutschen Aufsatz I.

Bohemian Language

The purpose of this course is to train the student in the fundamental principles of the Bohemian language, in order that he may have facility both of speech and composition.

The Preparatory Class provides instruction in the simplest elements of the language for students who are unable to read or write Bohemian.

The First Year Class begins the systematic and scientific study of the grammar, which is completed in the Second Year Class, together with instruction in rhetoric and composition.

Text-book: Gebaur's Grammar.

English Language

Since the German and Bohemian students are American and expect to make their home in this country, it is required that they shall obtain a thorough understanding of the English language. A number of students every year apply for

admission with no knowledge of English. Special arrangements are made for this class of students, so that they are introduced into the understanding of English as foreigners are taught.

In the Preparatory Class instruction is given in the most elementary branches of English. The students spend much time in reading, great care being given to correct pronunciation, which is the great difficulty of the foreigner. Spelling is an important part of the work in this class.

The First Year is devoted to Grammar and a thorough drill in analysis, parsing and the syntax of sentences is given.

The study of English composition is begun in the Second Year. Written papers are required weekly from each student. Attention is paid to the ability to translate German into idiomatic English and each student is required to translate an article from some current German periodical as part of each semester's work.

Text-books: Buehler's Modern English Grammar.

Hanson's English Composition.

Penniman's New Practical Speller.

Mathematics

In the First Year a thorough review of Arithmetic is given, both oral and written work being required. Much stress is laid upon fundamental principles and reasoning processes.

Algebra is studied in the Second Year, including elementary principles, many problems, graphs, simultaneous equations and quadratics.

Text-books: Myers & Brooks's The Rational Arithmetic.

Wells' Algebra for Secondary Schools.

Science

It has been found necessary, especially in the case of foreign-born students, to give a course in geography. This is done in the Preparatory Class and furnishes an excellent drill in the English language as well as in the science itself.

The First Year is devoted to physiology. Much emphasis is put upon practical points pertaining to exercise, food, ventilation, bathing, clothes, care of teeth and general habits of life.

In the Second Year physical geography and botany are taught. Physical geography is treated very largely as a general basis for, and introduction to, the sciences taken up later in the course. In botany considerable time is spent in cultivating the observational faculty, after the student has familiarized himself to some extent with the technical language. The practical bearing of botanical studies upon the products of the garden, the farm and the forest is brought under consideration.

Text-books: Coleman's Hygienic Physiology.

Dryer's Lessons in Physical Geography.

Andrew's Botany All the Year Round.

Tarr & McMurray's Geography.

History

United States History is treated in the First Year. Civics is taught as a separate discipline. The purpose of these studies is to instruct the students in the principles of the Declaration of Independence and of the Constitution of our country, together with the history, which is the commentary on our principles and institutions. The spirit of patriotism and of devotion to our country is cultivated.

Text-books: Mace's School History of the United States.

Latin Language

The fact that the students have exceptionally heavy work in modern languages is the justification for the delay in entering upon the classics.

The language is begun in the Second Year. The grammatical principles are thoroughly mastered and a considerable vocabulary is imparted.

Text-books: Verner's Die Kunst die Lateinische Sprache zu Erlernen.

Collar-Daniell's First Year in Latin.

STUDENTS

SECOND YEAR.

George Brinkema, Kamrar, Iowa.
Arthur Gabler, Highland, Wis.
Adolfo G. Gomez, Mexico City, Mexico.
Julius Grossman, 1412 Blue Island Ave., Chicago, Ill.
Henry Hassebroek, R. R. 3, Jewell, Iowa.
Joseph Havlik, Breziny, Bohemia.
Joseph Leksa, Pusta Rybna, Bohemia.
Herman Lipski, 1841 East Seventh St., Kansas City, Mo.
Nathaniel J. Moring, Forreton, Ill.
John Stepanek, Academy, South Dakota.
J. C. Elmore Niebruegge, Washington, Mo.
Henry John Reemtsma, Jr., Marion Junction, S. Dak.
Klaas J. Stratemeier, Sibley, Iowa.
Joseph Teply, Pusta Rybna, Bohemia.
Otto Walter, Buffalo, N. Y.
Karl Frederick Wettstein, Rue Florestine, 14, Monaco.
Edward Zbitovsky, Silver Lake, Minn.

FIRST YEAR.

Daniel Edwin Grieder, Asbury St., Dubuque, Iowa.
John W. Heller, 1221 Euclid Ave., St. Louis, Mo.
Frank Hegar, Mount Calm, Texas.
Henry Horak, Masontown, Pa.
Carl Kugel, R. R. 1, Waukon, Iowa.
Henry Lampman, Rosemont, Nebraska.
Abel J. Middents, Kamrar, Iowa.
John A. Rotschafer, Hermann, Mo.
Andrew Edward Schindler, Hermann, Mo.
George H. Swalve, Forreton, Ill.

SPECIAL.

Casper W. Buse, Lennox, South Dakota.
Isaac Diamantstein, Lemberg, Galicia.
Jose Orena, Aguascalientes, Mexico.
Milan Dobrosawlewitch Rejitch, 1702 N. New Jersey St.,
Indianapolis, Ind.
Isaak Rubinstein, Hamburg, Germany.

PREPARATORY CLASS.

Luis E. Bernal Costella, New Mexico.
Merritt Coffman, German Valley, Ill.
John De Vries, Ganado, Jackson Co., Texas.
Fred Harberts, Grundy Center, Iowa.
Joseph Holub, Coraopolis, Pa.
Albert Kruse, Ackley, Iowa.
Henry W. Lindaman, Wellsburg, Iowa.
Jacob H. Miller, Cleves, Iowa.
Bohumil Nekvinda, Krouna, Bohemia.
John Peter, 1745 Atlantic Ave., Dubuque, Iowa.
John F. Prisi, Graf, Iowa.
Paul Sopko, 693 N. Vine St., Hazleton, Pa.
John Valach, McKee's Rocks, Pa.

SPECIAL.

William Klaus Martin, Dubuque, Iowa.

The COLLEGE

The School was organized to prepare a ministry for the German people and this purpose is still emphasized in its corporate name. But even in its inception a wider view was taken and the Articles of Incorporation gave power to the Directors to equip a College as soon as it should be deemed advisable. Collegiate branches were from the first introduced until within recent years the College Department was made a distinct part of the work and organized with classes and curriculum leading to the scholastic degree.

The necessity of this is in the very object of the School. An efficient ministry must be an educated ministry. This requirement is just as strongly demanded by the foreign-speaking people as by our American Presbyterian Churches. This position is clearly stated in an article in one of our religious papers from which we quote the following:

“We are so disposed to associate preaching to foreign peoples with what we roughly classify as city mission work that we are inclined to assume that preparation need not go beyond a so-called ‘practical’ training. It is first of all important, we are likely to say, that there be missionaries who can do ‘social’ work, even if their special religious training be limited to a textual knowledge of the Bible. If he has the soul and the energy and the adaptiveness, he need not waste time with the classics or theology. And nothing is truer than that for a great mass of the foreign population stress must be laid on these considerations. But equally undeniable is the fact that for the Germans who established their churches in the Northwest; the Bohemians who hold so firmly to their ancient faith—there must be an educated ministry in the sense that our own Presbyterian Church demands an educated ministry.

“Dubuque Seminary, therefore, has held as tenaciously as possible to the high standards essential for the ministry.

As its recruits are principally from the rural population or not long from Europe, few of them come with more than an academic education—usually less—as a foundation for theological training. It was found necessary, therefore, as the School developed its wider mission, to establish a College.”

Another and even more pressing reason for the maintenance of a College is found in the need of our foreign-speaking people. Not only educated ministers are demanded, but also cultured laymen. The immigrant population is massed by races. Great communities of the same nationality exist in different places. Into these communities the culture of the American people must come that the whole mass may be permeated by the American spirit and the purpose of the School attained. The Dubuque College stands thus in a vital relation to our whole mission to the foreign-speaking people.

The need is greater than was anticipated in the organization of the School; for other races have come to find in Dubuque the educational opportunity. A thoroughly equipped Bohemian course parallels the German course, and other languages are provided for in a temporary way, as the occasion requires. Here is the opportunity of the Church to give practical help to the foreign-speaking immigrant.

The unique feature of the work is that it offers a complete education in a foreign tongue. The base of the education is German, as the origin of the school suggests. Upon this stock have been grafted other tongues as necessity arose. The aim is to give a thorough education in all collegiate branches—but to give it for the German people with the German tongue. No institution is preparing the student to speak and write the German language with more care for accuracy and grace of expression. The same thing may be said for the Bohemian. The sciences and mathematics are taught in English and English is taught as fully and the hours of study in the language and literature are as well organized as in similar colleges in the West. Indeed, the hours for purely English study probably exceed the average.

No one need fear that adequate attention to the native language and literature of the student will hinder the process of Americanization, so earnestly sought. Indeed education is a large element in Americanization. The Dubuque School is the key to success in the upliftment of many people.

Faculty

REV. C. M. STEFFENS, D. D.,
President.

REV. W. O. RUSTON, D. D., LL. D., Dean,
English and American Literature, and Philosophy.

REV. ALBERT KUHN, A. B.,
Greek Language and Literature, General History, Philosophy,
Logic, Ethics, Social Science.

REV. WILLIAM C. LAUBE, A. B.,
German Language and Literature, and New Testament History

JOHN ZIMMERMANN, B. S., A. M.,
Geometry, Trigonometry, Physics, Chemistry, Geology,
and Astronomy.

REV. DANIEL GRIEDER, A. M.,
Old Testament History and Psychology.

REV. ALOIS BARTA, A. M., Ph. D.,
Bohemian Language and Literature, Bible History, General
History, Logic, Ethics, Latin and Greek.

REV. HERMAN W. HORTSCH,
Latin Language and Literature.

HERMAN S. FICKE, Ph. B.
English Rhetoric.

JOHN A. McFADDEN,
Oratory and Voice Culture.

PAUL AUGUST WALZ,
Vocal Music.

COURSE *of* STUDY

Bible

Bible study forms a prominent feature of the collegiate course. The Freshman and Sophomore Classes are given thorough instruction in Old Testament History and revealed religion under the old covenant. The Junior and Senior years are devoted to the Life of Christ. No subject of greater importance can be thought of. Jesus Christ the Son of God, the acknowledged Master of the race, should receive the profoundest thought of every college student.

Text-books: The Old Testament, with Kurtz, *Lehrbuch der Heiligen Geschichte* as guide.

John L. Nuelson, *Das Leben Jesu*.

German Language and Literature

The course in German completes in the Freshman Class the study of grammar, and takes up advanced work in composition, reading and memorizing. The Sophomore Class receives more formal instruction in rhetoric and the art of composition and poetic forms. Practice is given in essay writing and selected readings from modern authors are required.

The history of German literature is given in the Junior and Senior years. The students are made familiar with the great authors of the German people and the masterpieces of literature are read and criticised.

The intention of the whole course is to make the German language and literature a living force in the student's life.

Text-books: Kahnmeyer & Schulze's *Stoffe für den Deutschen Aufsatz*, II.

Calmbert's *Die Kunst der Rede*.

Herman Kluge's *Deutsche National Litteratur und Auswahl Deutscher Gedichte*.

References to Koenig, Howald, Vilmar and Kurz.

Bohemian Language and Literature

The student is introduced to the study of Bohemian literature and literary forms, and selected readings from representative Bohemian authors are required. Three years, the Sophomore, the Junior and the Senior, are devoted to history and literature. General history and psychology are given in the Bohemian language.

Text-books: Bartos, Bily, and Cech's Study of Literature.

Mejsnar's A Survey of the History of Bohemian Literature.

Tomek's, History of Bohemia.

English Language and Literature

The Freshman Class is devoted to the study of rhetoric. The principles and forms of literary composition are explained and practical work is required.

In the Sophomore year the history of literature is entered on and American literature is studied.

The Junior and Senior Classes are occupied with the history of English literature. Selections from the classic works of prose and poetry are studied in application of the principles of literary criticism.

Text-books: Genung's English Rhetoric.

Johnson's Elements of Literary Criticism and Forms of English Poetry.

Brander Matthews' Introduction to American Literature.

Halleck's History of English Literature.

Long's English Literature.

Latin Language and Literature

The study of Latin is continued through the Freshman, Sophomore and Junior classes. The authors read are Cæsar, Nepos, Vergil and Cicero. In connection with the reading constant attention is paid to the grammatical construction with the study of rhetorical forms, versification, and the

history and mythology necessary for the understanding of the author read.

An elective class is open for those who desire a more extensive course. This year selections from Ovid are read with exercises in sight-reading and Latin composition.

Greek Language and Literature

This study is carried through the collegiate classes. Great stress is laid on the acquisition of a sufficient vocabulary and the elements of grammar. Selections from Xenophon's *Anabasis*, Homer's *Iliad*, Plato and Demosthenes are read. A special course in the history of Greek Literature is given, with extensive readings of German translations from the principal Greek authors.

Text-book: Adolf Kaegi's *Schulgrammatik der Griechischen Sprache* and *Griechisches Übungsbuch*.

Mathematics

Geometry is studied in the Freshman Class. Carefulness in reading, accuracy of expression, correct reasoning, independence and originality are aimed at.

Trigonometry is given in the Junior year and is taken up with the application of logarithms.

An elective course in bookkeeping is given, open to all students.

Text-books: Phillips & Fisher's *Elements of Geometry*. Schuyler's *Trigonometry and Mensuration*.

Science

In the Sophomore Class physics is given. Using the general knowledge of physical phenomena resulting from experience or casual observations as a starting point, the students are led to analyze the more technical and comprehensive statements of the laws of nature, to verify their truth by means of experiments, and to investigate their influence upon modern life and industry.

The Junior Class takes up chemistry. Fundamental laws of chemical action with some class-room experiments demonstrating the same. Discussion of modern chemical theories. General acquaintance with the most common elements and compounds as well as with some of the commercial processes.

Astronomy and Geology are studied in the Senior Class. These branches are used as a means for broadening the views of the maturer students. The mind comes into direct contact with God's great plans in nature and the manifestation of his omnipotence.

In Geology individual observations are made and conclusions drawn therefrom. The requirement to state clearly and concisely perplexing problems which arise in the minds of the students in the course of the instruction is made a feature of the work, and search is made for whatever bears upon the solution of such problems. The student's mind is fortified against the attacks upon Christian doctrines by the theories arising from the fallacies of evolution.

Text-books: Millikan & Gale's Physics.

McPherson & Henderson's An Elementary Study of Chemistry.

Moulton's Astronomy.

Le Conte's Geology.

Philosophy

Ethics is studied by the Junior Class.

Logic is given in the Senior Class. The object of the entire course is the cultivation of exact reasoning and the sharpening of the understanding by meeting and overcoming difficulties.

Psychology is treated in the Senior Class. Empirical Psychology is studied in the first semester. Rational Psychology is studied in the second semester.

Introduction to Philosophy is assigned to the Junior Class.

History of Philosophy is studied by the Senior Class. A clear and concise statement is given of the general course of

philosophic thought and of the main tenets of the principal leaders of each period or school of philosophy. The whole matter is discussed in class and compared with revealed truth and the Christian consciousness, and subsequently reviewed by compositions of the students on the leading systems of philosophy.

Sociology is treated in the Senior Class.

Text-books: Paulsen's *System der Ethik*.

Jos. Beck's *Grundriss der Empirischen Psychologie und Logik*, 19th Edition.

Jos. Beck's *Encyclopaedie der Theoretischen Philosophie*.

Wentscher *Einleitung in die Philosophie*.

Ch. G. Joh. Deter's *Abriss der Geschichte der Philosophie*, 7th Edition.

Stuckenberg's *Introduction to the Study of Philosophy*.

Haven's *History of Ancient and Modern Philosophy*.

Giddings' *Elements of Sociology*.

W. Stanley Jevons' *Elementary Lessons in Logic*.

J. H. Muirhead's *The Elements of Ethics*.

History

General history is studied in the Freshman and Sophomore classes. The students are given a sufficiently extensive summary of the facts and dates of history. They are led to investigate causes and results with respect to the progress of the human race from the Christian standpoint. Special attention is given to the history of civilization and to the literary achievements of peoples and ages by means of frequent reading in class of selections from historians and poets.

Text-book: Weber-Langer, *Weltgeschichte in übersichtlicher Darstellung*, 21st Ed.

Public Speaking

In the department of Public Speaking and Reading the principles of the art are taught by an eclectic system. The best is selected and adapted from the systems taught in the

schools of Elocution. The beginner is led through the elemental stages, commencing with the speaker's position, correct breathing and control, voice culture, articulation, and gesture. Exercises are given, in the form of sentences, for developing tone color, as a valuable help, in effective reading and speech delivery.

Reading and recitation are taken up early in the work of training the College class.

A more advanced course of instruction is followed, as a rule, with the Seminary students. A feature of this work is the attention given to Bible reading. Portions are chosen, and the proper rendering suggested. The students are counseled to study thoughtfully these selections, with the assurance that the intelligent, expressive reading of the Word of God, will prove an important factor in the success of their future work in the ministry.

Textbook: Cumnock's Choice Readings.

Music

A thorough course in vocal music is provided and all the students in the Freshman and Sophomore Classes are required to attend. An elective course is given for the other classes.

Opportunity is afforded for piano instruction and practice. An orchestra of great merit has been voluntarily organized and is equipped with fine instruments.

STUDENTS

SENIOR CLASS.

Benjamin J. Kaufmann, Marion Junction, South Dakota.
Robert E. Niebruegge, R. R. 2, Washington, Mo.
Otto V. Yursik, Baltimore, Md.

JUNIOR CLASS.

Edward A. Ahrens, Nora Springs, Iowa.
Henry G. Dickmann, Germania, Iowa.
Calvin G. Hayenga, George, Iowa.
Jacob Kruse, Wellsburg, Iowa.
J. H. Noeding, McGregor, Iowa.
Bernard J. Reemtsma, Marion, S. D.
William Schindler, Swiss, Mo.
Christian Walter, Buffalo, N. Y.
Guillermo G. Zermeno, Agnas Calientes, Mexico.

SOPHOMORE CLASS.

Paul Kriebs, Omaha, Neb.
Carl Rabenberg, Grundy Center, Iowa.
John A. Saathoff, Grundy Center, Iowa.
Arend R. Schmidt, R. R. 4, Webster City, Iowa.

FRESHMAN CLASS.

Milton C. Del Manzo, 11912 Stewart Ave., Chicago, Ill.
George D. Harberts, Grundy Center, Iowa.
Berend W. Lindamann, Wellsburg, Iowa.
Dirk H. Middents, Kamrar, Iowa.

SPECIAL.

Fred C. Buchrucker, 3820 Virginia Ave., St. Louis, Mo.
Toshiji Fukuta, Motosugun, Gifu Ken, Japan.
Bernhard Gabin, Hamburg, Germany.
William Harberts, Marion Junction, South Dakota
Kornelius Lammert, Alexanderwohl, Krim.
Leon Weiskopf, 1425 Solon Place, Chicago, Ill.
Frank Zicha, Budweis, Bohemia.



A BOHEMIAN GROUP

The SEMINARY

This is the root from which all the rest has grown. The organization of this School was the first deliberate effort made by the Presbyterian Church to solve the problem of immigrant evangelization. Naturally in the beginning it was thought that the supply of ministers for our foreign-speaking people could be had in the countries from which the immigrants came. But this was soon found unsatisfactory. The ministers so obtained were often deficient in character and generally lacking in adaptation to the conditions of the new country. It was soon discovered that if the foreign-speaking churches were to be in harmony with the American spirit they must be provided with pastors of American education. This discovery was not made by the American ministry but by a German pastor. At first it was an experiment cautiously introduced into the Church. It is now recognized by General Assembly and all other ecclesiastical authorities as the only method of reaching these people. The pastor, trained in our School, goes to his countrymen with the sympathy of race fellowship and with the spirit of American Christianity. The result has been marvellously successful.

Faculty

REV. C. M. STEFFENS, D. D., President, —
Practical Theology.

REV. W. O. RUSTON, D. D., LL. D., Dean,
Sacred Languages and Literature, Systematic Theology,
Church Government and Sacraments, and English Bible.

REV. W. C. LAUBE, A. B.,
Missions.

REV. DANIEL GRIEDER, A. M.,
Church History, Symbolics and Homiletics.

REV. ALOIS BARTA, A. M., Ph. D.,
Hebrew.

JOHN A. McFADDEN,
Elocution.

PAUL AUGUST WALZ,
Vocal Music.



COURSE *of* STUDY

Systematic Theology

The course in theology covers three years. As a textbook Charles Hodge's Systematic Theology is used, supplemented by lectures and discussions of the principal subjects. In the Junior year apologetic and introduction to theology with theism and the doctrine of God are studied. The Middle year deals with anthropology and Christology. Special attention is given to the doctrines of sin, the person of Christ and the atonement. The Senior year is concerned with the subjects of soteriology, ecclesiology and eschatology. The doctrines of regeneration, conversion, justification, sanctification, the nature and government of the Church, sacraments, resurrection, and the final state with kindred questions, are given particular consideration.

Symbolics

A general and comparative study of the Creeds of Christendom is given, with special attention to the Westminster Confession of Faith. Textbook, Karl Mueller, Symbolik. Westminster Confession with A. A. Hodge's Commentary.

Sacred Languages and Literature

Junior Class. The study of Hebrew Grammar is begun, accompanied with exercises in reading and composition. Selected chapters in Genesis are read. Text-book, C. P. Fagnani's A Primer of Hebrew.

In the New Testament the Gospels are read with careful exegesis, the aim being not only to interpret the text, but also to give practical help in the application of rules of hermeneutics to the Scripture text.

General introduction to the Bible is given, covering canonicity and the principles of criticism. Text-books: Green's General Introduction to the Old Testament; Green's Canon; Green-Angus's Bible Handbook.

Middle Class. In the Hebrew selections from the Psalms, Job and Deuteronomy are read and interpreted.

Exegetical lectures are given on Romans or other Pauline epistles in the course on the New Testament.

In the literature of the Bible special introduction to the books of the Old and the New Testaments is studied with the purpose of giving not only the authorship and circumstances of the composition, but also an outline of each book and the purpose of the author in writing it.

Senior Class. Selections from the prophets, as Isaiah, the Minor Prophets, and Ezekiel are read in Hebrew with exegesis.

In the New Testament exegetical lectures are given on the Epistles of John, James and Peter.

In Biblical literature the principles of hermeneutics are studied and practical instruction given in exegesis.

Church History

The course in Church History covers three years and extends from the death of John to the present time. Text-book, Kurtz's Abriss and Tischhauser's Handbuch der Kirchengeschichte. Special attention is also given to the history of the Presbyterian Church in the United States of America.

Homiletics

Instruction is given in the history and theory of homiletics, with practical work in the making of sermon-plans and in the composition and delivery of sermons. As it is required that the graduate shall be able to preach in both German and English, the students present English as well as German sermons, and so are prepared to preach in English when the necessity arises. Text-book, Christlieb's Homiletik.

In the Middle and Senior Classes practical instruction in Bohemian preaching is included in the course.

In the delivery of the sermon special training is given the students by Prof. McFadden, both in class work and in personal drill.

Practical Theology

Courses are given in the methods of church work and conduct of divine service; pastoral theology, the call, qualifications and work of the ministry; the method of dealing with souls; the pastor in the pulpit, in the prayer meeting and in the Sunday School; hymnology and other practical matters..

Missions

A course in the history and methods of missions is given in the Middle and Senior Classes. Text-books: Warneck's *Die Mission in der Schule*; Robert Speer's *Presbyterian Missions*; Gareis, *Geschichte der Evangelischen Heidenmission*.

English Bible

In this course it is endeavored to give familiarity with the English Bible. The following subjects are presented: the history of the English Version, the recent revisions, important passages for use in personal work and in pastoral service, and methods of reading and learning the Scripture.

STUDENTS

SENIOR CLASS.

Thomas D. Arends, Kamrar, Iowa.
Justus H. Brandau, Rudd, Iowa.
August Cramer, Holland, Iowa.
B. A. Fieselmann, Bay, Mo.
Dirk Lay, R. R. 3, Glenville, Neb.

MIDDLE CLASS.

Heinrich Cramer, Holland, Iowa.
Henry H. Eihusen, Hastings, Neb.
William Harberts, Grundy Center, Iowa.
Otto Hoffner, Prague, Bohemia.
Benj. J. Kaufmann, Marion Junction S. D.
Herman A. Kossack, McGregor, Iowa.
Henry F. Sinning, Lennox, S. D.

JUNIOR CLASS.

Otto H. Frerking, Marion, S. D.
Harm Jans, Kamrar, Iowa.
Benjamin Marek, Rothwasser, Bohemia.
Herman J. Potgeter, Forreston, Ill.
Henry A. Schmitt, Forreston, Ill.
Henry A. Sinning, Lennox, S. D.

SPECIAL.

James Edward Healey, 754 Delhi St., Dubuque, Iowa.

SCHEDULE of CLASSES

ELEMENTARY CLASS AND ACADEMY--GERMAN DEPARTMENT

ELEMENTARY CLASS.		FIRST YEAR ACADEMY.	SECOND YEAR ACADEMY
Monday	8:00- 8:45 9:00- 9:45 9:45-10:30 10:30-11:15 11:15-12:00 2:00- 2:45 2:45- 3:30	Elementary German Elementary Arithmetic Elementary English German Writing and Dictation German Geography	German Physiology or Physical Geog. Latin Grammar English Catechism
Tuesday	8:00- 8:45 9:00- 9:45 9:45-10:30 10:30-11:15 11:15-12:00 2:00- 2:45 2:45- 3:30	German Bible Elementary Arithmetic Elementary German Geography Vocal Music	Botany German Algebra Latin Grammar Vocal Music
Wednesday	8:00- 8:45 9:00- 9:45 9:45-10:30 10:30-11:15 11:15-12:00 2:00- 2:45 2:45- 3:30	Elementary English Elementary German Geography Elementary Arithmetic Rhetoricals	Algebra Latin Grammar German Physiology or Physical Geog. Rhetoricals
Thursday	8:00- 8:45 9:00- 9:45 9:45-10:30 10:30-11:15 11:15-12:00 2:00- 2:45 2:45- 3:30	Elementary German Elementary Arithmetic Elementary English German Writing and Dictation German Bible	German English Latin Grammar Algebra Botany
Friday	8:00- 8:45 9:00- 9:45 9:45-10:30 10:30-11:15 11:15-12:00 2:00- 2:45 2:45- 3:30	Geography Elementary English Elementary Arithmetic English Spelling Elementary German	Latin Grammar English Catechism Algebra German

COLLEGE CLASSES--GERMAN DEPARTMENT

	FRESHMAN.	SOPHOMORE	JUNIOR	SENIOR.
Monday	8:00- 8:45 9:00- 9:45 9:45-10:30 10:30-11:15 11:15-12:00 2:00- 2:45 2:45- 3:30	Physics English Literature General History Old Testament History Anabasis	Life of Christ English Literature Chemistry or Geology Ethics or Logic Elocution	Life of Christ English Literature Chemistry or Geology Ethics or Logic Elocution
Tuesday	8:00- 8:45 9:00- 9:45 9:45-10:30 10:30-11:15 11:15-12:00 2:00- 2:45 2:45- 3:30	English Rhetoric Greek Grammar Geometry German Vocal Music	Greek German Literature Trigonometry or Astron. Latin	Greek German Literature Psychology Trigonometry or Astron.
Wednesday	8:00- 8:45 9:00- 9:45 9:45-10:30 10:30-11:15 11:15-12:00 2:00- 2:45 2:45- 3:30	General History Greek Grammar Latin German Rhetoricals	Greek Philosophy English Literature Rhetoricals Chemistry or Geology	Greek Philosophy English Literature Rhetoricals Chemistry or Geology
Thursday	8:00- 8:45 9:00- 9:45 9:45-10:30 10:30-11:15 11:15-12:00 2:00- 2:45 2:45- 3:30	Greek Grammar Latin English Rhetoric Geometry Old Testament History	Trigonometry or Astron German Literature Latin Ethics or Social Science	Trigonometry or Astron. German Literature Psychology Ethics or Social Science
Friday	8:00- 8:45 9:00- 9:45 9:45-10:30 10:30-11:15 11:15-12:00 2:00- 2:45 2:45- 3:30	General History German English Rhetoric Geometry Greek Grammar	Philosophy Greek German Literature Latin	Philosophy Psychology Greek German Literature

A similar schedule is arranged for the Bohemian Department.

THEOLOGICAL CLASSES

JUNIOR	MIDDLE	SENIOR
<p>Monday</p> <p>8:00- 8:45 Greek Exegesis 9:00- 9:45 Church History 9:45-10:30 10:30-11:15 Introduction to Dogmatics 11:15-12:00 Hebrew Grammar 2:00- 2:45 2:45- 3:30</p> <p>Tuesday</p> <p>8:00- 8:45 Hebrew Grammar 9:00- 9:45 Symbolics 9:45-10:30 Hermeneutics 10:30-11:15 English Bible 11:15-12:00 Greek Exegesis 2:00- 2:45 2:45- 3:30</p> <p>Wednesday</p> <p>8:00- 8:45 Homiletics 9:00- 9:45 Hebrew Grammar 9:45-10:30 10:30-11:15 Introduction to Dogmatics 11:15-12:00 Church History 2:00- 2:45 Rhetoricals 2:45- 3:30</p> <p>Thursday</p> <p>8:00- 8:45 Hermeneutics 9:00- 9:45 Symbolics 9:45-10:30 10:30-11:15 Hebrew Grammar 11:15-12:00 Elocution 2:00- 2:45 2:45- 3:30</p> <p>Friday</p> <p>8:00- 8:45 Church History 9:00- 9:45 Greek Exegesis 9:45-10:30 Apologetics 10:30-11:15 Homiletics 11:15-12:00 English Bible 2:00- 2:45 2:45- 3:30</p>	<p>Greek Exegesis Church History Dogmatics Hebrew Exegesis</p> <p>Missions Symbolics Biblical Introduction Practical Theology Greek Exegesis</p> <p>Homiletics Hebrew Exegesis Dogmatics Church History Rhetoricals</p> <p>Biblical Introduction Symbolics Hebrew Exegesis Elocution</p> <p>Church History Greek Exegesis Dogmatics Homiletics Practical Theology</p>	<p>Greek Exegesis Church History Dogmatics Hebrew Exegesis</p> <p>Missions Symbolics Special Introduction Practical Theology Greek Exegesis</p> <p>Homiletics Hebrew Exegesis Dogmatics Church History Rhetoricals</p> <p>Special Introduction Symbolics Hebrew Exegesis Elocution</p> <p>Church History Greek Exegesis Dogmatics Homiletics Practical Theology</p>

ALUMNI

SEMINARY ALUMNI

1856

Andreas Kolb, Hannibal, Mo.
Jacob Kolb, St. Paul, Minn.

1857

Friedrich Schmidt, Deceased.

1858

F.H.W.Bruechert, Omaha, Neb.
Jacob Konzett, Westwood, Cincinnati, Ohio.
Ernst Kudobe, Deceased.

1861

Ludwig Kliebenstein, Deceased.

1862

Godfrey Moery, Deceased.
John Berk, Deceased.

1867

John K. Arends, Deceased.
William H. Behle, Deceased.
Ludwig Figge, Sioux Falls, S. D.

1868

Klaas Smits, Deceased.

1869

August Busch, D. D., Potosi, Wis.
John H. Reints, Hastings, Neb.
John U. Tschudy, Deceased.

1870

John Leierer, Deceased.

1871

Dirk Borgers.
Jacob Brinkema, Hastings, Neb.
John E. Funk, Alexandria, Neb.
Henry Kneil, Deceased.
Ed. L. Meinders, S. Chicago, Ill.
Henry Schmitt, Deceased.
Jacob H. Stark, Deceased.
Nicolaus Sulzer, Richfield, Wis.
August Wittenberger.

1872

Frederick Kern.
Henry Meyer.
Hartmann Stauss, Lamont, Ia.
John Weber.

1873

Lucas Abels, Hickman, Neb.
Frederick W. Bruechert, R. F. D. 5, Elizabeth, Ill.
Charles E. Schaible, Burlingame, Kansas.
Ernst Schuette, D. D., Deceased.
Frederick W. Witte, Deceased.
Joseph Wittenberger, Alexandria, Neb.

1874

Michael C. Buettell, Menno, S. Dak.
Adolph Krebs, Beloit, Wis.
Bernhard Moellenbeck, Deceased.
Jacob Schaedel, Alexandria, Neb.
Helmer T. Smidt, Chicago, Ill.
Mathias Wittenberger, 1040 S. 19th, Denver, Colo.

1876

George Ernst, Freeport, Kans.
Lubke Huendling, Breda, Iowa.
John A. Ringold, Arcadia, Iowa.
Albert C. Stark, Madison, Wis.

1877

John A. Bardill, Deceased.

1878

Albert F. Beyer, German Valley, Ill.
Gerritt J. Bloemendaal.
Frederick W. Schwabe, Deceased.

1881

August Reibert, Deceased.

1883

Christian A. Berger, Girard, Kansas.

1885

Peter Henry Dickman, Deceased.
J. William Rosenau, Hastings, Neb.
Henry Schmitt, Forreston, Ill.

1886

Lubertus H. Hayenga, George,
Iowa.
Ferdinand G. Lemme, Buffalo
Center, Iowa.
Henry A. Van Griethuysen,
Oostburg, Wis.
Frederick L. Wolters, 978 Ninth
St., Milwaukee, Wis.

1887

Christian H. Gravenstein, Ash
Creek, Minn.
John Pauwe.

1888

Ernest J. Boell, Winona, Minn.
William Diekhoff, Oregon, Ill.
Jacob Roelse, Hastings, Neb.

1889

Samuel Berger, Deceased.
Daniel Grieder, Dubuque, Iowa.
August Kalohn, Bay, Mo.
William Pole.
William Vogt.

1890

John C. Bantly, Kasson, Minn.
Rokus DeLange, Denver, Colo.
Hermann Sill.

1892

Hiram G. Fonken, Kansas City,
Kansas.
Robt. A. Friedrich, 4582 N. 19th
St., St. Louis, Mo.
Dirk J. Meyer, Owensville, Mo.
Louis Pillmeier, Montague, Mich.

1893

Benjamin F. Boell, Riley, Kan.
John E. Drake, Holland, Iowa.
Henry Arnold Kegel, Lansing,
Iowa.
Harm F. Krueger, Deceased.
Aiken C. Kruse, Waukon, Iowa.
John F. Mueller, Kamrar, Iowa.
Ferdinand Urbach, Deceased.

1894

Bernhard Bracker, Dubuque, Ia.
John de Beer, Ackley, Iowa.
G. L. Hoefker, Clary City, Minn.
August C. Kroesche, Madison,
Wis.
Frederick H. Kroesche, R. F. D.
2, Shannon, Ill.

1895

Albert Gertsch, Hope, Mo.
August Peterson, Davis, S. Dak.
Jacob Ratz, R. F. 1, Bethalto,
Illinois.
Eilt K. Russmann, Carnarvon,
Iowa.
Edward C. Wolters, Dubuque,
Iowa.

1896

Henry Bode.
August Hilkemann, Fort Cal-
houn, Neb.
John C. Krellman.
William C. Laube, A. B., Du-
buque, Iowa.
Toenjes Rabenberg, Longlake-
ton, Saskatchewan, Canada.

1897

Alvin Auf der Heide, St. Louis,
Mo.
Hilko de Beer, Marion, S. Dak.
Frederick Waalkes, Lennox, S.
Dak.
Henry D. Funk, A. M., St. Paul,
Minn.
Frederick S. Tracht, Ashton, Ia.

1898

Jacob Deines, Deceased.

1899

John H. Burma, Dallas, Texas.
Jerry Johnson, St. Louis, Mo.
Albert Kuhn, A. B., Dubuque, Ia.
Frederick W. Engelke, R. F. D.
2, Ackley, Iowa.
George Kramer, Wesley, Iowa.
John F. Moery, Germania, Ia.

1900

John Figge, Warsaw, Ill.
John Daniel Stauss, Stacyville,
Iowa.

1901

Edmund Flath, Chicago, Ill.
Henry N. Gerdes, Lennox, S.
Dak.
Gottlieb Grieder, Basel, Switz-
erland.
Oltman B. Oltmans, Grundy
Center, Iowa.
Julius F. Schwarz, Omaha, Neb.

1902

Jacob J. Agena, Ackley, Iowa.
George, Frank, Emery, S. Dak.
Louis Goetz, Campbell, Neb.
Jueren Jansen, Waukon, Iowa.
John Neve, Nauvoo, Illinois.

1903

Henry J. Ahrens, Rosemont,
Neb.
Albert E. Boell, R. F. D. 2,
Nora Springs, Iowa.
Theodore K. Koopman, Wapel-
lo, Iowa.
Geert A. Westerhuis, Palmer,
S. Dak.

1905

Anton F. Proett, Sibley, Iowa.
Henry J. Wiegand, Wheeling,
Illinois.

1906

Siegfried G. Manus, Willow
Lake, S. Dak.
Berend J. Swede, Renville,
Minn.

1907

Albert Kinzler, A. B., Galena,
Illinois.
George E. Reibert, Indepen-
dence, Iowa.

1908

Fred J. Beving, A. B., Conners-
ville, Ind.
Henry Kruse, A. B., Ellsworth,
Minn.
Okko B. Peters, A. B., Lanes-
boro, Minn.
John C. Van der Las, A. B.,
Platteville, Wis.

1909

Eppo Baumann, Glenville, Neb.
Karl J. Ernst, Boscobel, Wis.
Jaroslav Kucera, Academy, S.
Dak.
Joseph Sesulka, Penelope, Tex.

COLLEGE ALUMNI

(In the early years of the
School there was no classifica-
tion of departments, so that the
collegiate graduation was not
observed.)

1870

Lucas Abels, Hickman, Neb.
Frederick W. Bruechert, R. F.
D. 5, Elizabeth, Ill.
Charles E. Schaible, Burlin-
game, Kansas.
Ernst Schuette, D. D., Deceased.
Frederick W. Witte, Deceased.
Joseph Wittenberger, Alexan-
dria, Neb.

1871

Michael C. Buettell, Menno, S.
Dak.
Adolph Krebs, Beloit, Wis.
Bernard Moellenbeck, Deceased.
Jacob Schaedel, Alexandria,
Neb.
Helmer T. Smidt, Chicago, Ill.
Mathias Wittenberger, 1048 S.
19th St., Denver, Colo.

1873

George Ernst, Freeport, Kans.
Lubke Huendling, Breda, Iowa.
John A. Ringold, Arcadia, Ia.
Albert C. Stark, Madison, Wis.

1874

John A. Bardill, Deceased.

1875

Albert F. Beyer, German Val-
ley, Illinois.
Gerritt J. Bloemendaal.
Frederick W. Schwabe, Deceas-
ed.

1876

William R. Mundhenke, Kings,
Illinois.

1878

August Reibert, Deceased.

1880

Christian A. Berger, Girard,
Kansas.

1882

Peter Henry Dickman, Deceased
J. William Rosenau, Hastings,
Neb.
Henry Schmitt, Forreston, Ill.

1883

Lubertus Hayenga, George, Ia.
Frederick G. Lemme, Buffalo
Center, Iowa.
Henry A. Van Griethuysen,
Oostburgh, Wis.
Frederick L. Wolters, 878 Ninth
St., Milwaukee, Wis.

1884

John W. Everds, Cherokee, Ia.
Christian H. Gravenstein, Ash
Creek, Minn.

1885

Charles Bermicker, St. Paul, Minn.
Ernest J. Boell, Winona, Minn.
William Diekhoff, Oregon, Ill.
Jacob Roelse, Hastings, Neb.

1886

Daniel Grieder, Dubuque, Iowa.

1887

John C. Bantly, Casson, Minn.
Samuel Berger, Deceased.
J. F. Jungeblut, Lodi, Cal.
Richard A. Van der Las, Monrovia, Cal.
G. H. Wiemer, Baltimore, Md.

1888

Herman Sill.

1889

John E. Drake, Holland, Iowa.
Hiram J. Fonken, Argentine, Kansas.
Lewis Pillmeier, Montague, Mich.

1890

Benjamin F. Boell, Riley, Kan.
Michael Duerstein.
Frederick Heilert, West Granville, Wis.
Nello F. Janssen.
Henry Arnold Kegel, Lansing, Iowa.
Harm F. Krueger, Deceased.
Aiken C. Kruse, R. F. D. Waukon, Iowa.
Michael Messing, Dubuque, Ia.
John F. Mueller, Kamrar, Iowa.

1891

Bernhard Bracker, Dubuque, Ia.
August C. Kroesche, Madison, Wis.
Frederick H. Kroesche, R. F. D. 2, Shannon, Ill.
Ferdinand Urbach, Deceased.

1892

John C. Berger, Ph. D., Clay Center, Kans.
Albert Gertsch, Hope, Mo.
August Peterson, Davis, S. Dak.
Jacob Ratz, R. F. D. 1, Bethalto, Illinois.
Eilt K. Russmann, Carnarvon, Iowa.
Edward C. Wolters, Dubuque, Iowa.

1893

Enno E. Knock, Holland, Iowa.
William J. Krieger, Station B., Milwaukee, Wis.
Toenjes Rabenberg, Longlake-ton, Saskatchewan, Canada.

1894

Alvin Auf der Heide, St. Louis, Mo.
Hilko de Beer, Marion, S. Dak.
Jacob Deines, Deceased.
Henry D. Funk, A. M., St. Paul, Minn.
August Hilkeman, Fort Calhoun, Neb.
William C. Laube, A. B., Dubuque, Iowa.
Frederick S. Tracht, Ashton, Ia.
Frederick Waalkes, Lennox, S. Dak.

1896

William Bode.
John H. Burma, Dallas, Texas.
Frederick W. Engelke, R. F. D. 2, Ackley, Iowa.
Jerry Johnson, St. Louis, Mo.
George Kramer, Wesley, Iowa.
John F. Moery, Germania, Ia.
Albert B. Von der Lippe, Ponca City, Okla.

1897

Theodore J. Asmus, Carson, Ia.
Albert Busch.
John Figge, Warsaw, Ill.
Samuel Huecker, Pemberville, Ohio.
John D. Stauss, Stacyville, Ia.

1898

Jacob J. Agena, Ackley, Iowa.
Edmund Flath, Chicago, Ill.
Henry Gerdes, Lennox, S. Dak.
Gottlieb Grieder, Basel, Switzerland.
Wyatt Johnson, Ackley, Iowa.
Oltman B. Oltmans, Grundy Center, Iowa.
Julius F. Schwarz, Omaha, Neb.

1899

George Frank, Emery, S. Dak.
Louis Goetz, Campbell, Neb.
Juren Jansen, Waukon, Iowa.
Arthur F. Wittenberger, Elbert, Colo.

1900

Henry J. Ahrens, Rosemont,
Neb.
Albert E. Boell, R. F. D. 2,
Nora Springs, Iowa.
Theodore K. Koopman, Wapel-
lo, Iowa.

1902

Anton F. Proett, Sibley, Iowa.
George E. Reibert, Independence,
Iowa.
Henry J. Wiegand, Wheeling,
Illinois.

1903

Siegfried G. Manus, Willow
Lake, S. Dak.
Berend Swede, Renville, Minn.

1905

Fred J. Beving, A. B., Conners-
ville, Ind.
Albert Kinzler, A. B., Galena,
Illinois.
Henry Kruse, A. B., Ellsworth,
Minn.
John C. Van der Las, A. B.,
Platteville, Wis.

1907

M. Robert Ahrens, A. B., Chic-
ago, Ill.
Thomas D. Arends, A. B., Kam-
rar, Iowa.
Edwin Arends, A. B., Alexan-
der, Iowa.
Justus H. Brandau, A. B.,
Rudd, Iowa.

August Cramer, A. B., Holland,
Iowa.
Dirk Lay, A. B., Glenville, Neb.
Henry Pannkuk, A. B., Titonka,
Iowa.

1908

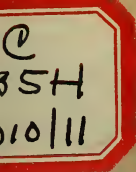
Heinrich Cramer, A. B., Hol-
land, Iowa.
Henry H. Eihusen, A. B., Hast-
ings, Neb.
William Harberts, A. B., Grun-
dy Center, Iowa.
Herman A. Kossack, A. B., Mc-
Gregor, Iowa.
Henry F. Sinning, A. B., Len-
nox, S. Dak.

1909

Otto H. Frerking, A. B., Mar-
ion, S. Dak.
Frank Hornicek, A. B., Pris-
notiz, Moravia.
Harm Jans, A. B., Kamrar, Ia.
Arthur E. Lehmann, A. B.,
Chicago, Ill.
Benjamin Marek, A. B., Roth-
wasser, Bohemia.
Herman J. Potgeter, A. B., For-
reston, Ill.
Henry A. Schmitt, A. B., For-
reston, Ill.
Henry A. Sinning, A. B., Len-
nox, S. Dak.
John Sirny, Pittsburg, Pa.



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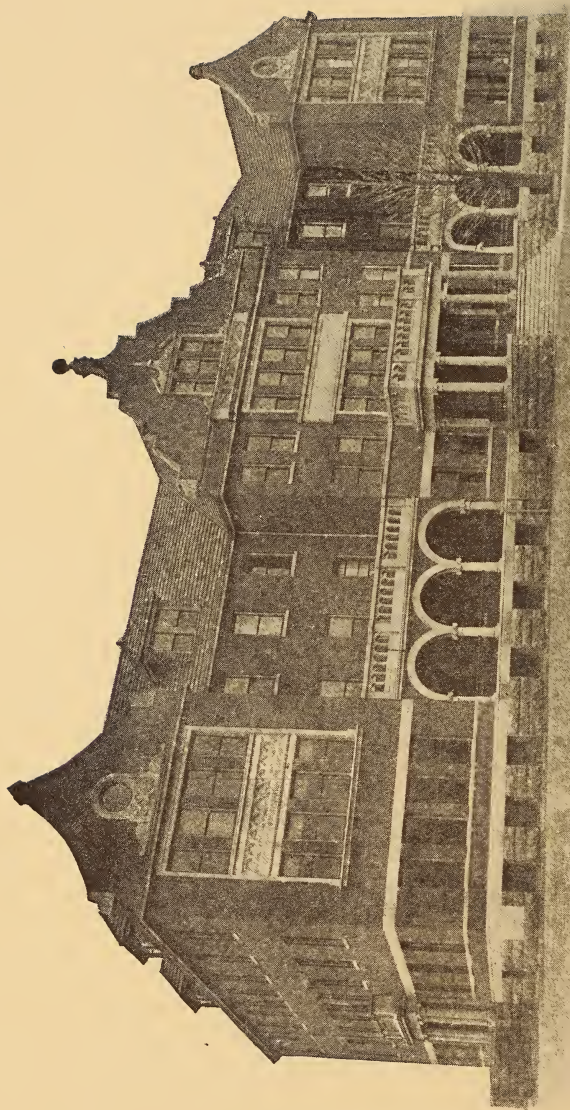
Catalogue

Dubuque German College
and Seminary

Dubuque :: Iowa

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1910-1911

Catalogue

Dubuque German College
and Seminary

1852-1911

Dubuque, Iowa

CALENDAR

1910

September 7	First Semester Opens
December 23	Beginning of Holiday Recess

1911

January 10	Session Resumes
January 25-27	Examination
January 30	Second Semester Opens
February 9	Day of Prayer for Colleges
February 22	Washington's Birthday
April 14	Good Friday
April 24-26	Examination of Theological Seminary
April 25	Meeting of the Board of Directors
April 26	Seminary Commencement
May 30	Memorial Day
May 26-31	Examination
May 31	College Commencement

SUMMER VACATION

September 4-5	Registration Days
September 6	First Semester Opens
November 30	Thanksgiving Day
December 22	Beginning of Holiday Recess

1912

January 9	Session Resumes
January 24-26	Examination
January 29	Second Semester Opens

The BOARD of DIRECTORS

PRESIDENT

REV. WILLIAM HIRAM FOULKES, D. D., New York City

VICE PRESIDENT

REV. ERNEST J. BOELL, Dubuque, Iowa

SECRETARY

HON. WILLIAM GRAHAM, LL. D., Dubuque, Iowa

TREASURER

PROF. C. BAYLESS, Dubuque, Iowa

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REV. W. O. RUSTON, D. D., LL. D., Dubuque, Iowa

REV. JACOB CONZETT, D. D., Cincinnati, Ohio

HON. SMITH ELY, New York City

REV. C. M. STEFFENS, D. D., Dubuque, Iowa

Class of 1912

Rev. Frederick L. Wolters, Milwaukee, Wisconsin.

Rev. George N. Luccock, D. D., Oak Park, Illinois.

Rev. William Hiram Foulkes, D. D., New York City.

Rev. John F. Mueller, Kamrar, Iowa.

Rev. Jacob J. Agena, Ackley, Iowa.

Rev. Aiken C. Kruse, Waukon, Iowa.

Hon. William Graham, LL. D., Dubuque, Iowa.

Wessel Heeren, Lennox, South Dakota.

Class of 1913

Rev. Henri A. Van Griethuysen, Oostburg, Wisconsin.

Rev. John E. Drake, Holland, Iowa.

Rev. J. Balcom Shaw, D. D., Chicago, Illinois.

Rev. Vaclav Losa, Pittsburg, Pennsylvania.

Rev. John T. Bergen, D. D., Dubuque, Iowa.

C. Loetscher, Dubuque, Iowa.

W. L. Green, Pasadena, California.

B. B. Lindaman, Ackley, Iowa.

Class of 1914

Rev. Henry Schmitt, Forreston, Illinois.

Rev. Ernest J. Boell, Dubuque, Iowa.

Rev. J. Millen Robinson, D. D., LL. D., Steubenville, Ohio.

Rev. Elmer Allen Bess, D. D., Clinton, Iowa.
William M. Camp, Bement, Illinois.
C. Bayless, Dubuque, Iowa.
Frank H. Peters, St. Louis, Missouri.
J. H. Middents, Kamrar, Iowa.

Board of Trustees

Judson K. Deming.
John T. Adams.
Andrew A. Loetscher.
John Kapp.
C. Bayless.

Executive Committee

Rev. W. O. Ruston, D. D., LL. D., Chairman.
Rev. William Hiram Foulkes, D. D.
Hon. William Graham, LL. D.
Prof. C. Bayless.
B. M. Harger.
John T. Adams.
John Kapp.
Rev. E. C. Wolters.
Andrew A. Loetscher.

Auditing Committee

A. P. Maclay.
William C. S. Coy.

Examination Committees

German Department.

Theological Seminary.

Rev. F. W. Engelke, Ackley, Iowa.
Rev. J. T. Bergen, D. D., Dubuque, Iowa.
Rev. B. E. S. Ely, D. D., Cedar Rapids, Iowa.
Rev. Henry Schmitt, Forreston, Illinois.
Rev. J. J. Agena, Ackley, Iowa.

College and Academy.

Rev. A. C. Kruse, Waukon, Iowa.
Rev. Alfred Martin, Dubuque, Iowa.
Rev. E. C. Wolters, Dubuque, Iowa.
Rev. Malbone W. Graham, D. D., Williams, Iowa.
Rev. Jacob Ratz, Galena, Illinois.

Bohemian Department.

Rev. Joseph Bren, Hopkins, Minnesota.
Rev. Francis Pokorny, Cedar Rapids, Iowa.
Rev. Vaclav Losa, Pittsburg, Pennsylvania.
Rev. Vaclav Hlavaty, Cedar Rapids, Iowa.

The FACULTY

REV. C. M. STEFFENS, D. D., President,
Practical Theology.

REV. W. O. RUSTON, D. D., LL. D., Dean,
Edgar and Edwin Camp Chair of Sacred Languages and
Literature.

REV. ADAM McCLELLAND, Ph. D., D. D.,
Professor Emeritus.

REV. ALBERT KUHN, A. B.,
Greek Language and Literature.

REV. WILLIAM C. LAUBE, A. B.,
German Language and Literature.

JOHN ZIMMERMANN, B. S., A. M.,
Mathematics and Sciences.

REV. DANIEL GRIEDER, A. M., D. D.,
F. H. Peters Chair of Biblical and Ecclesiastical History.

REV. ALOIS BARTA, A. M., Ph. D.,
Samuel P. Harbison Chair of Bohemian Language and
Literature.

JOHN A. McFADDEN,
Oratory.

HERMAN S. FICKE, Ph. B.,
English and Librarian.

REV. JUSTUS H. BRANDAU, A. B.,
Latin Language and Literature.

F. T. OLDT, A. M.,
History and Education.

PAUL AUGUST WALZ,
Vocal Music.

WILLIAM A. WILSON,
Superintendent of Building and Grounds.

MRS. WILLIAM A. WILSON,
Matron.

CURRICULUM

The figures refer to the number of recitations per week.

PREPARATORY CLASS

German.		Bohemian.	
Bible	2	Bible	2
German	5	Bohemian	3
German Writing	2	German	5
English	4	English	4
English Spelling	1	English Spelling	1
Arithmetic	5	Arithmetic	5
Geography	4	Geography	4
Vocal Music	1	Vocal Music	1
Rhetoricals	1	Rhetoricals	1
<hr/>		<hr/>	
25		26	

ACADEMY

First Year.

German.		Bohemian.	
Bible	2	Bible	2
German	5	Bohemian	3
German Dictation	2	German	5
English	5	English	5
Arithmetic	4	Arithmetic	4
United States History.....	2	United States History.....	2
Civics	1	Civics	1
Physical Geography	2	Physical Geography	2
Vocal Music	1	Vocal Music	1
Rhetoricals	1	Rhetoricals	1
<hr/>		<hr/>	
25		26	

Second Year

German.		Bohemian.	
Bible (Catechism)	2	Bible (Catechism)	2
German	5	Bohemian	3

English	3	German	5
Latin	5	English	3
Algebra	4	Latin	5
Physiology	2	Algebra	4
Natural History	2	Physiology or Natural His-	
Vocal Music	1	tory	2
Rhetoricals	1	Vocal Music	1
—		Rhetoricals	1
25		—	
		26	

COLLEGE

Freshman Class

German.		Bohemian.	
Old Testament History....	2	Bible	2
German	4	Bohemian	3
English	3	German	5
Latin	3	English	3
Greek	5	Latin	3
General History	3	Greek	4
Geometry	3	Geometry	3
Vocal Music	1	Vocal Music	1
Rhetoricals	1	Rhetoricals	1
—		—	
25		25	

Sophomore Class

German.		Bohemian.	
Old Testament History....	2	Bible	2
German	4	Bohemian	3
English	2	English	2
Latin	3	Latin	3
Greek	4	Greek	3
General History	3	General History	5
Physics	4	Physics	4
Vocal Music	1	Vocal Music	1
Rhetoricals	1	Rhetoricals	1
—		—	
24		24	

Junior Class

German.		Bohemian.	
Life of Christ	1	Bible	2
German	3	Bohemian	3
English	2	English	2
Latin	3	Latin	3
Greek	3	Greek	3
Mathematics	2	Mathematics	2
Introduction to Philosophy	2	Philosophy	3
Ethics	2	Chemistry	2
Chemistry	2	Elocution	1
Elocution	1	Rhetorics	1
Rhetoricals	1		—
	—		22
	22		

Senior Class

German.		Bohemian.	
Life of Christ	1	Bible	2
German	3	Bohemian	3
English	2	English	2
Greek	3	Greek	3
Astronomy	2	Astronomy	2
Geology	2	Geology	2
Psychology	3	Psychology	2
History of Philosophy	2	Logic-Ethics	3
Logic	1	Social Science	1
Social Science	1	Education (substitute for	
Education (substitute for		other subjects)	3
other subjects)	3	Elocution	1
Elocution	1	Rhetoricals	1
Rhetoricals	1		—
	—		22
	22		

SEMINARY

Junior Class		Middle Class	
Hebrew Grammar	4	Hebrew Exegesis	3
Greek Exegesis	3	Greek Exegesis	3

Apologetics	1	Dogmatics	3
Introduction to Dogmatics.	2	Church History	3
Church History	3	Symbolics	2
Symbolics	2	Homiletics, Theory	1
Homiletics	2	“ German or	
Hermeneutics	2	“ Bohemian	1
English Bible	2	General Introduction.....	2
Elocution	1	Practical Theology.....	2
Delivery of Sermons	1	Missions	1
—		Elocution	1
23		Delivery of Sermons.....	1
		—	
		23	

Senior Class

Hebrew Exegesis	3	Special Introduction	2
Greek Exegesis	3	Sacraments and Church	
Dogmatics	2	Government	1
Church History	3	Missions	1
Biblical Theology	2	Elocution	1
Homiletics, Theory	1	Delivery of Sermons.....	1
“ German or		—	
“ Bohemian	1	23	
Practical Theology	2		

Dubuque German College *and* Seminary

IN 1852 the pastor of the German Presbyterian Church of Dubuque, Rev. Adrian Van Vliet, yearning for the salvation of the German people scattered through the West, began to train a class of young men as missionaries to their countrymen. This was the beginning of the German School. For twelve years the work was carried on as a private enterprise; but it grew beyond one man's ability and at his desire was taken under the care of the Presbyteries of Dubuque and Dane, which appointed a board of eight directors to manage the School. At the reunion of the Old and New School Presbyterian Churches in 1870, the Dubuque School with the other seminaries of the Church came under the care of the General Assembly.

At first the pastor's study was sufficiently commodious to accommodate the students, but as the number increased a neighboring building was purchased and served as a dormitory and school room until 1872, when opportunity was given to purchase a fine property on Seventeenth street, opposite the German Church. Here for thirty-five years the work was carried on. The need of a new and larger building was, however, increasingly felt.

In the autumn of 1905 a new campus containing six acres was purchased on the bluffs in the western part of the city. Plans were immediately prepared for a building to furnish all the necessary conveniences for the instruction and boarding of a hundred students. The corner stone of this splendid building was laid with impressive services on April 25, 1906, and the building was dedicated on April 25, 1907. To this building has now been added a chapel of the most perfect architectural beauty. The chapel was dedicated on December 1, 1907. In this building, perhaps the best adapted to its work of any school building in the West, every need of the student has been consulted and most convenient

appointments have been provided. The school offers now to young men unexcelled advantages both in instruction and in accommodations.

Special attention is called to the peculiar character of our work in training young men in the German and Bohemian languages. A great distinction must be made between studying language as a discipline and acquiring language for use. The German and the Bohemian are living tongues in our School. The importance of knowing these languages is clearly seen when the vast number of Germans and Bohemians in our country is considered, and when the commercial possibilities, as well as the openings for intellectual and spiritual service are realized. This school, therefore, gives a unique opportunity for young men to equip themselves for a successful career in any department of activity they may desire.

The School is incorporated under the laws of the State of Iowa. The business of the corporation is managed by a Board of Directors consisting of twenty-four members.. This Board presents annually a report to the General Assembly and is always subject to Assembly's review and control.

The endowment and other permanent funds are managed by a Board of Trustees consisting of five members appointed by the Board of Directors. The trusts are carefully safeguarded and all investments are rigidly examined.

As the special object of the School is to prepare young men to preach the gospel in the German and Bohemian language, it is necessary to give a full course of instruction in academic, collegiate and theological branches, covering a period of nine years. Other nationalities are being cared for as the occasion arises. The faculty at present consists of twelve professors and instructors in active service, assisted by a number of tutors.

In 1911 the School was thoroughly re-organized and re-incorporated under the name of Dubuque German College and Seminary. These articles of incorporation have been approved by the General Assembly. The Christian character

of the institution is permanently fixed, since the culmination of the work is in the Theological Seminary. The institution is organized in three departments under the control of one Board of Directors and one Faculty, as follows:

The German Presbyterian Theological Seminary gives the usual course of instruction necessary for ministerial ordination in the Presbyterian Church in the United States of America. Every professor must be a member in good and regular standing in the Presbyterian Church and his election must be approved by the General Assembly. The Seminary is in all respect under the control and supervision of the General Assembly.

The Dubuque College offers a four-year course of instruction and grants the usual academic degrees. An opportunity is thus afforded German and Bohemian young men especially, and also those of other nationalities, to secure a college education. These advantages are open to students who may not intend to enter the ministry, so that for a small sum these young men may obtain a thorough collegiate training. Attention is called to the course in Pedagogy and History of Education, which has been introduced and which will be found specially valuable for ministers as well as for teachers in our schools, whether the public school or the Sunday school. Provision has likewise been made for students who enter the School after the Christmas recess. In order to bring the grade of the College up to the highest standard a curriculum has been adopted, which will be applied as far as the means at the disposal of the Board will allow. This curriculum is presented as the aim towards which the College is pressing.

CLASSICAL COURSE

A Credit is a recitation once a week for a year.

Freshman Class

Bible	2	credits	
German,			
Bohemian or	} 3	“	
other languages.			
Latin	3	“	Horace and Livy.
Greek	4	“	Homer's Iliad, four books.
English	4	“	Rhetoric.
Mathematics ...	4	“	Plane and Spherical Trigonometry.
Science	2	“	Biology.
History	3	“	Ancient History.
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	25		

Sophomore Class

Bible	2	credits	
German, etc	3	“	
Latin	3	“	Tacitus and Juvenal.
Greek	3	“	Plato and Sophocles.
English	3	“	American Literature.
			Principles of Debate and Oratory.
History	3	“	Mediaeval and Modern History.
Mathematics ...	4	“	Analytical Geometry.
			Differential Calculus.
Science	4	“	Physics.
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Junior Class

Bible	2	credits	
German, etc.....	3	“	
Greek	3	“	Demosthenes. Euripides.
English	3	“	English Literature. Elements of Prose Criticism.

Chemistry	..... 4	"	
Astronomy	..... 2	"	
Economics	..... 2	"	
Logic	..... 2	"	
Philosophy	..... 4	"	Introduction. History of Ancient Philosophy.
	—		
	25		

Senior Class

Bible	..... 2	credits	
German, etc	.... 3	"	
English	..... 3	"	English Literature. Elements of Poetic Criticism.
Géology	..... 3	"	
Psychology	.... 4	"	
Philosophy	.... 2	"	History of Modern Philosophy..
Ethics	..... 2	"	
Sociology	..... 3	"	
Pedagogy and History of Education.	} 3	"	
	—		
	25		

SCIENTIFIC COURSE

Freshman Class

Bible	..... 2	credits
German or	.... 5	"
Bohemian	.....	"
French	..... 5	"
English	..... 4	"
Mathematics	... 4	"
Science	..... 2	"
History	..... 3	"
	—	
	25	

Sophomore Class

Bible	2 credits
German, etc	3 "
French	5 "
English	3 "
History	3 "
Science	5 "
Mathematics ...	4 "

25

Junior Class

Bible	2 credits
German	3 "
French or	
Spanish	3 "
English	3 "
Chemistry	4 "
Astronomy	2 "
Economics	2 "
Logic	2 "
Philosophy	4 "

25

Senior Class

Bible	2 credits
German,	
Bohemian or	
Spanish	3 "
English	3 "
Geology	3 "
Psychology	4 "
Philosophy	2 "
Ethics	2 "
Sociology	3 "
Education	3 "

25

The Dubuque Academy gives a thorough preparation for college and will be brought up to the standard required by the new curriculum. It is desirable that students enter the Academy at an early age, so that habits of study may be acquired in the formative period of life. For graduation from the Academy the following requirements are made:

Latin	15 credits	Grammar, Prose Composition. Caesar, four books, Cicero, four orations. Vergil, two books.
Greek	10	“ Grammar, Prose Composition. Anabasis, four books.
English	15	“ Grammar, Composition, Rhetoric. Selected Readings.
Mathematics ...	15	“ Arithmetic, Algebra through quadratic equations, Geometry (Plane.)
History	5	“ United States History, Civics.
Science	10	“ Physiology, Physical Geography, Botany, Zoology.
German or		To be accepted in lieu of a similar amount of work in some other language.
	15	“
Bohemian		
Bible	4	“

Graduation from the Scientific Course covers the same subjects except the equivalent credit in modern languages will be accepted for the credits required in Latin and Greek.

It is not designed to make this curriculum a requirement for entrance into the theological seminary, but for the attainment of the bachelor degrees. Some students may be unable to devote the time necessary to complete this course, who may nevertheless be given satisfactory preparation for theological studies. For such a special course will be assigned.

Missionary Character *of* the School

NOWHERE is a more thoroughly missionary work to be found. The School owes its origin to the missionary zeal of its founder, whose heart was moved with pity for the vast multitude of German immigrants who had neither church nor minister. He sent out with the gospel of salvation the young men whom he had educated. As a result more than a hundred churches have been gathered in this central west, and doors are opening which promise even greater success if the men were only prepared to enter. Gifts to this School are offerings to missions. No greater opportunity is given anywhere for successful mission work. The only limitation is the supply of ministers. Greater facilities for education mean larger numbers of students and better prepared ministers. Money invested here will yield immediate returns in spiritual blessings. Will not the reader take part in this work of soul-winning?

The strictly collegiate work of the School has likewise a missionary aspect. Education gives power to life. Our foreign-speaking people have been neglected in the generous provisions which have been made for higher education. This School seeks to remedy this defect in the educational system, so that the blessings of Christian culture may be given to the membership of our German and Bohemian churches. In this way the effectiveness and influence of these Christian centers will be largely increased.

FORMS OF BEQUEST

The following Forms of Bequest are furnished as a convenience for any friends who may wish to remember our School in their will. The first is suitable for the bequest of money; the second for the conveyance of real estate. Care should be taken to have the corporate name, as given in these forms, employed in making the will. Surely there are

some who will be glad to leave a portion of their property for this department of the Lord's work.

I give and bequeath to the Dubuque German College and Seminary, at Dubuque, Iowa, the sum of..... Dollars.

I give and devise to the Dubuque German College and Seminary, at Dubuque, Iowa, the following described real estate, to-wit: (Describing it).

N. B.—Real estate devised by will should be accurately described.

Terms of Admission

EVERY student applying for admission to the institution shall produce satisfactory evidence that he is of good moral character and that he possesses the natural talents for the prosecution of the required studies. Candidates for the ministry, in order to be admitted to the Theological Seminary, must present a certificate of membership in some evangelical church, and must have completed a full collegiate course either in this or some other institution of recognized standard, or be examined by the Faculty. Students from other theological seminaries will be admitted on presenting a certificate of regular dismissal and of good standing.

Expenses

THERE is no charge for tuition to candidates for the ministry. Students in the Theological Seminary will be charged \$110.00 a year, and students in the College and Academy will be charged \$120.00 a year. This charge will cover room rent, board, heat, light, and laundry for all except starched clothes. An incidental fee of \$1.50 a year will be charged for the benefit of the Library and Reading Room. A fee of \$2.00 will be charged upon enrollment.

Rooms will be reserved for students boarding in the building, and will be assigned to other students only when not required for the boarders. The School cannot undertake to provide rooms after the dormitories are full; many

desirable rooms will be found in the neighborhood of the School for a moderate rent. Day students and students boarding outside of the building will be charged \$30.00 a year.

Students whose expenses are provided for by the School are required to serve the School in some suitable work for at least one hour a day.

Aid

CANDIDATES for the ministry, who are unable to prosecute their studies by their own means, can obtain aid from the Presbyterian Board of Education to the amount of One Hundred Dollars, provided they have for one year been members of some Presbyterian Church, and that they have been recommended by the Session of their Church and by the Presbytery under whose care they are.

Scholarships

SEVERAL scholarships have been generously endowed. The income of these funds is available for students during their residence in the School. No better way is offered to help the School than to provide the means for needy and worthy students to take advantage of the instruction. The scholarships are as follows:

Meade Holmes Scholarship.

Edwin Wells Coan Scholarship.

First Presbyterian Church of Portland Scholarship.

House of Hope Church of St. Paul Scholarship.

Rev. Samuel J. Niccolls, D. D., LL. D., St. Louis.

Rev. William J. McKittrick, D. D., St. Louis.

Second Presbyterian Church, Chicago.

The Louis K. McClymonds Scholarships, four in number.

Library and Reading Room

OUR beautiful new library and reading-room have been fitted up with elegance and comfort. The library, consisting of over five thousand volumes, has been thoroughly

classified and arranged in the stacks. Alcoves with tables for study give every facility for investigation. We have the foundation of a good working library, but large additions are needed in literature, English, German, and Bohemian, and in the modern theological works. We have been entirely dependent upon friends, who have generously contributed books for our need. During the year many valuable additions have been received. We are especially grateful to Dr. J. Ackerman Coles and Rev. W. W. Atterbury, D. D., of New York City, Rev. Henry Van Dyke, D. D., LL. D., of Princeton, N. J., and Mr. Andrew A. Loetscher for generous gifts. Such gifts are always welcome. There are some priceless treasures in this collection, which have been given the School by our German friends—the heirlooms of some of our families. Many of these books are very ancient, giving example of the early art of book-making, and excel in beauty of workmanship the treasures of even the largest public libraries. There are treasures of learning as well as treasures of binding, especially in polyglot Bibles and various versions.

The reading-room is large, well lighted and cheerful with every convenience for the study of current literature. A good selection of daily and weekly papers, theological and missionary reviews, and popular magazines, in English, German and Bohemian, is found upon the tables. Many choice foreign publications are kept on file.

Literary Societies

THE Philophronia Literary Society was organized in the autumn of 1872. It meets once a week and is well attended. The debates and exercises of the society afford a most efficient means of cultivating literary taste and of securing facility in the use of the German and English languages.

The Comenius Circle, organized in the fall of 1905, furnishes literary advantages in the Bohemian language.

The Van Vliet Society is a new organization of the Theological Seminary for theological and philosophical re-

search. This Society was organized in the spring of 1908.

The Academic students have a society of their own, organized in 1909, and called the Concordia Society.

The work of the Literary Society is part of the college course, and all students are required to be in active membership of one society or to do special literary work under direction of the Faculty.

Lectures

Valuable addition to the curriculum is made by the lecture courses. The lecturers for the current year are Rev. David J. Burrell, D. D., of New York City, who gave a course of lectures on Homiletics; Rev. Hilko De Beer, of Marion, S. Dak., who gave a course on Missions; Rev. Lewis Meyer, who gave a course of practical lectures on the book of Ruth, and Prof. M. H. Haertel, of the University of Wisconsin, who gave a German illustrated lecture on ancient German cities. These lectures were stimulating and helpful.

Spiritual Edification

AS a Christian institution every effort is made to develop the spiritual life. The morning devotional exercises are conducted with this end in view. Special classes are devoted to the practical study of God's Word. The students maintain prayer services during the week. The students are expected to identify themselves with one of the churches of the city and actively to engage in Christian work in connection with this church.

Rev. John T. Bergen, D. D., of Dubuque, conducted a voluntary class in the study of missions with particular reference to China.

The Day of Prayer for Colleges is observed with earnest services. The devotional services of the week were preparatory to the Day of Prayer and the President, Dr. Steffens, each morning gave a practical talk of heart-searching power. The Rev. F. W. Engelke, of Ackley, Iowa, gave the address on the Day of Prayer. His theme was "Prayer and Its Answer." These services were greatly blessed to students and faculty.

The DUBUQUE ACADEMY

MANY students applying for admission are not prepared to enter the College. Provision has been made for these in the Dubuque Academy. The prescribed course at present covers two years; but as students come with many scholastic deficiencies sub-academic classes are arranged according to the needs or the requirements of any student properly admitted to the School. It is not an unusual thing to have the assignments of a student covering at the same time classes preparatory to the Academy and classes in the College. Many students begin their studies without knowing a word of English; others are deficient in German or Bohemian. Provision must be made for these varying conditions.

Faculty

REV. C. M. STEFFENS, D. D.,
President.

REV. W. O. RUSTON, D. D., LL. D., Dean,
English Bible.

REV. WILLIAM C. LAUBE, A. B.,
German.

JOHN ZIMMERMANN, B. S., A. M.,
Arithmetic, Algebra.

REV. DANIEL GRIEDER, A. M., D. D.,
German Bible.

REV. ALOIS BARTA, A. M., Ph. D.,
Bohemian Bible, Bohemian.

HERMAN S. FICKE, Ph. B.,
English, Natural History.

REV. JUSTUS H. BRANDAU, A. B.,
Latin, German.

The Dubuque Academy

F. T. OLDT, A. M.,
History, Civics, Geography, Physical Geography, Physiology,
English.

PAUL AUGUST WALZ,
Vocal Music.

INSTRUCTORS

REV. ALFRED MARTIN,
Shorter Catechism (English).

REV. E. C. WOLTERS,
Shorter Catechism (German).

TUTORS

BENJAMIN MAREK,
Bohemian.

GUILLERMO G. ZERMENO,
Spanish.

COURSE *of* STUDY

Bible

The study of the Bible is a required discipline of the School for all classes. It is conducted in German, Bohemian and English. The object is not only to give the students a thorough and scholarly understanding of the Scriptures as literature and as doctrine, but also to induce habits of study and individual research into the treasures of God's Word and to encourage a devotional spirit in the presence of the truth, that the life may be enriched with all spiritual blessing.

In the German language the Academic classes are engaged in the study of the German Bible. The Bible is the only text-book, Luther's Translation, Revised Edition. The aim is to familiarize the students with the Book itself, so that the position of the various books and their teaching and the most important passages may be fixed in the mind, and that the student may have such a mastery of the Word as to be able to use it for his own edification and for the benefit of others.

In the Bohemian and English languages similar courses are followed, simply substituting Bohemian and English for German. The Bible is the text-book and the effort is made to understand the record.

German Language

Particular attention is given to the study of German and it is designed to ground the students in the fundamental principles and grammatical constructions, so that he may attain not only a theoretical knowledge of the language, but also facility in speaking.

The students are classified according to their attainments. Preparatory classes give the beginners the first principles of the language and a simple grammar.

The Dubuque Academy

The First Year Class carries on the work, drilling the students in reading and writing. The grammar is still continued and easy German poems are memorized. Exercise in translation is constantly required.

The Second Year carries on the course in reading and grammar. The ear is trained to hear and the hand to write by a thorough course in dictation, and the memory is disciplined by committing classic selections. Easy classics are read.

Text-books: Ahn's Method of Learning the German Language.

Lyon's Handbuch der Deutschen Sprache.

Bacon's German Grammar.

Bernhardt's Sprach-und-Lesebuch II.

Krone's Deutsche Schulvorschriften.

Damm and Niendorf's Leitfaden der Deutschen Grammatik.

Kahnmeier and Schulze's Stoffe für den Deutschen Aufsatz I.

Bohemian Language

The purpose of this course is to train the student in the fundamental principles of the Bohemian language, in order that he may have facility both of speech and composition.

The Preparatory Class provides instruction in the simplest elements of the language for students who are unable to read or write Bohemian.

The First Year Class begins the systematic and scientific study of the grammar, which is completed in the Second Year Class, together with instruction in rhetoric and composition.

Text-book: Gebaur's Grammar.

Lorish's Bohemian Grammar.

English Language

Since the German and Bohemian students are American and expect to make their home in this country, it is re-

The Dubuque Academy

quired that they shall obtain a thorough understanding of the English language. A number of students every year apply for admission with no knowledge of English. Special arrangements are made for this class of students, so that they are introduced into the understanding of English as foreigners are taught.

In the Preparatory Class instruction is given in the most elementary branches of English. The students spend much time in reading, great care being given to correct pronunciation, which is the great difficulty of the foreigner. Spelling is an important part of the work in this class.

The First Year is devoted to Grammar and a thorough drill in analysis, parsing and the syntax of sentences is given.

The study of English composition is begun in the Second Year. Written papers are required weekly from each student. Attention is paid to the ability to translate German into idiomatic English and each student is required to translate an article from some current German periodical as part of each semester's work.

Text-books: Buehler's Modern English Grammar.

Hanson's English Composition.

Penniman's New Practical Speller.

Mathematics

In the Preparatory Class the first part of Young and Jackson's Grammar-School Arithmetic is studied.

Those who have had a course in Arithmetic fairly covering the requirements of the first part of the text, take up this branch with the First Year Academy Class and study the second part of the book. Both oral and written work are required in each class. Much stress is laid upon fundamental principles and reasoning processes.

Algebra is studied in the Second Year, including elementary principles, many problems, graphs, simultaneous equations and quadratics.

Text book: Wells' Algebra for Secondary Schools.

Science

It has been found necessary, especially in the case of foreign-born students, to give a course in geography. This is done in the Preparatory Class and furnishes an excellent drill in the English language as well as in the science itself.

In the First Year Physical Geography and Botany are taught. This branch is treated very largely as a general basis for, and introduction to, the sciences taken up later in the course.

The Second Year Physiology and Botany are taught. Much emphasis is put upon practical points in Physiology pertaining to exercise, food, ventilation, bathing, clothes, care of teeth and general habits of life.

In Botany considerable time is spent in cultivating the observational faculty, after the student has familiarized himself to some extent with the technical language. The practical bearing of botanical studies upon the products of the garden, the farm and the forest is brought under consideration.

Text-books: Coleman's Hygienic Physiology.

Dryer's Lessons in Physical Geography.

Andrew's Botany All the Year Round.

Tarr & McMurray's Geography.

History

United States History is treated in the First Year. Civics is taught as a separate discipline. The purpose of these studies is to instruct the students in the principles of the Declaration of Independence and of the Constitution of our country, together with the history, which is the commentary on our principles and institutions. The spirit of patriotism and of devotion to our country is cultivated.

Text-books: Mace's School History of the United States; Young's Government.

Latin Language

The fact that the students have exceptionally heavy work in modern languages is the justification for the delay in entering upon the classics.

The language is begun in the Second Year. The grammatical principles are thoroughly mastered and a considerable vocabulary is imparted.

Text-books: Ploetz's Lateinische Vorschule, Collar-Daniell's First Year in Latin.

STUDENTS

SECOND YEAR.

Frederick William Albert, 69 Julien Ave., Dubuque, Ia.
Daniel Edwin Grieder, 147 Asbury St., Dubuque, Ia.
Frank Hegar, Mount Calm, Texas.
John W. Heller, 1221 Euclid Ave., St. Louis, Mo.
Henry Martin Raecker, 644 Seventeenth St., Dubuque, Ia.
Andrew Edward Schindler, Hermann, Mo.
George H. Swalve, Forreston, Ill.

FIRST YEAR.

Henry William Apel, Nora Springs, Ia.
Grover Arends, Belmond, Ia., R. R. 4.
Matthias Beran, Muscoda, Wis.
Van J. Beran, Muscoda, Wis.
Luis E. Bernal, Costella, N. M.
Edwin Bolt, 731 Lincoln Ave., St. Paul, Minn.
John De Vries, Ganado, Jackson Co., Texas.
Arthur Edwin Drake, Holland, Iowa.
Conrad Fonken, Kamrar, Ia.
Ralph Goeller, Cuba, Kan.
Joseph Holub, Coraopolis, Pa.
Cornelius Hook, Wellsburg, Ia., R. R. 1.
Albert Kruse, Ackley, Ia.
Siemon Lay, Glenville, Neb., R. R. 3.
Bohuslav Leksa, Pusta Rybna, Bohemia.
Henry John Middents, Kamrar, Ia.
Jacob H. Miller, Cleves, Ia.
William Miller, Rudd, Ia.
George E. Mueller, Kamrar, Ia.
John M. Mueller, Kamrar, Ia.
John Peter, 1745 Atlantic Ave., Dubuque, Ia.
Dale Melvel Raymond, 114 Bennett St., Dubuque, Ia.
Mindert Weeldreyer, Monroe, S. Dak.

The Dubuque Academy

Clarence G. Wiemann, Washington, Mo.

Calvin C. Wood, 2521 S. Tenth St., St. Louis, Mo.

SPECIAL.

Boris Anastasoff, Kavarna, Bulgaria.

Harold A. Arnold, 647 W. Fifth St., Dubuque, Ia.

Vicente J. Bernal, Costella, N. M.

Frederick A. Druivenga, Carnavon, Ia.

Abran Fernandez, Penasco, N. M.

Howard W. Higley, Fremont Ave., Dubuque, Ia.

Anton Hornicek, Albion, Pa.

Arnold Henry Kegel, Lansing, Ia.

Jerry Henry Lammers, Marion, S. Dak.

Charles Monger, 477 W. Fifth St., Dubuque, Ia.

Bohumil Nekvinda, Krouna, Bohemia.

John Popp, Indianapolis, Ind.

Milan D. Rejitch, 1702 N. New Jersey St., Indianapolis, Ind.

John A. Rotschafer, Hermann, Mo.

Josef Shauer, Komaritz, Bohemia.

Frederick G. B. Somers, 291 Nevada St., Dubuque, Ia.

Paul Sopko, 693 Vine St., N. Hazleton, Pa.

John Valach, McKee's Rocks, Pa.

Elias Zimmermann, 340 E. Seventeenth St., New York City.

PREPARATORY.

Ubbe Beving, Fostoria, Ia.

Clifford J. Blades, 424 W. Fifth St., Dubuque, Ia.

Edward De Vries, Ganado, Jackson Co., Texas.

Otto E. Hager, Waukon, Ia.

Ubbe Heetland, Ackley, Ia.

William S. Heronemus, Rushmore, Minn.

Ubbe Janssen, Parker, S. Dak.

Gerit E. Naber, Kamrar, Ia.

Harold Frank Schmidt, 265 W. Eleventh St., Dubuque, Ia.

William Schneck, Twin Brooks, S. Dak.

Conrad H. Stegemann, Twin Brooks, S. Dak.

Jaroslav Vransky, Bousov, Bohemia.

The DUBUQUE COLLEGE

The School was organized to prepare a ministry for the German people, and this purpose is still emphasized in its corporate name. But even in its inception a wider view was taken and the Articles of Incorporation gave power to the Directors to equip a College as soon as it should be deemed advisable. Collegiate branches were from the first introduced until within recent years the College Department was made a distinct part of the work and organized with classes and curriculum leading to the scholastic degree. This department has now been incorporated as The Dubuque College and a curriculum has been adopted which will bring the grade up to the highest accredited institution.

The necessity of this is in the very object of the School. An efficient ministry must be an educated ministry. This requirement is just as strongly demanded by the foreign-speaking people as by our American Presbyterian churches. This position is clearly stated in an article in one of our religious papers from which we quote the following:

"We are so disposed to associate preaching to foreign peoples with what we roughly classify as city mission work that we are inclined to assume that preparation need not go beyond a so-called 'practical' training. It is first of all important, we are likely to say, that there be missionaries who can do 'social' work, even if their special religious training be limited to a textual knowledge of the Bible. If he has the soul and the energy and the adaptiveness, he need not waste time with the classics or theology. And nothing is truer than that for a great mass of the foreign population stress must be laid on the considerations. But equally undeniable is the fact that for the Germans who established their churches in the Northwest and the Bohemians who hold so firmly to their ancient faith, there must be an educated ministry in the sense that our own Presbyterian Church demands an educated ministry.

"Dubuque Seminary, therefore, has held as tenaciously

The Dubuque College

as possible to the high standards essential for the ministry. As its recruits are principally from the rural population or not long from Europe, few of them come with more than an academic education—usually less—as a foundation for theological training. It was found necessary, therefore, as the School developed its wider mission, to establish a college.”

Another and even more pressing reason for the maintenance of a college is found in the need of our foreign-speaking people. Not only educated ministers are demanded, but also cultured laymen. The immigrant population is massed by races. Great communities of the same nationality exist in different places. Into these communities the culture of the American people must come that the whole mass may be permeated by the American spirit and the purpose of the School attained. The Dubuque College stands thus in a vital relation to our whole mission to the foreign-speaking people.

The need is greater than was anticipated in the organization of the School; for other races have come to find in Dubuque the educational opportunity. A thoroughly equipped Bohemian course parallels the German course, and other languages are provided for in a temporary way, as the occasion requires. Here is the opportunity of the Church to give practical help to the foreign-speaking immigrant.

The unique feature of the work is that it offers a complete education in a foreign tongue. The base of the education is German, as the origin of the school suggests. Upon this stock have been grafted other tongues as necessity arose. The aim is to give a thorough education in all collegiate branches—but to give it for the German people with the German tongue. No institution is preparing the student to speak and write the German language with more care for accuracy and grace of expression. The same thing may be said for the Bohemian. The sciences and mathematics are taught in English, and English is taught as fully and the hours of study in the language and literature

The Dubuque College

are as well organized as in similar colleges in the West. Indeed, the hours for purely English study probably exceed the average. No one need fear that adequate attention to the native language and literature of the student will hinder the process of Americanization, so earnestly sought. Indeed education is a large element in Americanization. The Dubuque School is the key to success in the upliftment of many people.

Faculty

REV. C. M. STEFFENS, D. D.,
President.

REV. W. O. RUSTON, D. D., LL. D., Dean,
English Bible.

REV. ALBERT KUHN, A. B.,
Greek Language and Literature, General History, Philosophy,
Logic, Ethics, Social Science.

REV. WILLIAM C. LAUBE, A. B.,
German Language and Literature, and New Testament
History.

JOHN ZIMMERMANN, B. S., A. M.,
Geometry, Trigonometry, Physics, Chemistry, Geology and
Astronomy.

REV. DANIEL GRIEDER, A. M., D. D.,
Old Testament History.

REV. ALOIS BARTA, A. M., Ph. D.,
Bohemian Language and Literature, Bible History, General
History and Greek.

HERMAN S. FICKE, Ph. B.,
English Rhetoric, English and American Literature.

REV. JUSTUS H. BRANDAU, A. B.,
Latin Language and Literature.

F. T. OLDT, A. M.,
Pedagogy, History of Education, General History.

JOHN A. McFADDEN,
Oratory and Voice Culture.

PAUL AUGUST WALZ,
Vocal Music.

COURSE of STUDY

Bible

Bible study forms a prominent feature of the collegiate course. The Freshman and Sophomore Classes are given thorough instruction in Old Testament History and revealed religion under the old covenant. The Junior and Senior years are devoted to the Life of Christ. No subject of greater importance can be thought of. Jesus Christ the Son of God, the acknowledged Master of the race, should receive the profoundest thought of every college student.

Text-books: The Old Testament, with Limbach's Wegweiser in die Heilige Schrift.

Frohmeyer Biblische Geographie.

John L. Nuelsen, Das Leben Jesu.

German Language and Literature

The course in German completes in the Freshman Class the study of grammar, and takes up advanced work in composition, reading and memorizing. The Sophomore Class receives more formal instruction in rhetoric and the art of composition and poetic forms. Practice is given in essay writing and selected readings from modern authors are required.

The history of German literature is given in the Junior and Senior years. The students are made familiar with the great authors of the German people and the masterpieces of literature are read and criticised.

The intention of the whole course is to make the German language and literature a living force in the student's life.

Text-books: Kahnmeyer & Schulze's Stoffe für den Deutschen Aufsatz, II.

Calmberg's *Die Kunst der Rede*.

Herman Kluge's *Deutsche National Litteratur und Auswahl Deutscher Gedichte*.

References to Koenig, Howald, Vilmar and Kurz.

Bohemian Language and Literature

The student is introduced to the study of Bohemian literature and literary forms, and selected readings from representative Bohemian authors are required. Three years, the Sophomore, the Junior and the Senior, are devoted to history and literature. General history and psychology are given in the Bohemian language.

Text-books: Bartos, Bily, and Cech's *Study of Literature*.

Mejsnar's *A Survey of the History of Bohemian Literature*.

Tomek's *History of Bohemia*.

English Language and Literature

The Freshman Class is devoted to the study of rhetoric. The principles and forms of literary composition are explained and practical work is required.

In the Sophomore year the history of literature is entered on and American literature is studied.

The Junior and Senior Classes are occupied with the history of English literature. Selections from the classic works of prose and poetry are studied in application of the principles of literary criticism.

Text-books: Genung's *English Rhetoric*.

Johnson's *Elements of Literary Criticism and Forms of English Poetry*.

Brander Matthews' *Introduction to American Literature*.

Halleck's *History of English Literature*.

Long's *English Literature*.

Latin Language and Literature

The study of Latin is continued through the Freshman, Sophomore and Junior classes. The authors read are Cæsar, Nepos, Vergil and Cicero. In connection with the reading constant attention is paid to the grammatical construction with the study of rhetorical forms, versification, and the history and mythology necessary for the understanding of the author read.

Text-books: Teubner's Schülers Ausgaben Griechischer und Lateinischer Schriftsteller.

Kelsey, Cæsar's Gallic War.

Kelsey, Cicero's Selected Orations and Letters.

Allen and Greenough, Virgil's Aeneid.

Greek Language and Literature

This study is carried through the collegiate classes. Great stress is laid on the acquisition of a sufficient vocabulary and the elements of grammar. Selections from Xenophon's Anabasis, Homer's Iliad, Plato and Demosthenes are read. A special course in the history of Greek Literature is given, with extensive readings of German translations from the principal Greek authors.

Text-book: Adolf Kaegi's Schulgrammatik der Griechischen Sprache and Griechisches Übungsbuch.

White's First Book.

Mathematics

Geometry is studied in the Freshman Class. Carefulness in reading, accuracy of expression, correct reasoning, independence and originality are aimed at.

Trigonometry is given in the Junior year and is taken up with the application of logarithms.

An elective course in bookkeeping is given, open to all students.

Text-books: Stone-Millis' Elementary Geometry.

Schuyler's Trigonometry and Mensuration.

Science

In the Sophomore Class Physics is given. Using the general knowledge of physical phenomena resulting from experience or casual observations as a starting point, the students are led to analyze the more technical and comprehensive statements of the laws of nature, to verify their truth by means of experiments, and to investigate their influence upon modern life and industry.

The Junior Class takes up Chemistry. Fundamental laws of chemical action with some class-room experiments demonstrating the same. Discussions of modern chemical theories. General acquaintance with the most common elements and compounds as well as with some of the commercial processes.

Astronomy and Geology are studied in the Senior Class. These branches are used as a means for broadening the views of the maturer students. The mind comes into direct contact with God's great plans in nature and the manifestation of his omnipotence.

In Geology individual observations are made and conclusions drawn therefrom. The requirement to state clearly and concisely perplexing problems which arise in the minds of the students in the course of the instruction is made a feature of the work, and search is made for whatever bears upon the solution of such problems. The student's mind is fortified against the attacks upon Christian doctrines by the theories arising from the fallacies of evolution.

Text-books: Millikan & Gale's Physics.

McPherson & Henderson's An Elementary Study of Chemistry.

Moulton's Astronomy.

Norton's Elements of Geology.

Philosophy

Ethics is studied by the Junior Class.

Logic is given in the Senior Class. The object of the entire course is the cultivation of exact reasoning and the sharpening of the understanding by meeting and overcoming difficulties.

Psychology is treated in the Senior Class. Empirical Psychology is studied in the first semester. Rational Psychology is studied in the second semester.

Introduction to Philosophy is assigned to the Junior Class.

History of Philosophy is studied by the Senior Class. A clear and concise statement is given of the general course of philosophic thought and of the main tenets of the principal leaders of each period or school of philosophy. The whole matter is discussed in class and compared with revealed truth and the Christian consciousness, and subsequently reviewed by compositions of the students on the leading systems of philosophy.

Sociology is treated in the Senior Class.

Text-books: Paulsen's *System der Ethik*.

Jos. Beck's *Grundriss der Empirischen Psychologie und Logik*, 19th Edition.

Jos. Beck's *Encyclopædie der Theoretischen Philosophie*.
Wentscher *Einleitung in die Philosophie*.

Ch. G. Joh. Deter's *Abriss der Geschichte der Philosophie*, 7th Edition.

Stuckenbergs' *Introduction to the Study of Philosophy*.

Haven's *History of Ancient and Modern Philosophy*.

Giddings' *Elements of Sociology*.

W. Stanley Jevons' *Elementary Lessons in Logic*.

J. H. Muirhead's *The Elements of Ethics*.

History

General history is studied in the Freshman and Sophomore classes. The students are given a sufficiently exten-

sive summary of the facts and dates of history. They are led to investigate causes and results with respect to the progress of the human race from the Christian standpoint. Special attention is given to the history of civilization and to the literary achievements of peoples and ages by means of frequent reading in class of selections from historians and poets.

Text-book: Weber-Langer, *Weltgeschichte in Ubersichtlicher Darstellung*, 21st Edition.

West's Texts in English.

Education

Psychology. Foundation for the study of education. Consideration of the principal fields of Psychology. The psychophysical organism. Study of the mental life of animals. Development of the human mind; functional and genetic phases of the mind. Perception and attention. Evolution of consciousness; development of the senses; imagination, memory, instinct, feelings, emotions, volition.

Principles of Education. Fundamental principles of learning and teaching processes, and their practical application. Presentation of the analytic, synthetic, inductive and deductive processes.

School Management. Organization, teachers' meetings, class work; individual work,—special attention to the instincts and interests of the child.

History of Education. Development of educational practices through the various civilizations,—Oriental, Jewish, Greek, Roman, Early Christian and Middle Ages. Modern development of the educational aim. Development of secondary education. Educational reformers:—Comenius, Rousseau, Pestalozzi, Froebel, Herbart, Mann.

Public Speaking

In the department of Public Speaking and Reading the principles of the art are taught by an eclectic system. The

The Dubuque College

best is selected and adapted from the systems taught in the schools of Elocution. The beginner is led through the elemental stages, commencing with the speaker's position, correct breathing and control, voice culture, articulation, and gesture. Exercises are given, in the form of sentences, for developing tone color, as a valuable help, in effective reading and speech delivery.

Reading and recitation are taken up early in the work of training the College class.

A more advanced course of instruction is followed, as a rule, with the Seminary students. A feature of this work is the attention given to Bible reading. Portions are chosen, and the proper rendering suggested. The students are counseled to study thoughtfully these selections, with the assurance that the intelligent, expressive reading of the Word of God, will prove an important factor in the success of their future work in the ministry.

Text-book: Cumnock's Choice Readings.

Music

A thorough course in vocal music is provided and all the students in the Freshman and Sophomore Classes are required to attend. An elective course is given for the other classes.

Opportunity is afforded for piano instruction and practice. An orchestra of great merit has been voluntarily organized and is equipped with fine instruments.

STUDENTS

SENIOR CLASS.

Edward A. Ahrens, Nora Springs, Ia.
Henry G. Dickmann, Dubuque, Ia.
Calvin G. Hayenga, George, Ia.
Bernard J. Reemtsma, Marion, S. Dak.
William Schindler, Swiss, Mo.
Christian Walter, Buffalo, N. Y.
Guillermo G. Zermeno, Aguas Calientes, Mex.

JUNIOR CLASS.

S. Paul Kriebs, 2123 Burdette St., Omaha, Neb.
Carl Rabenberg, Grundy Center, Ia.
John A. Saathoff, Grundy Center, Ia.
Arend R. Schmidt, Webster City, Ia., R. R. 4.

SOPHOMORE CLASS.

Milton C. Del Manzo, 11912 Steward Ave., Chicago, Ill.
Dirk H. Middents, Kamrar, Ia.
Henry John Reemtsma, Jr., Marion, S. Dak.
Jaroslav Stulc, Skvorec, Bohemia.
Karl Frederick Wettstein, Rue Florestine 14, Monaco.

FRESHMAN CLASS.

Fred C. Buchrucker, 3820 Virginia Ave., St. Louis, Mo.
Arthur Gabler, Highland, Wis.
Adolfo G. Gomez, Mexico City, Mexico.
Joseph Havlik, Breziny, Bohemia.
Joseph Leksa, Pusta Rybna, Bohemia.
Nathaniel J. Moring, Forreston, Ill.

The Dubuque College

J. C. Elmore Niebruegge, Washington, Mo., R. R. 2.
John J. Rops, Austinville, Ia.
Diederick Sessler, Aplington, Ia.
John F. Stepanek, Academy, S. Dak.
Klaas J. Stratemeier, Sibley, Ia.
Joseph Teply, Pusta Rybna, Bohemia.
Otto Walter, Buffalo, N. Y.
Edward Zbitovsky, Silver Lake, Minn.

SPECIAL.

Julius Grossman, 1412 Blue Island Ave., Chicago, Ill.
Henry Horak, Masontown, Pa.
Harold L. Irvine, 41 Fourth St., Dubuque, Ia.
Berend W. Lindamann, Wellsburg, Ia.
Charles C Morhacs, 719 S. Tenth St., East St. Louis, Ill.
Isaak Rubinstein, Hamburg, Germany.
Gustav A. Thomas, Bloomfield, N. J.
Frank Zicha, Budweis, Bohemia.

The GERMAN PRESBYTERIAN THEOLOGICAL SEMINARY

This is the root from which all the rest has grown. The organization of this School was the first deliberate effort made by the Presbyterian Church to solve the problem of immigrant evangelization. Naturally in the beginning it was thought that the supply of ministers for our foreign-speaking people could be had in the countries from which the immigrants came. But this was soon found unsatisfactory. The ministers so obtained were often deficient in character and generally lacking in adaptation to the conditions of the new country. It was soon discovered that if the foreign-speaking churches were to be in harmony with the American spirit they must be provided with pastors of American education. This discovery was not made by the American ministry but by a German pastor. At first it was an experiment cautiously introduced into the Church. It is now recognized by General Assembly and all other ecclesiastical authorities as the only method of reaching these people. The pastor, trained in our School, goes to his countrymen with the sympathy of race fellowship and with the spirit of American Christianity. The history of the institution has proved the wisdom of the method.

Faculty

REV. C. M. STEFFENS, D. D., President,
Practical Theology.

REV. W. O. RUSTON, D. D., LL. D., Dean,
Sacred Languages and Literature, Systematic Theology,
Church Government and Sacraments, and English Bible.

REV. W. C. LAUBE, A. B.,
Missions.

The German Presbyterian

REV. DANIEL GRIEDER, A. M., D. D.,
Church History, Symbolics, Biblical Theology, and
Homiletics.

REV. ALOIS BARTA, A. M., Ph. D.,
Hebrew.

JOHN A. McFADDEN,
Elocution.

PAUL AUGUST WALZ,
Vocal Music.



COURSE *of* STUDY

Systematic Theology

The course in theology covers three years. As a text-book Charles Hodge's Systematic Theology is used, supplemented by lectures and discussions of the principal subjects. In the Junior year apologetic and introduction to theology with theism and the doctrine of God are studied. The Middle year deals with anthropology and Christology. Special attention is given to the doctrines of sin, the person of Christ and the atonement. The Senior year is concerned with the subjects of soteriology, ecclesiology and eschatology. The doctrines of regeneration, conversion, justification, sanctification, the nature and government of the Church, sacraments, resurrection, and the final state with kindred questions, are given particular consideration.

Symbolics

A general and comparative study of the Creeds of Christendom is given, with special attention to the Westminster Confession of Faith. Textbook, Karl Mueller, Symbolik. Westminster Confession with A. A. Hodge's Commentary.

Sacred Languages and Literature

Junior Class. The study of Hebrew Grammar is begun, accompanied with exercises in reading and composition. Selected chapters in Genesis are read. Text-book, C. P. Fagnani's A Primer of Hebrew.

In the New Testament the Gospels are read with careful exegesis, the aim being not only to interpret the text, but also to give practical help in the application of rules of hermeneutics to the Scripture text.

General introduction to the Bible is given, covering canonic and the principles of criticism. Text-books:

The German Presbyterian

Green's General Introduction to the Old Testament; Green's Canon; Green-Angus's Bible Handbook.

Middle Class. In the Hebrew selections from the Psalms, Job and Deuteronomy are read and interpreted.

Exegetical lectures are given on Romans or other Pauline epistles in the course on the New Testament.

In the literature of the Bible special introduction to the books of the Old and the New Testaments is studied with the purpose of giving not only the authorship and circumstances of the composition, but also an outline of each book and the purpose of the author in writing it.

Senior Class. Selections from the prophets, as Isaiah, the Minor Prophets, and Ezekiel are read in Hebrew with exegesis.

In the New Testament exegetical lectures are given on the Epistles of John, James and Peter.

In Biblical literature the principles of hermeneutics are studied and practical instruction given in exegesis.

Church History

The course in Church History covers three years and extends from the death of John to the present time. The Junior Class will study ancient and mediaeval Church History. Text-book, H. Appel's *Kurzgefeste Kirchengeschichte für Studierende I. and II. Teil; Altertum und Mittelalter*.

The Middle and Senior Class will study Modern Church History (from 1700 A. D.) Textbook: Tischhauser, *Handbuch*, and lectures by the professor. The English class in Church History will use Fisher *History of the Christian Church*.

Biblical Theology

The aim of Biblical Theology is to present the Biblical conceptions of God, man and salvation from the point of view of their historic development within the range of Biblical times, including both the Old and the New Testament periods, on the basis of Divine revelation and under the

guidance of the Divine Spirit. Text-book, K. Schlottmann, *Kompndium der Biblischen Theologie des Alten und Neuen Testaments*.

Homiletics

Instruction is given in the history and theory of homiletics, with practical work in the making of sermon-plans and in the composition and delivery of sermons. As it is required that the graduate shall be able to preach in both German and English, the students present English as well as German sermons, and so are prepared to preach in English when the necessity arises. Text-books: F. Munz', *Homiletik*; W. Nelle's *Geschichte des Deutschen Evangelischen Kirchenliedes*.

In the Middle and Senior Classes practical instruction in Bohemian preaching is included in the course.

In the delivery of the sermon special training is given the students by Prof. McFadden, both in class work and in personal drill.

Practical Theology

Courses are given in the methods of church work and conduct of divine service; pastoral theology, the call, qualifications and work of the ministry; the method of dealing with souls; the pastor in the pulpit, in the prayer meeting and in the Sunday School; hymnology and other practical matters.

Missions

A course in the history and methods of missions is given in the Middle and Senior Classes. Text-books: Warneck's *Die Mission in der Schule*; Robert Speer's *Presbyterian Missions*; Gareis, *Geschichte der Evangelischen Heidenmission*. Warneck's *Abriss Einer Geschichte der Evangelischen Mission*.

English Bible

In this course it is endeavored to give familiarity with the English Bible. The following subjects are presented: the history of the English Version, the recent revisions, important passages for use in personal work and in pastoral service, and methods of reading and learning the Scripture.

THEOLOGICAL SEMINARY

SENIOR CLASS

Heinrich Cramer, Holland, Iowa.
William Harberts, Grundy Center, Iowa.
Herman A. Kossack, McGregor, Iowa.
Henry F. Sinning, Lennox, S. Dak.

MIDDLE CLASS

Otto H. Frerking, Marion, S. Dak.
James Edward Healey, Volga, Iowa.
Harm Jans, Kamrar, Iowa.
Benjamin Marek, Rothwasser, Bohemia.
Henry A. Schmitt, Forreston, Ill.
Henry A. Sinning, Lennox, S. Dak.

JUNIOR CLASS

Robert E. Niebruegge, Washington, Mo., R. R. 2.
Henry John Noeding, McGregor, Iowa.
Emery Pechy, Kassa, Hungary.

SPECIAL

Henry H. Eihnsen, Hastings, Neb.
Anton Havranek, Caslov, Bohemia.
William Frederick Heyer, Kamrar, Iowa.
Henry Koenen, Dubuque, Iowa.

SCHEDULE of CLASSES

ELEMENTARY CLASS AND ACADEMY--GERMAN DEPARTMENT

	Elementary Class.	First Year Academy	Second Year Academy
Monday			
8:00- 8:45	Elementary German	German	German
9:00- 9:45	Elementary Arithmetic	Physiology or Physical Geog.	Physiology or Physical Geog.
9:45-10:30		English Grammar	Latin Grammar
10:30-11:15	Elementary English	German Writing and Dictation	English Catechism
11:15-12:00	German Writing and Dictation Geography	Arithmetic	
2:00- 2:45			
2:45- 3:30			
Tuesday			
8:00- 8:45	German Bible	German Bible	Botany
9:00- 9:45	Elementary Arithmetic	U. S. History	German
9:45-10:30	Elementary German	English Grammar	Algebra
10:30-11:15			Latin Grammar
11:15-12:00	Geography	Arithmetic	Vocal Music
2:00- 2:45	Vocal Music	Vocal Music	
2:45- 3:30			
Wednesday			
8:00- 8:45	Elementary English		Algebra
9:00- 9:45		U. S. History	Latin Grammar
9:45-10:30	Elementary German	German	German
10:30-11:15	Geography		
11:15-12:00	Elementary Arithmetic	Physiology or Physical Geog.	Physiology or Physical Geog.
2:00- 2:45	Rhetoricals	Rhetoricals	Rhetoricals
2:45- 3:30		English Grammar	
Thursday			
8:00- 8:45	Elementary German	German	German
9:00- 9:45			English
9:45-10:30	Elementary Arithmetic		
10:30-11:15	Elementary English	Arithmetic	Latin Grammar
11:15-12:00		English Grammar	Algebra
2:00- 2:45	German Writing and Dictation	German Writing and Dictation	Botany
2:45- 3:30	German Bible	German Bible	
Friday			
8:00- 8:45	Geography	Civics	Latin Grammar
9:00- 9:45	Elementary English	Arithmetic	English
9:45-10:30			Catechism
10:30-11:15	Elementary Arithmetic	English Grammar	Algebra
11:15-12:00	English Spelling	German	German
2:00- 2:45	Elementary German		
2:45- 3:30			

COLLEGE CLASSES—GERMAN DEPARTMENT

	Freshman	Sophomore	Junior	Senior
Monday	Latin Greek Grammar German General History Old Testament History	Physics English Literature General History Old Testament History Anabasis	Life of Christ English Literature Chemistry or Geology Ethics or Logic Elocution	Life of Christ English Literature Chemistry or Geology Ethics or Logic Elocution
Tuesday	English Rhetoric Greek Grammar Geometry German Vocal Music	Anabasis Physics German Rhetoric Vocal Music Latin	Greek German Literature Trigonometry or Astron. Latin	Greek German Literature Psychology Trigonometry or Astron.
Wednesday	General History Greek Grammar Latin German Rhetoricals	General History Physics English Literature Rhetoricals German Rhetoric	Greek Philosophy English Literature Rhetoricals Chemistry or Geology	Greek Philosophy English Literature Rhetoricals Chemistry or Geology
Thursday	Greek Grammar Latin English Rhetoric Geometry Old Testament History	German Rhetoric Anabasis Latin Old Testament History	Trigonometry or Astron. German Literature Latin Ethics or Social Science	Trigonometry or Astron. German Literature Psychology Ethics or Social Science
Friday	General History German English Rhetoric Geometry Greek Grammar	German Rhetoric General History Anabasis Latin Physics	Philosophy Greek German Literature Latin	Philosophy Psychology Greek German Literature

THEOLOGICAL CLASSES

	Junior	Middle	Senior
Monday	Greek Exegesis Church History Introduction to Dogmatics Hebrew Grammar	Greek Exegesis Church History Dogmatics Hebrew Exegesis	Greek Exegesis Church History Dogmatics Hebrew Exegesis
Tuesday	Hebrew Grammar Symbolics Hermeneutics English Bible Greek Exegesis	Missions Symbolics Biblical Introduction Practical Theology Greek Exegesis	Missions Symbolics Special Introduction Practical Theology Greek Exegesis
Wednesday	Homiletics Hebrew Grammar Introduction to Dogmatics Church History Rhetoricals	Homiletics Hebrew Exegesis Dogmatics Church History Rhetoricals	Homiletics Hebrew Exegesis Dogmatics Church History Rhetoricals
Thursday	Hermeneutics Symbolics Hebrew Grammar Elocution	Biblical Introduction Symbolics Hebrew Exegesis Elocution	Special Introduction Symbolics Hebrew Exegesis Elocution
Friday	Church History Greek Exegesis Apologetics Homiletics English Bible	Church History Greek Exegesis Dogmatics Homiletics Practical Theology	Church History Greek Exegesis Dogmatics Homiletics Practical Theology

ALUMNI

SEMINARY ALUMNI

1856

Andreas Kolb, Deceased.
Jacob Kolb, St. Paul, Minn.

1857

Friedrich Schmidt, Deceased.

1858

F. H. W. Bruechert, Deceased.
Jacob Konzett, Westwood, Cincinnati, O.
Ernst Kudobe, Deceased.

1851

Ludwig Kliebenstein, Deceased.

1862

Godfrey Moery, Deceased.
John Berk, Deceased.

1867

John K. Arends, Deceased.
William H. Behle, Deceased.
Ludwig Figge, Sioux Falls, S. D.

1868

Klaas Smits, Deceased.

1869

O .|. . . . Gu. m
August Busch, D. D., Potosi, Wis.

John H. Reints, Deceased.
John U. Tschudy, Deceased.

1870

John Leierer, Deceased.

1871

Dirk Borgers.
Jacob Brinkema, Hastings, Neb.
John E. Funk, Alexandria, Neb.
Henry Kneil, Deceased.
Ed. L. Meinders, S. Chicago, Ill.
Henry Schmitt, Deceased.
Jacob H. Stark, Deceased.
Nicolaus Sulzer, Richfield, Wis.
August Wittenberger.

1872

Frederick Kern.
Henry Meyer.
Hartmann Stauss, Lamont, Ia.
John Weber.

1873

Lucas Abels, Hickman, Neb.
Frederick W. Bruechert, R. F. D. 5, Elizabeth, Ill.
Charles E. Schaible, Burlingame, Kan.
Ernst Schuette, D. D., Deceased.
Frederick W. Witte, Deceased.
Joseph Wittenberger, Alexandria, Neb.

1874

Michael C. Buettell, Menno, S. Dak.
Adolph Krebs, Beloit, Wis.
Bernhard Moellenbeck, Deceased.
Jacob Schaedel, Sutton, Neb.
Helmer T. Smidt, Deceased.
Mathias Wittenberger, Edgewater, Colo.

1876

George Ernst, Burlingame, Kan.
Lubke Huendling, Breda, Ia.
John A. Ringold, Arcadia, Ia.
Albert C. Stark, Madison, Wis.

1877

John A. Bardill, Deceased.

1878

Albert F. Beyer, German Valley, Ill.
Gerritt J. Bloemendaal.
Frederick W. Schwabe, Deceased.

1881

August Reibert, Deceased.

1883

Christian A. Berger, Red Oak, Ia.

1885

Peter Henry Dickman, Deceased.
J. William Rosenau, Hastings, Neb.
Henry Schmitt, Forreton, Ill.

1886

Lubertus H. Hayenga, George, Ia.
 Ferdinand G. Lemme, Buffalo Center, Ia.
 Henry A. Van Griethuysen, Oostburg, Wis.
 Frederick L. Wolters, 878 19th St., Milwaukee, Wis.

1887

Christian H. Gravenstein, Grundy Center, Ia.
 John Pauwe.

1888

Ernest J. Boell, Dubuque, Ia.
 William Diekhoff, Oregon, Ill.
 Jacob Roelse, Hastings, Neb.

1889

Samuel Berger, Deceased.
 Daniel Grieder, D. D., Dubuque, Ia.
 August Kalohn, Bay, Mo.
 William Pole.
 William Vogt.

1890

John C. Bantly, Claremont, Minn.
 Rokus DeLange, Denver, Colo.
 Hermann Sill, Scotland, S. Dak.

1892

Hiram G. Fonken, Kansas City, Kan.
 Robt. A. Friedrich, 803 Grand Ave., Beloit, Wis.
 Dirk J. Meyer, Owensville, Mo.
 Louis Pillmeier, Grayling, Mich.

1893

Benjamin F. Boell, Riley, Kan.
 John E. Drake, Holland, Ia.
 Henry Arnold Kegel, Lansing, Ia.
 Harn F. Krueger, Deceased.
 Aiken C. Kruse, Waukon, Ia.
 John F. Mueller, Kamrar, Ia.
 Ferdinand Urbach, Deceased.

1894

Bernhard Bracker, Baileyville, Ill.
 John de Beer, Lennox, S. Dak.
 G. L. Hoefker, Wellsburg, Ia.
 August C. Kroesche, Madison, Wis.
 Frederick H. Kroesche, R. F. D. 2, Shannon, Ill.

1895

Albert Gertsch, Hope, Mo.
 August Peterson, Renville, Minn.
 Jacob Ratz, Galena, Ill.
 Eilt K. Russmann, Aplington, Ia.
 Edward C. Wolters, Dubuque, Ia.

1896

Henry Bode, German Valley, Ill.
 August Hilkeemann, Omaha, Neb.
 John C. Krellman.
 William C. Laube, A. B., Dubuque, Ia.
 Toenjes Rabenberg, Longlake-ton, Saskatchewan, Canada.

1897

Alvin Auf der Heide, St. Louis, Mo.
 Hilko de Beer, Marion, S. Dak.
 Frederick Waalkes, Lennox, S. Dak.
 Henry D. Funk, A. M., St. Paul, Minn.
 Frederick S. Tracht, Ashton, Ia.

1898

Jacob Deines, Deceased.

1899

John H. Burma, Dallas, Texas.
 Jerry Johnson, St. Louis, Mo.
 Albert Kuhn, A. B., Dubuque, Ia.
 Frederick W. Engelke, R. F. D. 2, Ackley, Ia.
 George Kramer, Wesley, Ia.
 John F. Moery, Riley, Kan.

1900

John Figge, Warsaw, Ill.
 John Daniel, Stauss, Stacyville, Ia.

1901

Edmund Flath, Chicago, Ill.
 Henry N. Gerdes, Lennox, S. Dak.
 Gottlieb Grieder, Basel, Switzerland.
 Oltman B. Oltmans, Sibley, Ia.
 Julius F. Schwarz, Omaha, Neb.

1902

Jacob J. Agena, Ackley, Ia.
 George Frank, Deceased.
 Louis Goetz, Campbell, Neb.
 Jueren Jansen, Twin Brooks, S. Dak.
 John Neve, Nauvoo, Ill.

1903

Henry J. Ahrens, Rosemont, Neb.
 Albert E. Boell, George, Ia.
 Theodore K. Koopman, Wapello, Ia.
 Geert A. Westerhuls, Corsica, S. Dak.

1905

Anton F. Proett, Nora Springs, Ia.
 Henry J. Wiegand, Wheeling, Ill.

1906

Siegfried G. Manus, R. F. D. 5, Lennox, S. Dak.
 Berend J. Swede, Rock Rapids, Ia.

1907

Albert Kinzler, A. B., 4542 N. 19th St., St. Louis, Mo.
 George E. Reibert, Independence, Ia.

1908

Fred J. Beving, A. B., Connersville, Ind.
 Henry Kruse, A. B., Ellsworth, Minn.
 Okko B. Peters, A. B., Lanesboro, Minn.
 John C. Van der Las, A. B.

1909

Eppo Baumann, Glenville, Neb.
 Karl J. Ernst, Boscobel, Wis.
 Jaroslav Kucera, Academy, S. Dak.
 Joseph Sesulka, Penelope, Tex.

1910

Thomas D. Arends, A. B., Germania, Ia.
 Justus H. Brandau, A. B., Dubuque, Ia.
 August Cramer, A. B., Lancaster, Wis.
 Benjamin A. Fieselmann, A. B.
 Dirk Lay, A. B., Sacaton, Ariz.

COLLEGE ALUMNI

(In the early years of the School there was no classification of departments, so that the collegiate graduation was not observed.)

1870

Lucas Abels, Hickman, Neb.
 Frederick W. Bruechert, R. F. D. 5, Eliazbeth, Ill.
 Charles E. Schaible, Burlingame, Kan.
 Ernst Schuette, D. D., Deceased.
 Frederick W. Witte, Deceased.
 Joseph Wittenberger, Alexandria, Neb.

1871

Michael C. Buettell, Menno, S. Dak.
 Adolph Krebs, Beloit, Wis.
 Bernard Moellenbeck, Deceased.
 Jacob Schaedel, Sutton, Neb.
 Helmer T. Smidt, Deceased.
 Mathias Wittenberger, Edgewater, Colo.

1873

George Ernst, Burlingame, Kan.
 Lubke Huending, Breda, Ia.
 John A. Ringold, Arcadia, Ia.
 Albert C. Stark, Madison, Wis.

1874

John A. Bardill, Deceased.

1875

Albert F. Beyer, German Valley, Ill.
 Gerritt J. Bloemendaal.
 Frederick W. Schwabe, Deceased.

1876

William R. Mundhenke, Kings, Ill.

1878

August Reibert, Deceased.

1880

Christian A. Berger, Red Oak, Ia.

1882

Peter Henry Dickman, Deceased.
 J. William Rosenau, Hastings, Neb.
 Henry Schmitt, Forrester, Ill.

1883

Lubertus Hayenga, George, Ia.
 Frederick G. Lemme, Buffalo Center, Ia.
 Henry A. Van Griethuysen, Oostburgh, Wis.
 Frederick J. Wolters, 878 19th St., Milwaukee, Wis.

1884

John W. Everds, Carroll, Ia.
Christian H. Gravenstein, Grundy Center, Ia.

1885

Charles Bremicker, St. Paul, Minn.
Ernest J. Boell, Dubuque, Ia.
William Diekhoff, Oregon, Ill.
Jacob Roelse, Hastings, Neb.

1886

Daniel Grieder, Dubuque, Ia.

1887

John C. Bantly, Claremont, Minn.
Samuel Berger, Deceased.
J. F. Jungeblut, Lodi, Cal.
Richard A. Van der Las, Monrovia, Cal.
G. H. Wiemer, Baltimore, Md.

1888

Herman Sill, Scotland, S. Dak.

1889

John E. Drake, Holland, Ia.
Hiram J. Fonken, Kansas City, Kan.
Lewis Pillmeier, Grayling, Mich.

1890

Benjamin F. Boell, Riley, Kan.
Michael Duerstein.
Frederick Heilert, Dubuque, Ia.
Nello F. Janssen.
Henry Arnold Kegel, Lansing, Ia.
Harm F. Krueger, Deceased.
Alken C. Kruse, R. F. D., Waukon, Ia.
Michael Messing, Dubuque, Ia.
John F. Mueller, Kamrar, Ia.

1891

Bernhard Bracker, Baileyville, Ill.
August C. Kroesche, Madison, Wis.
Frederick H. Kroesche, R. F. D. 2, Shannon, Ill.
Ferdinand Urbach, Deceased.

1892

John C. Berger, Ph. D., Clay Center, Kan.
Albert Gertsch, Hope, Mo.
August Peterson, Renville, Minn.
Jacob Ratz, Galena, Ill.
Eilt K. Russmann, Arlington, Ia.
Edward C. Wolters, Dubuque, Ia.

1893

Enno E. Knock, Holland, Ia.
William J. Krieger.
Toenjes Rabenberg, Longlake-ton, Saskatchewan, Canada.

1894

Alvin Auf der Heide, St. Louis, Mo.
Hilko de Beer, Marion, S. Dak.
Jacob Deines, Deceased.
Henry D. Funk, A. M., St. Paul, Minn.
August Hilkeman, Omaha, Neb.
William C. Laube, Dubuque, Ia.
Frederick S. Tracht, Ashton, Ia.
Frederick Waalkes, Lennox, S. Dak.

1896

William Bode, Chicago, Ill.
John H. Burma, Dallas, Texas.
Frederick W. Engelke, R. F. D. 2, Ackley, Ia.
Jerry Johnson, St. Louis, Mo.
George Kramer, Wesley, Ia.
John F. Moery, Riley, Kan.
Albert B. Von der Lippe, Kansas City, Kan.

1897

Theodore J. Asmus, Hull, Ia.
Albert Busch, Trenton, N. J.
John Figge, Warsaw, Ill.
Samuel Huecker, Pemberville, O.
John D. Stauss, Stacyville, Ia.

1898

Jacob J. Agena, Ackley, Ia.
Edmund Flath, Chicago, Ill.
Henry Gerdes, Lennox, S. Dak.
Gottlieb Grieder, Basel, Switzerland.
Wyatt Johnson, Ackley, Ia.
Oltman B. Oltmans, Sibley, Ia.
Julius F. Schwarz, Omaha, Neb.

1899

George Frank, Deceased.
Louis Goetz, Campbell, Neb.
Juren Jansen, Twin Brooks, S. Dak.
Arthur F. Wittenberger, Logan, Utah.

1900

Henry J. Ahrens, Rosemont, Neb.
Albert E. Boell, George, Ia.
Theodore K. Koopman, Wapello, Ia.

1902

Anton F. Proett, Nora Springs,
Ia.
George E. Reibert, Independ-
ence, Ia.
Henry J. Wiegand, Wheeling,
Ill.

1903

Siegfried G. Manus, Lennox,
S. Dak.
Berend Swede, Rock Rapids. Ia.

1905

Fred J. Beving, A. B., Conners-
ville, Ind.
Albert Kinzler, A. B., St. Louis,
Mo.
Henry Kruse, A. B., Ellsworth,
Minn.
John C. Van der Las, A. B.

1907

M. Robert Ahrens, A. B., Saha-
ranpur, U. P., India.
Thomas D. Arends, A. B., Ger-
mania, Ia.
Edwin Arends, A. B., Alexan-
der, Ia.
Justus H. Brandau, A. B., Du-
buque, Ia.
August Cramer, A. B., Lan-
caster, Wis.
Dirk Lay, A. B., Sacaton, Ariz.
Henry Pannkuk, A. B., Titonka,
Ia.

1908

Heinrich Cramer, A. B., Hol-
land. Ia.
Henry H. Eihusen, A. B., Has-
tings, Neb.
William Harberts, A. B., Grun-
dy Center, Ia.
Herman A. Kossack, A. B., Mc-
Gregor, Ia.
Henry F. Sinning, A. B., Len-
nox, S. Dak.

1909

Otto H. Frerking, A. B., Mar-
ion, S. Dak.
Frank Hornicek, A. B., Pris-
notiz, Moravia.
Harm Jans, A. B., Kamrar, Ia.
Arthur E. Lehmann, A. B.,
Chicago, Ill.
Benjamin Marek, A. B., Roth-
wasser, Bohemia.
Herman J. Potgeter, A. B.,
Forreston, Ill.
Henry A. Schmitt, A. B., For-
reston, Ill.
Henry A. Sinning, A. B., Len-
nox, S. Dak.
John Sirny, Pittsburg, Pa.

1910

Benjamin J. Kaufmann, A. B.,
Freeman, S. Dak.
Henry John Noeding, A. B.,
McGregor, Ia.
Robert E. Niebruegge, A. B.,
Washington, Mo.
Otto V. Yursik, A. B., Balti-
more, Md.

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